

A constituent unit of Patliputra University, Patna



# **Employer Feedback Form**

Dear Employer,

Many graduates and post graduates of our college are already working in your organization. We are thankful to you for providing them employment with your prestigious Company/Organization. We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the institution further and give you better employees in future.

Tick □•the number that best describes your level of satisfaction at each question:

- 1 far from satisfied,
- 2 not satisfied,
- 3 satisfied,
- 4 happy,
- 5 very happy

How satisfied are you with the student/s work performance in each of these areas:	1	2	3	4	5
1. General communication					5
2. Developing practical solutions to work place problems					5
3. Working as part of a team					5
4. Creative in response to workplace challenges					5
5.Self-motivated and taking on appropriate level of responsibility					5
6.Their planning and organization skills					5
7. Open to new ideas and learning new techniques				4	
8. Using technology and workplace equipment					5
9. Ability to contribute to the goal of the organization					5
10. Technical knowledge/skill			3		
11. Ability to manage/leadership qualities			3		
12. Innovativeness, creativity					5



13. Relationship with seniors/peers/subordinates		4	
14. Involvement in social activities			5
15. Ability to take up extra responsibility		4	
16. Obligation to work beyond schedule if required			5

On a scale of 1 to 10 how do you rate your overall satisfaction with college students and the curriculum?

1	2	3	4	5	6	7	8	9	10

My Rating: 9

How could our programs be improved?

Including more of Vocational and counsel on the importance of Jobs.

What specific comments do you have regarding the curriculum?

Vocational skills, Beyond subject knowledge, addition to the traditional curriculum with 21<sup>st</sup> century skills and topics.

Any other comment(s):

Would you like to recruit more students of College of Commerce, Arts & Science, Patna.?

Yes

Would you refer us to other organization(s)?

Yes

Name: Rahul Jha

Designation: Lead HR - CSR

Name of the Organisation: TATA Consultancy Services

Contact: 7977366301

Email: Rahul.navin@tcs.com





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- 1 far from satisfied,
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- 3 satisfied,
- 4 happy,
- 5 very happy

How satisfied are you with the student/s work performance in each of these areas:	1	2	3	4	5
1. General communication				*	
2.Developing practical solutions to work place problems				*	
3. Working as part of a team				*	
4. Creative in response to workplace challenges				*	
5.Self-motivated and taking on appropriate level of responsibility				*	
6. Their planning and organization skills				*	
7. Open to new ideas and learning new techniques				*	
8. Using technology and workplace equipment				*	
9. Ability to contribute to the goal of the organization				*	
10. Technical knowledge/skill			*		
11. Ability to manage/leadership qualities				*	
12. Innovativeness, creativity			*		



13. Relationship with seniors/peers/subordinates			*	
14. Involvement in social activities			*	
15. Ability to take up extra responsibility			*	
16. Obligation to work beyond schedule if required		*		

On a scale of 1 to 10 how do you rate your overall satisfaction with college students and the curriculum?

1	-	2	3	4	5	6	7	8	9	10

How could our programs be improved?

Curriculum including Interpersonal Development programs\ need to be encouraged with regards to opportunities\alumni connect.

What specific comments do you have regarding the curriculum? - not specific.

Any other comment(s):

Would you like to recruit more students of College of Commerce, Arts & Science, Patna.?

Would you refer us to other organization(s)?

Name: Shubham Singh

Designation: HR

Name of the Organisation: IPRU

Contact: 9661238687

Email: Shubham.singh@iciciprulife.com



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Tick  $\square$ •the number that best describes your level of satisfaction at each question:

- 1 far from satisfied,
- 2 not satisfied,
- 3 satisfied.
- 4 happy,
- 5 very happy

How satisfied are you with the student/s work performance in each of these areas:	1	2	3	4	5
1. General communication			1		
2. Developing practical solutions to work place problems				1	
3. Working as part of a team				V	
4. Creative in response to workplace challenges					
5.Self-motivated and taking on appropriate level of responsibility				-	
6. Their planning and organization skills					-
7. Open to new ideas and learning new techniques	THE P		4:30	TI	1
8. Using technology and workplace equipment		144		~	
9. Ability to contribute to the goal of the organization					
10: Technical knowledge/skill		400	r Kor	V	

11. Ability to manage/leadership qualities		1	
12. Innovativeness, creativity		1	
13. Relationship with seniors/peers/subordinates			-
14. Involvement in social activities			1
15. Ability to-take up-extra-responsibility		1	1
16. Obligation to work beyond schedule if required			

On a scale of 1 to 10 how do you rate your overall satisfaction with college students and the curriculum?

								0	0	10
1	1	2	3	4.	5	6	7	8	9	10
		-	-							

How could our programs be improved?

What specific comments do you have regarding the curriculum?

Any other comment(s): Would you like to recruit more students of College of Commerce, Arts & Science, Patna.?

Yes No ]

Would you refer us to other organization(s)?

Yes No J

Name:

Md. Darish

Designation:

Name of the Organisation: Svatentra Microfin Put Utd.

Contact: 7304549211

Email: md. danish@ Svatentra. aditybirla. com



A constituent unit of Patliputra University, Patna



# **Employer Feedback Form**

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Tick •the number that best describes your level of satisfaction at each question:

- 1 far from satisfied,
- 2 not satisfied,
- 3 satisfied,
- 4 happy,
- 5 very happy

How satisfied are you with the student/s work	1	2	3	4	5
performance in each of these areas:					
1. General communication				4	
2. Developing practical solutions to work place problems				4	
3. Working as part of a team				4	
4. Creative in response to workplace challenges				4	
5.Self-motivated and taking on appropriate level of responsibility					5
6. Their planning and organization skills				4	
7. Open to new ideas and learning new techniques				4	
8. Using technology and workplace equipment				4	
9. Ability to contribute to the goal of the organization				4	
10. Technical knowledge/skill				4	



11. Ability to manage/leadership qualities		4	
12. Innovativeness, creativity		4	
13. Relationship with seniors/peers/subordinates		4	
14. Involvement in social activities		4	
15. Ability to take up extra responsibility		4	
16. Obligation to work beyond schedule if required		4	

On a scale of 1 to 10 how do you rate your overall satisfaction with college students and the curriculum?

1	2	2	1	5	6	7	0	0	10
1		3	4	3	U	/	0	9	10

How could our programs be improved?

What specific comments do you have regarding the curriculum?

Any other comment(s): Would you like to recruit more students of College of Commerce, Arts & Science, Patna.?

Yes 
$$\rfloor$$
 No  $\rfloor$ 

Would you refer us to other organization(s)?

Name: Anurag

Designation: Campus Recruiter

Name of the Organisation:Wipro

Contact:7873014180

Email: anurag.kirti@wipro.com





#### ALUMNI FEEDBACK FORM

## College of Commerce, Arts& Science, Patna Internal Quality Assurance Cell (IQAC)

Dear old student of our college

Greetings to you.

We are glad that you have spent your valuable years in pursuing your higher education in this College. It is one of the oldest and highly rated College in Bihar. We shall be thankful if you can spare some of your valuable time to fill up this alumni feedback form and give us your valuable suggestions for further improvement of this institution. Your inputs will be of great use to improve the quality of our academic programs and enhance the credibility at national level. This feedback will certainly be helpful for various purposes including decision-making for improvement.

#### I. Please Tick the appropriate box of your response.

Sl.no	Attributes	Excellent	Very Good	Good	Average	Poor
1.	Admission Procedure	YES				
2.	Alumni Association/Network of old Friends	YES				
3.	Canteen Facilities	YES				
4.	College ambience	YES				
5.	Environment	YES				
6.	Faculty	YES				
7.	Fee structure	YES				
8.	Hostel Facilities					
9.	How do you rate the courses which are skills oriented	YES				
10.	How do you rate the courses that you have studied for Masters					
11.	How do you rate the learning experience in terms of teaching and learning	YES				
12.	Infrastructure & Lab facilities	YES				
13.	Content learnt in relation to your current job.	YES				
14.	Library resources	YES				
15.	Course of study and its relevance to the real-life application	YES				
16.	Overall Rating of the College	YES				
17.	Overall rating of academic programs	YES				
18.	Project Guidance	YES				
19.	Quality of support material	YES				
20.	Industry visits	YES				
21.	Training & Placement	YES				
22.	Overall capability of students passing out of this college	YES				

#### II. FEEDBACK ABOUT COLLEGE

1. Do you feel proud to be associated with our college as an Alumni? YES

#### Yes / No

2. How do you rate development activities organized by the Department/College/Institute for your overall development? **Well Organized (Very Much)** 

#### Very Little / Some Extent /Quite A Bit / Very Much

- 3. Are you willing to participate in the alumni activities for the development of the college? **YES**Yes / No
- 4. Were your grievances properly handled at the Department/College?
  - (a) As a student Very Little

## Very Little / Some Extent /Quite a Bit / Very Much

(b) As an alumni Very Little

#### Very Little / Some Extent /Quite a Bit / Very Much

5. Rate the adequacy of following as they were during your tenure as a student at our campus:

(a) Laboratories & Equipment:
Adequate / Not adequate / Needs Improvement

(b) Library/Seminar/Reading Room:
Adequate / Not adequate / Needs Improvement

(c) Computer Facilities:
Adequate / Not adequate / Needs Improvement

(d) Internet & Wi-Fi:
Adequate / Not adequate / Needs Improvement

(e) Sports and Cultural facilities:
Adequate / Not adequate / Needs Improvement

#### III FEEDBACK ABOUT DEPARTMENT & FACULTY (Point No. 6 to 8)

	Have you obtained sufficient know-how (both in theory and practice) at department?				
6.	Yes / No				
7.	Is the education imparted was useful and relevant in your present job?	Yes / No			
8.	Were the administrators & teachers cooperative?	Yes / No			

- 9. Rate the following academic initiatives taken by the college to improve know-how of the students.
  - (a) Industry Oriented Projects: Very Little / Some Extent /Quite a Bit / Very Much
  - (b) Seminars & Workshop: Very Little / Some Extent /Quite a Bit / Very Much
  - (c) Guest Lectures: Very Little / Some Extent /Quite a Bit / Very Much
  - (d) Special Training Classes for bridging Industry/Academic gap:

Very Little / Some Extent /Quite a Bit / Very Much

#### IV. Please comment on the following (Point No. 10 to 15)

- **10.** Relevance of curriculum in your Job: **Not Related.**
- 11. Need any change in curriculum and syllabi: It has already been changed
- 12. Improvements in teaching and learning Process: Is very good.
- 13. Your vision for the College: It is doing very well and has a great future.
- 14. Your contribution to the College
- 15. Any other suggestions/comments:



Name	Vineet Sharan
Year of passing	1989
PG Degree studied	BSc Phy(Hons)
E-Mail ID & Mobile No.	9586379463
Current Position	Sr. Divisional Manager.
	LIC Of India.
Company Name	

Please email the completed form to  $\underline{santoshkumar.coc@gmail.com} \text{ , IQAC Coordinator.}$ 



## College of Commerce, Arts& Science, Patna Internal Quality Assurance Cell (IQAC)

Dear old student of our college

Greetings to you.

We are glad that you have spent your valuable years in pursuing your higher education in this College. It is one of the oldest and highly rated College in Bihar. We shall be thankful if you can spare some of your valuable time to fill up this alumni feedback form and give us your valuable suggestions for further improvement of this institution. Your inputs will be of great use to improve the quality of our academic programs and enhance the credibility at national level. This feedback will certainly be helpful for various purposes including decision-making for improvement.

#### I. Please Tick the appropriate box of your response.

Sl.no	Attributes	Excellent	Very Good	Good	Average	Poor
1.	Admission Procedure		<b>V</b>			
2.	Alumni Association/Network of old Friends	<b>V</b>				
3.	Canteen Facilities			~		
4.	College ambience	<b>V</b>				
5.	Environment		<b>V</b>			
6.	Faculty	~				
7.	Fee structure		<b>V</b>			
8.	Hostel Facilities					<b>V</b>
9.	How do you rate the courses which are skills oriented	~				
10.	How do you rate the courses that you have studied for Masters	~				
11.	How do you rate the learning experience in terms of teaching and learning	~				
12.	Infrastructure & Lab facilities		<b>V</b>			
13.	Content learnt in relation to your current job.		<b>V</b>			
14.	Library resources			~		
15.	Course of study and its relevance to the real-life application		~			
16.	Overall Rating of the College		<b>V</b>			
17.	Overall rating of academic programs	<b>V</b>				
18.	Project Guidance		<b>V</b>			
19.	Quality of support material		<b>V</b>			
20.	Industry visits			~		
21.	Training & Placement				~	
22.	Overall capability of students passing out of this college		~			

#### II. FEEDBACK ABOUT COLLEGE

1. Do you feel proud to be associated with our college as an Alumni?

#### Yes

2. How do you rate development activities organized by the Department/College/Institute for your overall development?

#### Very Little / Some Extent /Quite A Bit / Very Much

- 3. Are you willing to participate in the alumni activities for the development of the college? **Yes / No**
- 4. Were your grievances properly handled at the Department/College?
  - (a) As a student

#### Very Little / Some Extent / Quite a Bit / Very Much

(b) As an alumni

#### Very Little / Some Extent /Quite a Bit / Very Much

5. Rate the adequacy of following as they were during your tenure as a student at our campus:

(a) Laboratories & Equipment:
Adequate / Not adequate / Needs Improvement

(b) Library/Seminar/Reading Room:
Adequate / Not adequate / Needs Improvement

(c) Computer Facilities:
Adequate / Not adequate / Needs Improvement

(d) Internet & Wi-Fi:
Adequate / Not adequate / Needs Improvement

#### III FEEDBACK ABOUT DEPARTMENT & FACULTY (Point No. 6 to 8)

	Have you obtained sufficient know-how (both in theory and practice) at department?				
6.	Yes / No				
7.	Is the education imparted was useful and relevant in your present job?	Yes / No			
8.	Were the administrators & teachers cooperative?	Yes / No			

- 9. Rate the following academic initiatives taken by the college to improve know-how of the students.
  - (a) Industry Oriented Projects: Very Little / Some Extent /Quite a Bit / Very Much
  - (b) Seminars & Workshop: Very Little / Some Extent / Quite a Bit / Very Much
  - (c) Guest Lectures: Very Little / Some Extent /Quite a Bit / Very Much
  - (d) Special Training Classes for bridging Industry/Academic gap:

Very Little / Some Extent /Quite a Bit / Very Much

#### IV. Please comment on the following (Point No. 10 to 15)

- 10. Relevance of curriculum in your Job: very Useful
- 11. Need any change in curriculum and syllabi: NA
- 12. Improvements in teaching and learning Process: Blended Learning
- 13. Your vision for the College; To be Centre of Excellence
- 14. Your contribution to the College. Very Little yet
- 15. Any other suggestions/comments:



Name	Dr . Dinesh Ballabh
Year of passing	1998
PG Degree studied	M.A. (Psychology) 1994-96
E-Mail ID & Mobile No.	Dr.dineshballabh@gmail.com 9431812111
Current Position	Assistant Professor, Department of Psychology
Company Name	Ram Jaipal College , Jai Praskash University , Chapra

Please email the completed form to  $\underline{santoshkumar.coc@gmail.com}$  , IQAC Coordinator.



## **ALUMNI FEEDBACK FORM**

## College of Commerce, Arts& Science, Patna Internal Quality Assurance Cell (IQAC)

Dear old student of our college

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#### I. Please Tick the appropriate box of your response.

Sl.no	Attributes	Excellent	Very Good	Good	Average	Poor
1.	Admission Procedure	$\checkmark$				
2.	Alumni Association/Network of old Friends			<b>✓</b>		
3.	Canteen Facilities			✓		
4.	College ambience	$\checkmark$				
5.	Environment	$\checkmark$				
6.	Faculty	$\checkmark$				
7.	Fee structure	$\checkmark$				
8.	Hostel Facilities					
9.	How do you rate the courses which are skills oriented	Y				
10.	How do you rate the courses that you have studied for Masters	$\checkmark$				
11.	How do you rate the learning experience in terms of teaching and learning	$\searrow$				
12.	Infrastructure & Lab facilities	$\searrow$				
13.	Content learnt in relation to your current job.	$\checkmark$				
14.	Library resources	$\checkmark$				
15.	Course of study and its relevance to the real-life application	$\searrow$				
16.	Overall Rating of the College	$\checkmark$				
17.	Overall rating of academic programs	$\checkmark$				
18.	Project Guidance	$\checkmark$				
19.	Quality of support material	$\vee$				
20.	Industry visits	_	$\checkmark$			
21.	Training & Placement	$\checkmark$				
22.	Overall capability of students passing out of this college	V				

#### II. FEEDBACK ABOUT COLLEGE

1. Do you feel proud to be associated with our college as an Alumni?

Principal to store

2. How do you rate development activities organized by the Department/College/Institute for your overall development?

#### Very Much

- 3. Are you willing to participate in the alumni activities for the development of the college?
  - Yes
- 4. Were your grievances properly handled at the Department/College?
  - (a) As a student

#### Very Much

(b) As an alumni

#### Very Much

5. Rate the adequacy of following as they were during your tenure as a student at our campus:

(a) Laboratories & Equipment: Adequate

(b) Library/Seminar/Reading Room: Adequate

(c) Computer Facilities: Adequate

(d) Internet & Wi-Fi: Adequate

(e) Sports and Cultural facilities: Adequate

(f) Classrooms: Adequate

#### III FEEDBACK ABOUT DEPARTMENT & FACULTY (Point No. 6 to 8)

6	Have you obtained sufficient know-how (both in theory and practice) at department?				
	Yes				
7	Is the education imparted was useful and relevant in your present job?	Yes			
8	Were the administrators & teachers cooperative?	Yes			

- 9. Rate the following academic initiatives taken by the college to improve know-how of the students.
  - (a) Industry Oriented Projects: Very Much
  - (b) Seminars & Workshop: Very Much
  - (c) Guest Lectures: Very Much
  - (d) Special Training Classes for bridging Industry/Academic gap: Very Much

#### IV. Please comment on the following (Point No. 10 to 15)

- 10. Relevance of curriculum in your Job: Adequate
- 11. Need any change in curriculum and syllabi: Yes
- 12. Improvements in teaching and learning Process: Yes
- 13. Your vision for the College The college may consider to extend further job-oriented education and with special emphasis on promoting sports activities
- 14. Your contribution to the College: Always ready to extend services whenever required
- 15. Any other suggestions/comments:

Name	Divya Jyoti
Year of passing	1991
PG Degree studied	Economics
E-Mail ID & Mobile No.	divyajyoti70@gmail.com Mobile No- 8789260604
Current Position	
Company Name	Assistant Provident Fund Commissioner Employees' Provident Fund Organization Ministry of labour and Employment, Govt. of India

Please email the completed form to  $\underline{santoshkumar.coc@gmail.com} \text{ , IQAC Coordinator.}$ 





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#### **Teacher's Feedback**

#### **Internal Quality Assurance Cell**

This form is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning, evaluation and infrastructure. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies and the institution. For each items, please indicate your level of agreement with the following statements by selecting appropriate option.

#### \*is indicated for all mandatory fields.

Analysis of the survey data collected from the teaching faculties (2022-2023) Questions have asked on various parameters from teaching faculties on various parameters. Total 11 question were assessed. Each question is graded on five-point scale.

- Q. 1. What is your rating of the ICT facilities in the college?
  - o Excellent
  - Very good
  - o Good
  - o Fair
  - o Poor
- Q.2. How do you rate the overall environment in the college teaching and research?
  - Excellent
    - o Very good
    - o Good
    - o Fair
    - Poor
- Q3. On a scale of 1 to 5, rate the accessibility and support of the administrative staff?
  - Excellent
  - Very good
  - Good
  - o Fair
  - o Poor
- Q4. Is the salary disbursal in your college on time?
  - Excellent
  - Very good
  - o Good
  - o Fair
  - o Poor









वन्याः	9			<b>F</b>	,,		With Grade -
			#2				
	Q5. H	ow would you grade the b	panking facility at	t college?			
	6	Excellent			0		
	0	Very good					
	0	Good					
	0	Fair					
	0	Poor					
	Q6. H	ow do you rate the infrast	ructure in the col	lege?			
	0	Excellent					
	LO	Very good					
	0	Good					
	0	Fair					
	0	Poor					
	Q7. H	w would you grade the c	college library fac	ilities?			
	0	Excellent				12	
	18	Very good	9				
	0	Good					
	0	Fair					
	0	Poor					
	Q8. Ho	w would you rate the prin	mary medical fac	ility at your co	llege?		
	0	Excellent				~	
	10	Very good					
	0	Good					
	0	Fair -					
	0	Poor					
	Q9. Ho	w would you grade the ca	anteen facilities?				
	d	Excellent					
	V						

- Very good
- o Good
- o Fair
- o Poor

Q10. How would you grade the maintenance and cleanliness of the classrooms?

- o Excellent
- Very good
  - o Good
  - o Fair
  - o Poor





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Q11. How would you grade the maintenance and cleanliness of the college premises?

- o Excellent
- Very good
  - o Good
  - o Fair
  - o Poor

Dr. Akanksha Prija Ascistant Professor Department of Betarry COCAS, Patra

Principal
Princi

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- 3 satisfied,
- 4 happy,
- 5 very happy

How satisfied are you with the student/s work performance in each of these areas:	1	2	3	4	5
1. General communication				4	
2. Developing practical solutions to work place problems				4	
3. Working as part of a team				4	
4. Creative in response to workplace challenges				4	
5.Self-motivated and taking on appropriate level of responsibility					5
6. Their planning and organization skills				4	
7. Open to new ideas and learning new techniques				4	
8. Using technology and workplace equipment				4	
9. Ability to contribute to the goal of the organization				4	
10. Technical knowledge/skill				4	



11. Ability to manage/leadership qualities		4	
12. Innovativeness, creativity		4	
13. Relationship with seniors/peers/subordinates		4	
14. Involvement in social activities		4	
15. Ability to take up extra responsibility		4	
16. Obligation to work beyond schedule if required		4	

On a scale of 1 to 10 how do you rate your overall satisfaction with college students and the curriculum?

1	2	3	4	5	6	7	8	9	10

How could our programs be improved?

What specific comments do you have regarding the curriculum?

Any other comment(s): Would you like to recruit more students of College of Commerce, Arts & Science, Patna.?

Yes 
$$\rfloor$$
 No  $\rfloor$ 

Would you refer us to other organization(s)?

Yes 
$$\rfloor$$
 No  $\rfloor$ 

Name: Anurag

Designation: Campus Recruiter

Name of the Organisation:Wipro

Contact:7873014180

Email: anurag.kirti@wipro.com





## **ALUMNI FEEDBACK FORM**

## College of Commerce, Arts& Science, Patna Internal Quality Assurance Cell (IQAC)

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3.	Canteen Facilities			✓		
4.	College ambience	$\checkmark$				
5.	Environment	$\checkmark$				
6.	Faculty	$\checkmark$				
7.	Fee structure	$\checkmark$				
8.	Hostel Facilities					
9.	How do you rate the courses which are skills oriented	Y				
10.	How do you rate the courses that you have studied for Masters	$\checkmark$				
11.	How do you rate the learning experience in terms of teaching and learning	$\searrow$				
12.	Infrastructure & Lab facilities	$\searrow$				
13.	Content learnt in relation to your current job.	$\checkmark$				
14.	Library resources	$\checkmark$				
15.	Course of study and its relevance to the real-life application	$\searrow$				
16.	Overall Rating of the College	$\checkmark$				
17.	Overall rating of academic programs	$\checkmark$				
18.	Project Guidance	$\checkmark$				
19.	Quality of support material	$\vee$				
20.	Industry visits	_	$\checkmark$			
21.	Training & Placement	$\checkmark$				
22.	Overall capability of students passing out of this college	V				

#### II. FEEDBACK ABOUT COLLEGE

1. Do you feel proud to be associated with our college as an Alumni?

Principal to store

2. How do you rate development activities organized by the Department/College/Institute for your overall development?

#### Very Much

- 3. Are you willing to participate in the alumni activities for the development of the college?
  - Yes
- 4. Were your grievances properly handled at the Department/College?
  - (a) As a student

#### Very Much

(b) As an alumni

#### Very Much

5. Rate the adequacy of following as they were during your tenure as a student at our campus:

(a) Laboratories & Equipment: Adequate

(b) Library/Seminar/Reading Room: Adequate

(c) Computer Facilities: Adequate

(d) Internet & Wi-Fi: Adequate

(e) Sports and Cultural facilities: Adequate

(f) Classrooms: Adequate

#### III FEEDBACK ABOUT DEPARTMENT & FACULTY (Point No. 6 to 8)

6	Have you obtained sufficient know-how (both in theory and practice) at	department?
	Yes	
7	Is the education imparted was useful and relevant in your present job?	Yes
8	Were the administrators & teachers cooperative?	Yes

- 9. Rate the following academic initiatives taken by the college to improve know-how of the students.
  - (a) Industry Oriented Projects: Very Much
  - (b) Seminars & Workshop: Very Much
  - (c) Guest Lectures: Very Much
  - (d) Special Training Classes for bridging Industry/Academic gap: Very Much

#### IV. Please comment on the following (Point No. 10 to 15)

- 10. Relevance of curriculum in your Job: Adequate
- 11. Need any change in curriculum and syllabi: Yes
- 12. Improvements in teaching and learning Process: Yes
- 13. Your vision for the College The college may consider to extend further job-oriented education and with special emphasis on promoting sports activities
- 14. Your contribution to the College: Always ready to extend services whenever required
- 15. Any other suggestions/comments:

Name	Divya Jyoti
Year of passing	1991
PG Degree studied	Economics
E-Mail ID & Mobile No.	divyajyoti70@gmail.com Mobile No- 8789260604
Current Position	
Company Name	Assistant Provident Fund Commissioner Employees' Provident Fund Organization Ministry of labour and Employment, Govt. of India

Please email the completed form to  $\underline{santoshkumar.coc@gmail.com} \text{ , IQAC Coordinator.}$ 



Questions

Responses

1,618

Settings

Responses cannot be edited

# National Assessment and Accreditation Council (NAAC)

Student Satisfaction Survey

Key Indicator-2.7.1

Under Criterion II of Teaching, Learning & Evaluation

**Guidelines for Students** 



NAAC (National Assessment and Accreditation Council) is conducting a Student Satisfaction Survey regarding Teaching, Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/His identity will not be revealed.

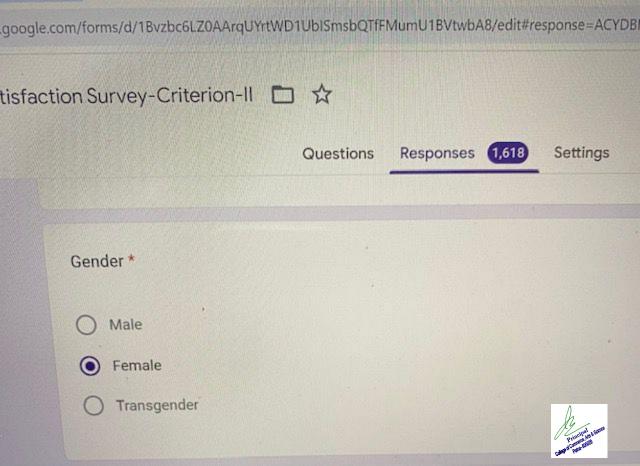
#### Instructions to fill the questionnaire

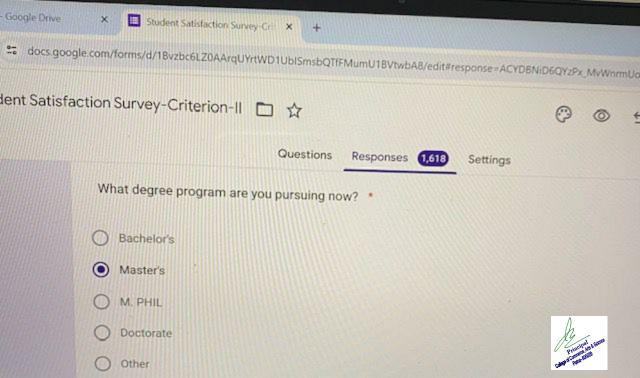
All questions should be compulsorily attempted.



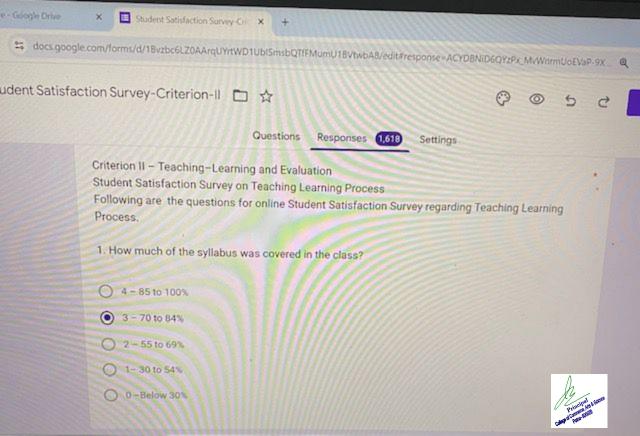
Please confirm this is the first and only time you answer this survey \*

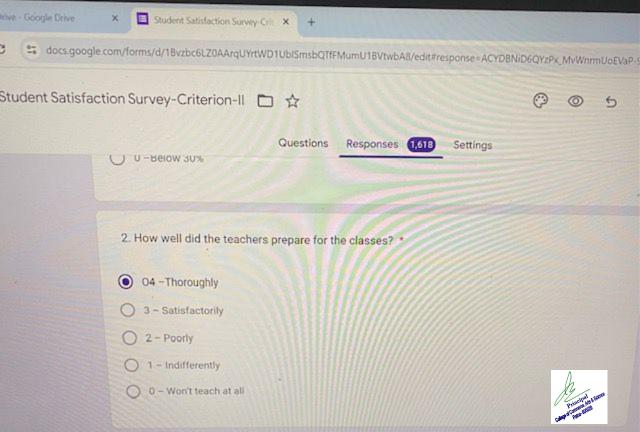
\* Indicates required question

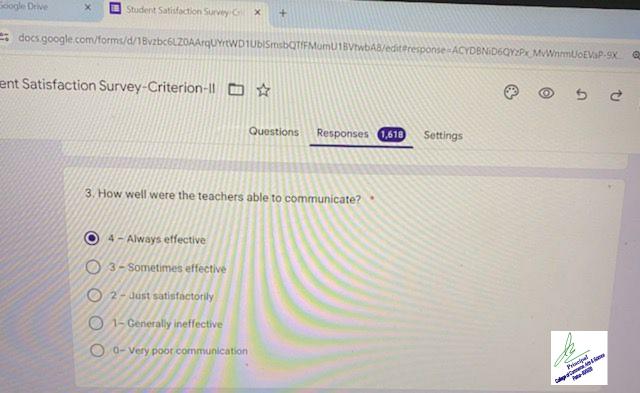


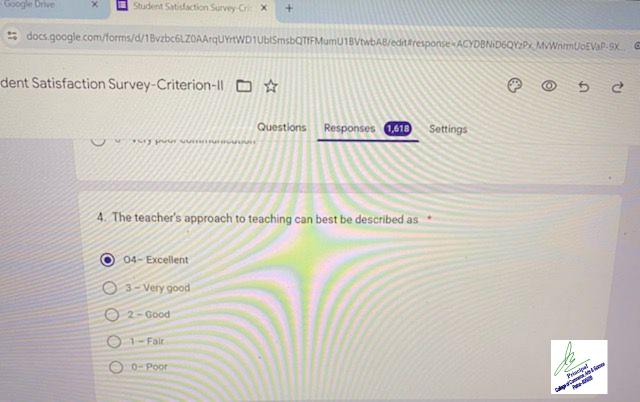


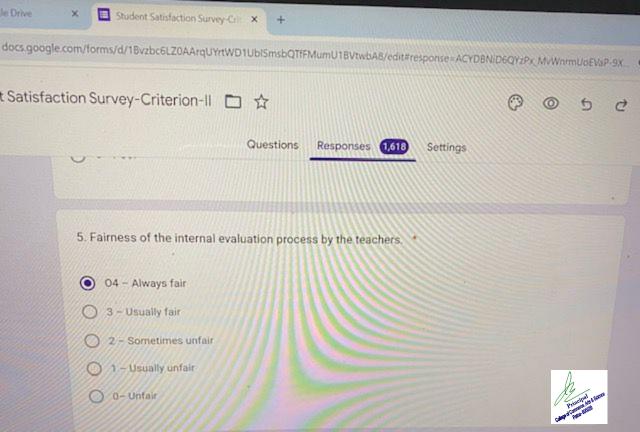
on Survey-Criterion-I	! □ ☆		0	0
	Questions Responses 1,618	Settings		
What subject area are y	ou currently pursuing? *			
Arts				
O Commerce				
Commerce				

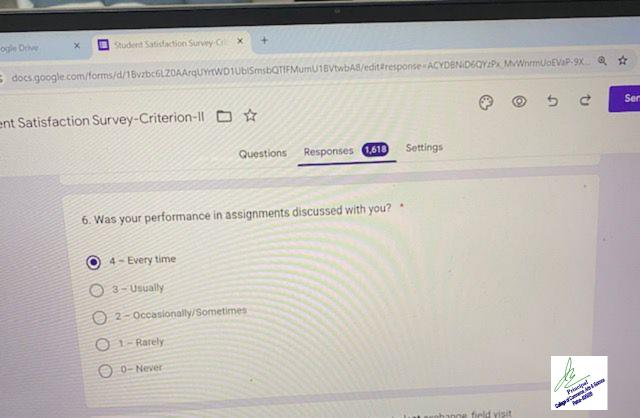


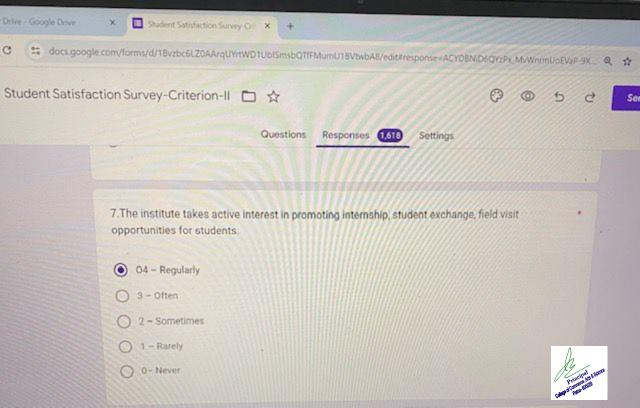


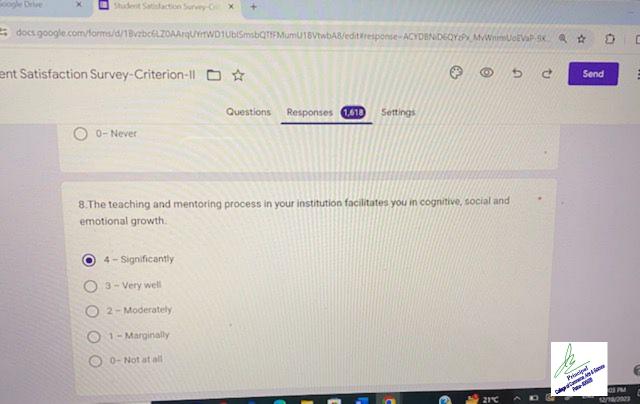


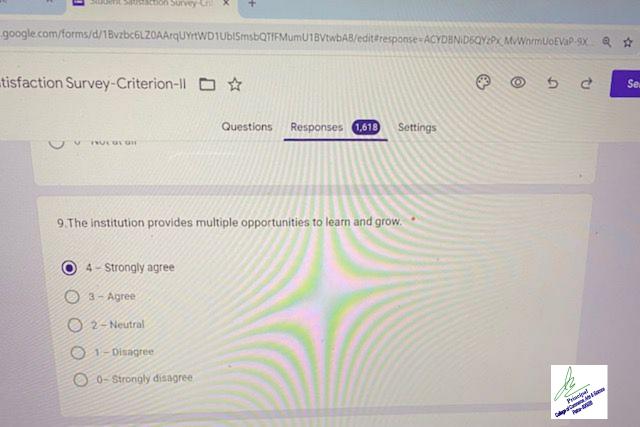


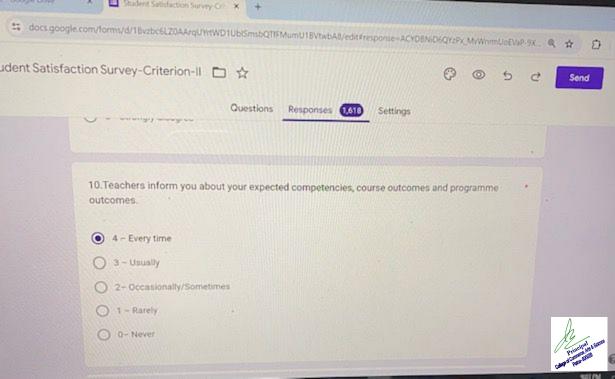


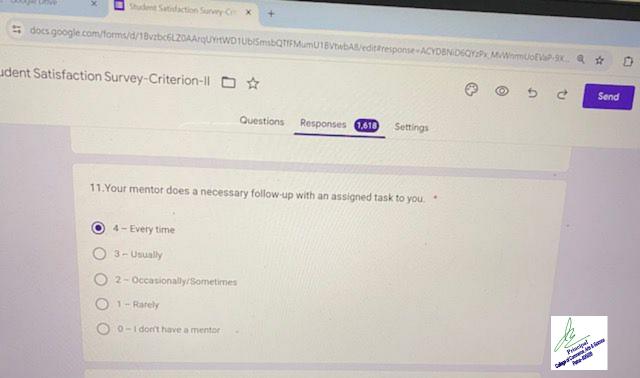


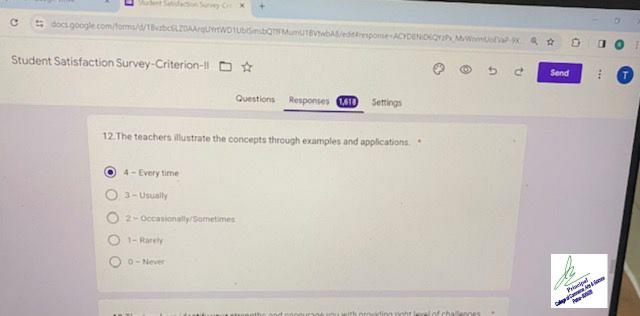


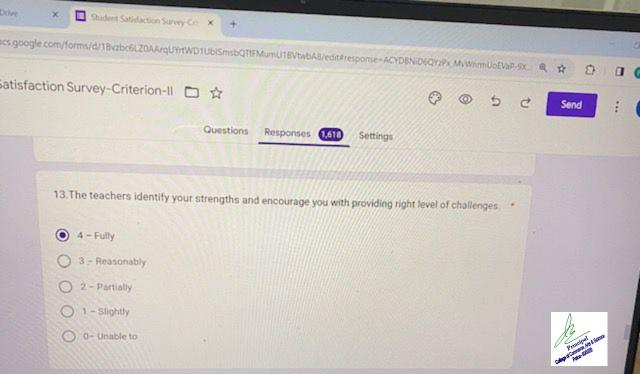


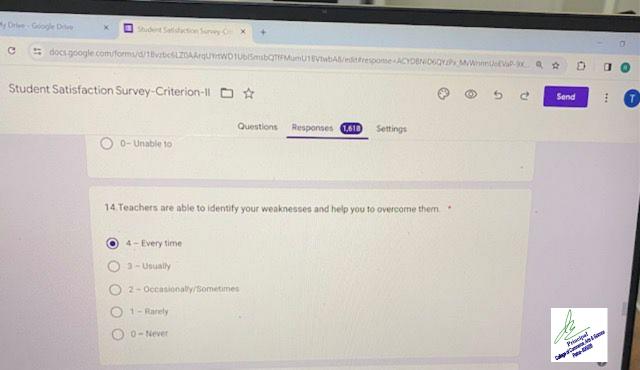


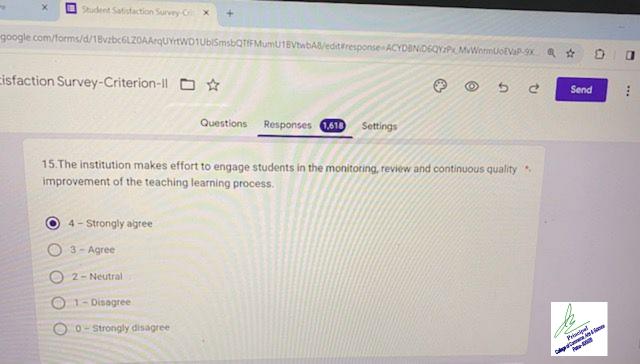


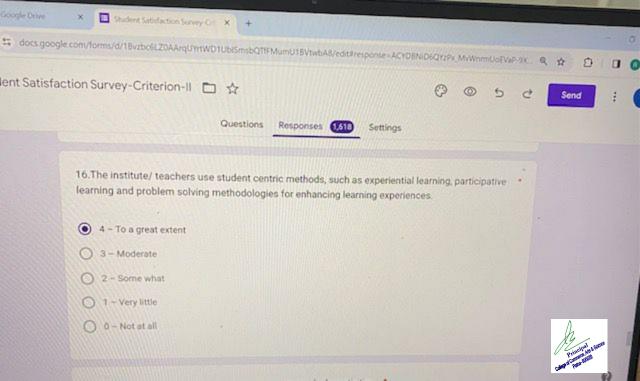


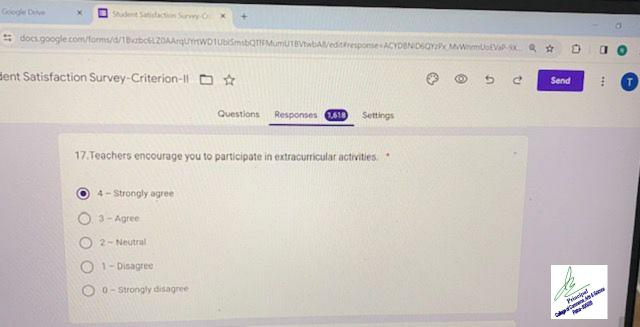


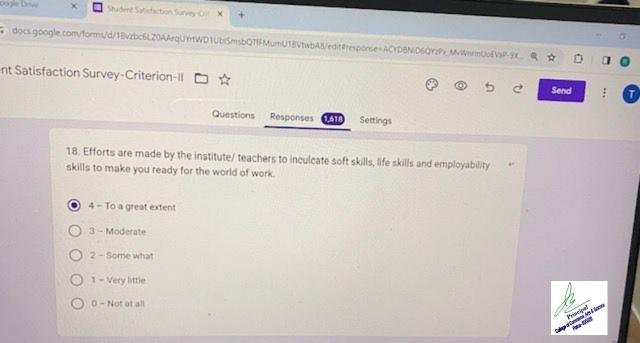


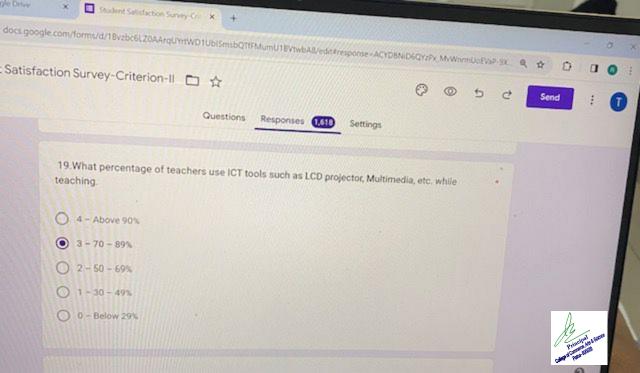


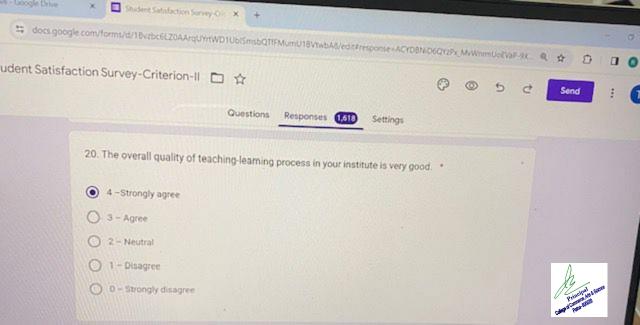


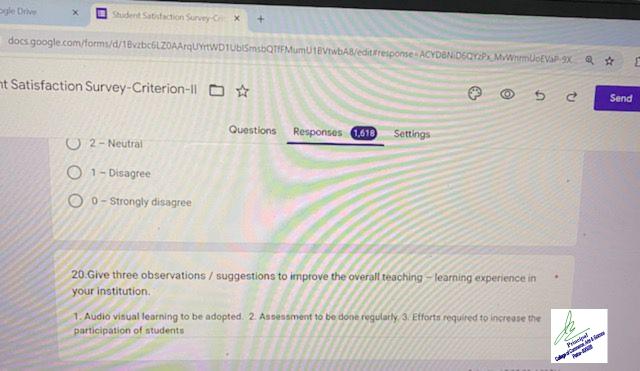












# National Assessment and Accreditation Council (NAAC)

Student Satisfaction Survey

Key Indicator-2.7.1

Under Criterion II of Teaching, Learning & Evaluation

## **Guidelines for Students**

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# Instructions to fill the questionnaire

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to Teaching Learning Process only)

Please confirm this is the first and only time you answer this survey *
Yes
O No
Age *
24
College Name *
COCAS
College Name *



Gender *
Male  Female  Transported as
Transgender
What degree program are you pursuing now? *
O Bachelor's
Master's
M. PHIL
Doctorate
Other
What subject area are you currently pursuing? *
Arts
Commerce
Science
Professional
Other



Criterion II – Teaching–Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process Following are the questions for online Student Satisfaction Survey regarding Teaching Learning Process.	*
1. How much of the syllabus was covered in the class?	
4 − 85 to 100%	
3 - 70 to 84%	
○ 2 - 55 to 69%	
1 – 30 to 54%	
O -Below 30%	
2. How well did the teachers prepare for the classes? *	
O4 −Thoroughly	
3 - Satisfactorily	
2 – Poorly	
1 – Indifferently	
O - Won't teach at all	

Principal Principal Comments of Comments o

3. How well were the teachers able to communicate? *
<ul><li>3 – Sometimes effective</li></ul>
2 - Just satisfactorily
1 – Generally ineffective
○ 0− Very poor communication
4. The teacher's approach to teaching can best be described as *
O4- Excellent
3 – Very good
2 – Good
<ul><li>1 - Fair</li></ul>
O – Poor
5. Fairness of the internal evaluation process by the teachers. *
O4 − Always fair
◯ 3 – Usually fair
2 – Sometimes unfair
1 - Usually unfair
0 – Unfair
O official

Principal Principal Comments of Comments o

6. Was your performance in assignments discussed with you? *
4 - Every time 3 - Usually
<ul><li>2 - Occasionally/Sometimes</li><li>1 - Rarely</li><li>0 - Never</li></ul>
7.The institute takes active interest in promoting internship, student exchange, field visit * opportunities for students.
O4 - Regularly
3 – Often
2 - Sometimes
1 - Rarely
○ 0− Never
8.The teaching and mentoring process in your institution facilitates you in cognitive, social * and emotional growth.
<ul><li>4 - Significantly</li></ul>
3 – Very well
2 – Moderately
1 - Marginally
○ 0− Not at all

Principal Spaces

9.The institution provides multiple opportunities to learn and grow. *
<ul><li>4 – Strongly agree</li></ul>
3 – Agree
2 – Neutral
○ 1 – Disagree
○ 0- Strongly disagree
10.Teachers inform you about your expected competencies, course outcomes and programme outcomes.
3 - Usually
2- Occasionally/Sometimes
○ 1 - Rarely
O- Never
11.Your mentor does a necessary follow-up with an assigned task to you. *
<ul><li>4 – Every time</li></ul>
3 - Usually
2 - Occasionally/Sometimes
○ 1 - Rarely
○ 0 - I don't have a mentor

Principal Principal Comments William

12.The teachers illustrate the concepts through examples and applications. *
<ul><li>4 – Every time</li></ul>
3 - Usually
2 - Occasionally/Sometimes
1- Rarely
O – Never
13. The teachers identify your strengths and encourage you with providing right level of challenges.
○ 4 − Fully
<ul><li>3 – Reasonably</li></ul>
2 - Partially
1 - Slightly
O- Unable to
14.Teachers are able to identify your weaknesses and help you to overcome them. *
<ul><li>4 – Every time</li></ul>
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
O – Never



15.The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	*
<ul><li>4 – Strongly agree</li></ul>	
3 – Agree	
2 - Neutral	
○ 1 – Disagree	
○ 0 - Strongly disagree	
16.The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	*
<ul><li>3 - Moderate</li></ul>	
2 – Some what	
1 – Very little	
○ 0 - Not at all	



17.Teachers encourage you to participate in extracurricular activities. *
<ul><li>3 – Agree</li></ul>
2 - Neutral
1 - Disagree
○ 0 - Strongly disagree
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
<ul><li>3 – Moderate</li></ul>
2 – Some what
1 – Very little
○ 0 - Not at all
19.What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. * while teaching.

4 – Above 90%

3 - 70 - 89%

2 - 50 - 69%

1 - 30 - 49%

O - Below 29%



20. The overall quality of teaching-learning process in your institute is very good. *	
□ 4 -Strongly agree	
3 – Agree	
2 – Neutral	
● 1 – Disagree	
○ 0 - Strongly disagree	
20.Give three observations / suggestions to improve the overall teaching – learning	*
experience in your institution.	
feedback, tutiorials,class	

This form was created inside of College of Commerce, Arts and Science.

Google Forms



# National Assessment and Accreditation Council (NAAC)

Student Satisfaction Survey

Key Indicator-2.7.1

Under Criterion II of Teaching, Learning & Evaluation

## **Guidelines for Students**

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Please confirm this is the first and only time you answer this survey *	
Yes	
○ No	
Age *	
19	
College Name *	
College of commerce	
O No  Age *  19  College Name *	



Gender *
○ Male
Female
○ Transgender
What degree program are you pursuing now? *
O Bachelor's
O Master's
O M. PHIL
O Doctorate
Other
What subject area are you currently pursuing? *
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O4 -Thoroughly	
3 - Satisfactorily	
<ul><li>2 - Poorly</li></ul>	
1 – Indifferently	
O - Won't teach at all	



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2 - Sometimes unfair
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Principal Principal Comments of Comments o

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3 - Usually
<ul><li>2 - Occasionally/Sometimes</li></ul>
1 – Rarely
O – Never
O Never
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<ul><li>2 – Moderately</li></ul>
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13. The teachers identify your strengths and encourage you with providing right level of challenges.
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Principal Principal Comments and Comments an

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2 - Neutral	
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16.The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	*
3 - Moderate	
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1 – Very little	
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Principal School

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2 - 50 - 69%
<ul><li>1 - 30 - 49%</li></ul>
O - Below 29%

Principal Principal Comments of Comments and Comments and

20. The overall quality of teaching-learning process in your institute is very good. *	
3 – Agree	
<ul><li>2 – Neutral</li></ul>	
○ 0 - Strongly disagree	
20. Give three observations / suggestions to improve the overall teaching – learning experience in your institution.	*
Eye contact is necessary for overall the student. Give the some example with their related to the subject. More communication should be build between the student.	



Student Satisfaction Survey

Key Indicator-2.7.1

Under Criterion II of Teaching, Learning & Evaluation

## **Guidelines for Students**

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Please confirm this is the first and only time you answer this survey *
<ul><li>Yes</li><li>No</li></ul>
Age *
21
College Name *
College Name *  College of commerce,Arts and Science



Gender *
Male
○ Female
Transgender
What degree program are you pursuing now? *
Bachelor's
Master's
M. PHIL
Doctorate
Other
What subject area are you currently pursuing? *
Arts
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8.The teaching and mentoring process in your institution facilitates you in cognitive, social * and emotional growth.
3 – Very well
<ul><li>2 – Moderately</li></ul>
1 - Marginally
O- Not at all
N.

Principal Principal Commence of Commence o

9.The institution provides multiple opportunities to learn and grow. *
<ul><li>4 - Strongly agree</li><li>3 - Agree</li><li>2 - Neutral</li></ul>
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3 - Reasonably
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<ul> <li>4 - Strongly agree</li> <li>3 - Agree</li> <li>2 - Neutral</li> <li>1 - Disagree</li> <li>0 - Strongly disagree</li> </ul>	
16.The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	*
<ul> <li>4 - To a great extent</li> <li>3 - Moderate</li> <li>2 - Some what</li> <li>1 - Very little</li> <li>0 - Not at all</li> </ul>	

Principal Principal Comments of Comments o

17.Teachers encourage you to participate in extracurricular activities. *
<ul><li>3 – Agree</li></ul>
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<ul><li>2 – Some what</li></ul>
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● 0 - Below 29%

Principal Principal Comments and Comments an

20. The overall quality of teaching-learning process in your institute is very good. *
<ul><li>3 – Agree</li></ul>
2 - Neutral
○ 0 - Strongly disagree
20.Give three observations / suggestions to improve the overall teaching – learning * experience in your institution.
1.Teachers should encourage students to come class regularly. 2.Test should be taken of what has been taught. 3.Mentors should be appointed .



Student Satisfaction Survey

Key Indicator-2.7.1

Under Criterion II of Teaching, Learning & Evaluation

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Please confirm this is the first and only time you answer this survey *
<ul><li>Yes</li></ul>
O No
Age *
25
College Name *
College of commerce arts and science



Gender *
Male
○ Female
Transgender
What degree program are you pursuing now? *
O Bachelor's
Master's
M. PHIL
Octorate
Other
What subject area are you currently pursuing? *
Arts
Commerce
Science
Professional
Other



Criterion II – Teaching–Learning and Evaluation
Student Satisfaction Survey on Teaching Learning Process
Following are the questions for online Student Satisfaction Survey regarding Teaching Learning Process.

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2 - 55 to 69%
1- 30 to 54%

O -Below 30%

2. How well did the teachers prepare for the classes?  $\star$ 

O4 –Thoroughly

3 - Satisfactorily

2 – Poorly

1 – Indifferently

O – Won't teach at all



3. How well were the teachers able to communicate? *
<ul><li>4 – Always effective</li></ul>
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1- Generally ineffective
O – Very poor communication
4. The teacher's approach to teaching can best be described as *
O4- Excellent
<ul><li>3 – Very good</li></ul>
2 – Good
O-Poor
5. Fairness of the internal evaluation process by the teachers. *
O4 – Always fair
3 - Usually fair
2 - Sometimes unfair
○ 1 - Usually unfair
O- Unfair



6. Was your performance in assignments discussed with you? *
<ul><li>4 – Every time</li></ul>
3 - Usually
2 - Occasionally/Sometimes
○ 1 - Rarely
O – Never
7.The institute takes active interest in promoting internship, student exchange, field visit *
opportunities for students.
● 04 – Regularly
3 - Often
2 - Sometimes
1 - Rarely
O – Never
8.The teaching and mentoring process in your institution facilitates you in cognitive, social * and emotional growth.
<ul><li>3 – Very well</li></ul>
2 – Moderately
1 - Marginally
O- Not at all

Principal sectors

Principal sectors

Compared Commissions

9.The institution provides multiple opportunities to learn and grow. *	
○ 4 – Strongly agree	
3 – Agree	
2 - Neutral	
○ 1 - Disagree	
O – Strongly disagree	
10.Teachers inform you about your expected competencies, course outcomes and programme outcomes.	*
4 – Every time	
<ul><li>3 - Usually</li></ul>	
2- Occasionally/Sometimes	
1 - Rarely	
O – Never	
11.Your mentor does a necessary follow-up with an assigned task to you. *	
○ 4 - Every time	
3 - Usually	
2 - Occasionally/Sometimes	
1 - Rarely	
○ 0 - I don't have a mentor	

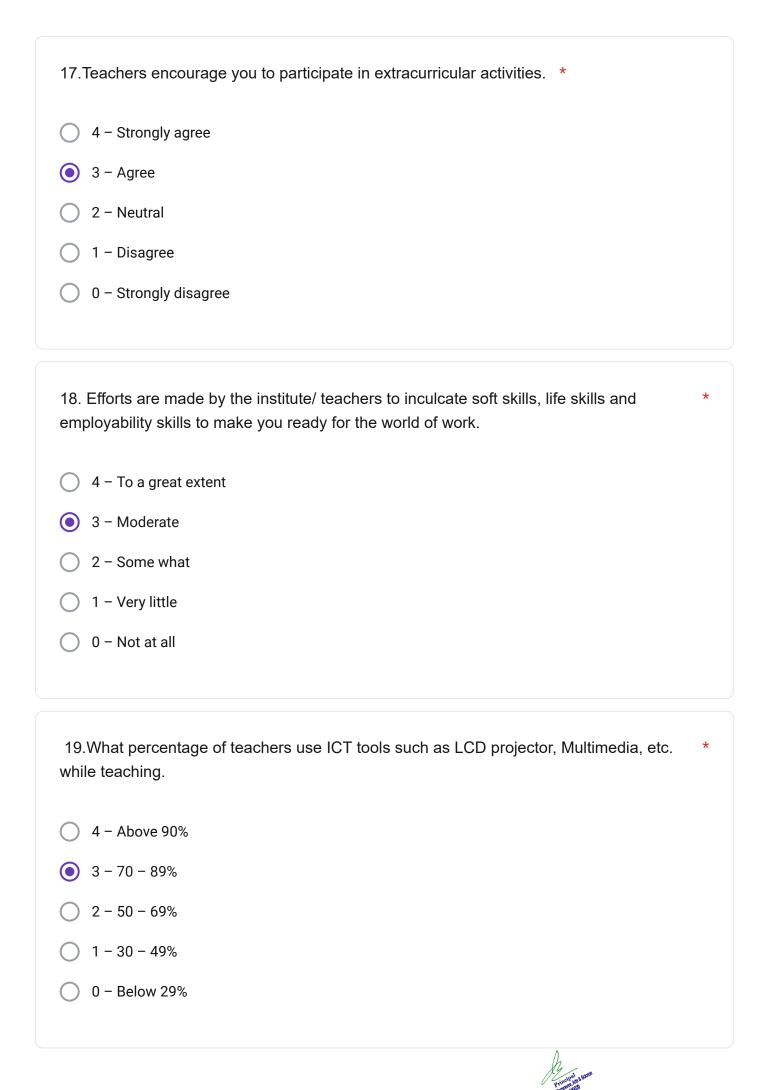


12.The teachers illustrate the concepts through examples and applications. *
← Every time
3 – Usually
2 - Occasionally/Sometimes
1- Rarely
O – Never
13.The teachers identify your strengths and encourage you with providing right level of * challenges.
○ 4 − Fully
<ul><li>3 – Reasonably</li></ul>
2 - Partially
1 - Slightly
O – Unable to
14.Teachers are able to identify your weaknesses and help you to overcome them. *
<ul><li>4 – Every time</li></ul>
3 - Usually
2 – Occasionally/Sometimes
1 - Rarely
0 – Never
O Mesel



15.The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	*
○ 4 - Strongly agree	
3 – Agree	
2 - Neutral	
1 - Disagree	
O – Strongly disagree	
16.The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning	*
experiences.	
experiences.  4 - To a great extent	
<ul><li>4 - To a great extent</li><li>3 - Moderate</li></ul>	
<ul> <li>4 - To a great extent</li> <li>3 - Moderate</li> <li>2 - Some what</li> </ul>	





20. The overall quality of teaching-learning process in your institute is very good. *	
□ 4 -Strongly agree	
3 – Agree	
2 - Neutral	
○ 1 - Disagree	
○ 0 - Strongly disagree	
20.Give three observations / suggestions to improve the overall teaching – learning experience in your institution.	*
Good	



Student Satisfaction Survey

Key Indicator-2.7.1

Under Criterion II of Teaching, Learning & Evaluation

## **Guidelines for Students**

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- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to Teaching Learning Process only)

Please confirm this is the first and only time you answer this survey *
Yes
O No
Age *
18
College Name *
College of commerce arts and science patna
Λ



Gender *
Male
○ Female
Transgender
What degree program are you pursuing now? *
Bachelor's
O Master's
M. PHIL
Octorate
Other
What subject area are you currently pursuing? *
Arts
Commerce
Science
Professional
Other



Criterion II – Teaching–Learning and Evaluation
Student Satisfaction Survey on Teaching Learning Process
Following are the questions for online Student Satisfaction Survey regarding Teaching Learning Process.

- 1. How much of the syllabus was covered in the class?
- 4 85 to 100%
- 3 70 to 84%
- 2 55 to 69%
- 1- 30 to 54%
- 0 -Below 30%
- 2. How well did the teachers prepare for the classes? \*
- O4 –Thoroughly
- 3 Satisfactorily
- 2 Poorly
- 1 Indifferently
- O Won't teach at all



3. How well were the teachers able to communicate? *
<ul><li>4 – Always effective</li></ul>
3 – Sometimes effective
2 - Just satisfactorily
1 – Generally ineffective
O – Very poor communication
4. The teacher's approach to teaching can best be described as *
O4- Excellent
3 – Very good
2 – Good
1 – Fair
O-Poor
5. Fairness of the internal evaluation process by the teachers. *
O4 – Always fair
3 - Usually fair
2 - Sometimes unfair
1 - Usually unfair
O- Unfair



6. Was your performance in assignments discussed with you? *
<ul><li>4 – Every time</li></ul>
3 - Usually
2 - Occasionally/Sometimes
○ 1 - Rarely
O – Never
7.The institute takes active interest in promoting internship, student exchange, field visit *
opportunities for students.
● O4 – Regularly
○ 3 – Often
2 - Sometimes
○ 1 - Rarely
O – Never
8.The teaching and mentoring process in your institution facilitates you in cognitive, social * and emotional growth.
<ul><li>4 - Significantly</li></ul>
3 - Very well
2 - Moderately
1 - Marginally
O- Not at all

Principal sectors

Principal sectors

Compared Commissions

9.The institution provides multiple opportunities to learn and grow. *
<ul><li>4 – Strongly agree</li></ul>
3 – Agree
2 - Neutral
1 - Disagree
O- Strongly disagree
10.Teachers inform you about your expected competencies, course outcomes and programme outcomes.
<ul><li>4 - Every time</li></ul>
3 - Usually
2- Occasionally/Sometimes
1 - Rarely
O – Never
11.Your mentor does a necessary follow-up with an assigned task to you. *
<ul><li>4 – Every time</li></ul>
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
○ 0 - I don't have a mentor

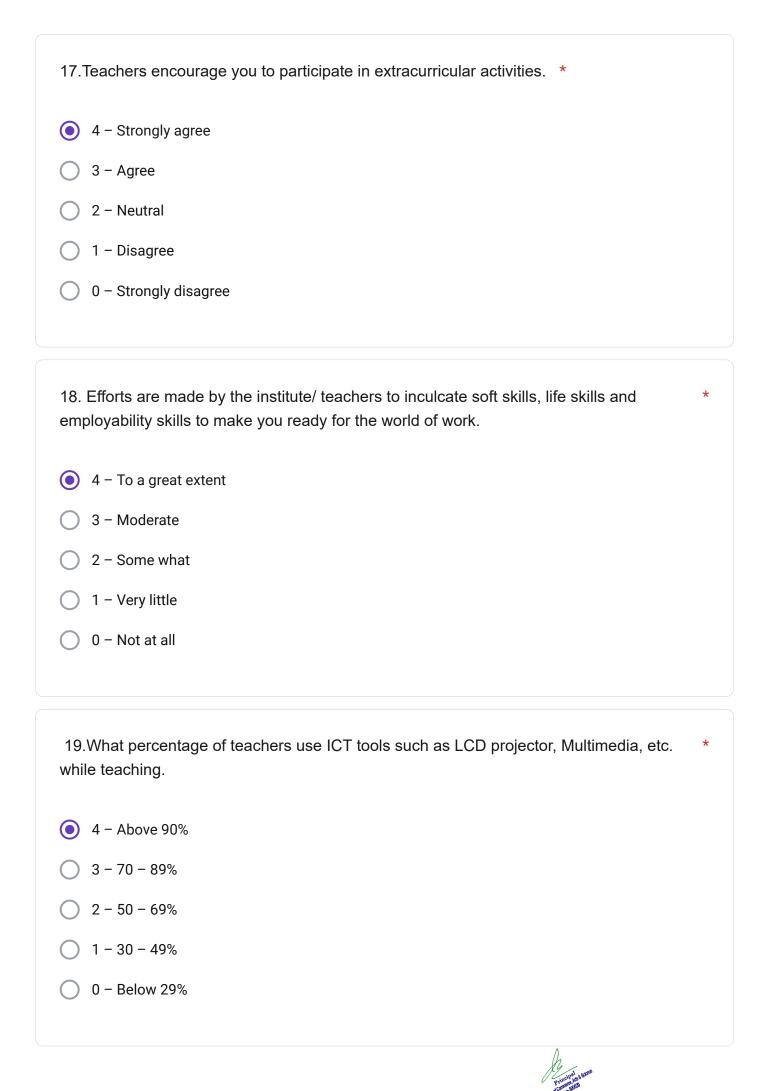


12.The teachers illustrate the concepts through examples and applications. *
<ul><li>4 – Every time</li></ul>
3 - Usually
2 - Occasionally/Sometimes
1- Rarely
O – Never
13.The teachers identify your strengths and encourage you with providing right level of * challenges.
4 – Fully
3 - Reasonably
2 - Partially
1 – Slightly
O- Unable to
14.Teachers are able to identify your weaknesses and help you to overcome them. *
<ul><li>4 – Every time</li></ul>
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
O – Never



15.The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	*
<ul><li>4 – Strongly agree</li></ul>	
3 – Agree	
2 - Neutral	
1 - Disagree	
O – Strongly disagree	
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	*
<ul><li>● 4 – To a great extent</li></ul>	
3 - Moderate	
2 – Some what	
1 – Very little	
O – Not at all	





20. The overall quality of teaching-learning process in your institute is very good. *	
<ul><li>4 –Strongly agree</li></ul>	
3 - Agree	
2 – Neutral	
○ 1 - Disagree	
○ 0 – Strongly disagree	
20. Give three observations / suggestions to improve the overall teaching – learning experience in your institution.  Excellent	*



Student Satisfaction Survey

Key Indicator-2.7.1

Under Criterion II of Teaching, Learning & Evaluation

## **Guidelines for Students**

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- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to Teaching Learning Process only)

Please confirm this is the first and only time you answer this survey *
Yes
○ No
Age *
21
College Name *
College of Commerce Arts and Science,Patna,Bihar

Gender *
Male
○ Female
Transgender
What degree program are you pursuing now? *
Bachelor's
O Master's
M. PHIL
Octorate
Other
What subject area are you currently pursuing? *
Arts
Commerce
Science
Professional
Other



Criterion II – Teaching–Learning and Evaluation
Student Satisfaction Survey on Teaching Learning Process
Following are the questions for online Student Satisfaction Survey regarding Teaching Learning Process.

1. How much of the syllabus was covered in the class?

4 – 85 to 100%

3 – 70 to 84%

2 – 55 to 69%

1– 30 to 54%

0 -Below 30%

2. How well did the teachers prepare for the classes? *
O4 -Thoroughly
3 - Satisfactorily
2 - Poorly
1 – Indifferently
O - Won't teach at all



3. How well were the teachers able to communicate? *
3 – Sometimes effective
<ul><li>2 – Just satisfactorily</li></ul>
1 – Generally ineffective
O- Very poor communication
4. The teacher's approach to teaching can best be described as *
O4- Excellent
3 – Very good
2 – Good
● 1 – Fair
O-Poor
5. Fairness of the internal evaluation process by the teachers. *
O4 – Always fair
○ 3 – Usually fair
2 - Sometimes unfair
1 - Usually unfair
O- Unfair



6. Was your performance in assignments discussed with you? *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
1 – Rarely
● 0- Never
7.The institute takes active interest in promoting internship, student exchange, field visit * opportunities for students.
O4 - Regularly
<ul><li>3 – Often</li></ul>
2 - Sometimes
○ 1 - Rarely
O- Never
8.The teaching and mentoring process in your institution facilitates you in cognitive, social * and emotional growth.
3 – Very well
2 – Moderately
1 – Marginally
0- Not at all

Principal sectors

Principal sectors

Compared Commissions

9.The institution provides multiple opportunities to learn and grow. *	
○ 4 - Strongly agree	
3 - Agree	
<ul><li>2 - Neutral</li></ul>	
○ 1 - Disagree	
○ 0- Strongly disagree	
10.Teachers inform you about your expected competencies, course outcomes and programme outcomes.	*
4 - Every time	
3 - Usually	
<ul><li>2- Occasionally/Sometimes</li></ul>	
1 - Rarely	
O- Never	
11.Your mentor does a necessary follow-up with an assigned task to you. *	
○ 4 - Every time	
3 - Usually	
2 - Occasionally/Sometimes	
● 1 – Rarely	
○ 0 - I don't have a mentor	

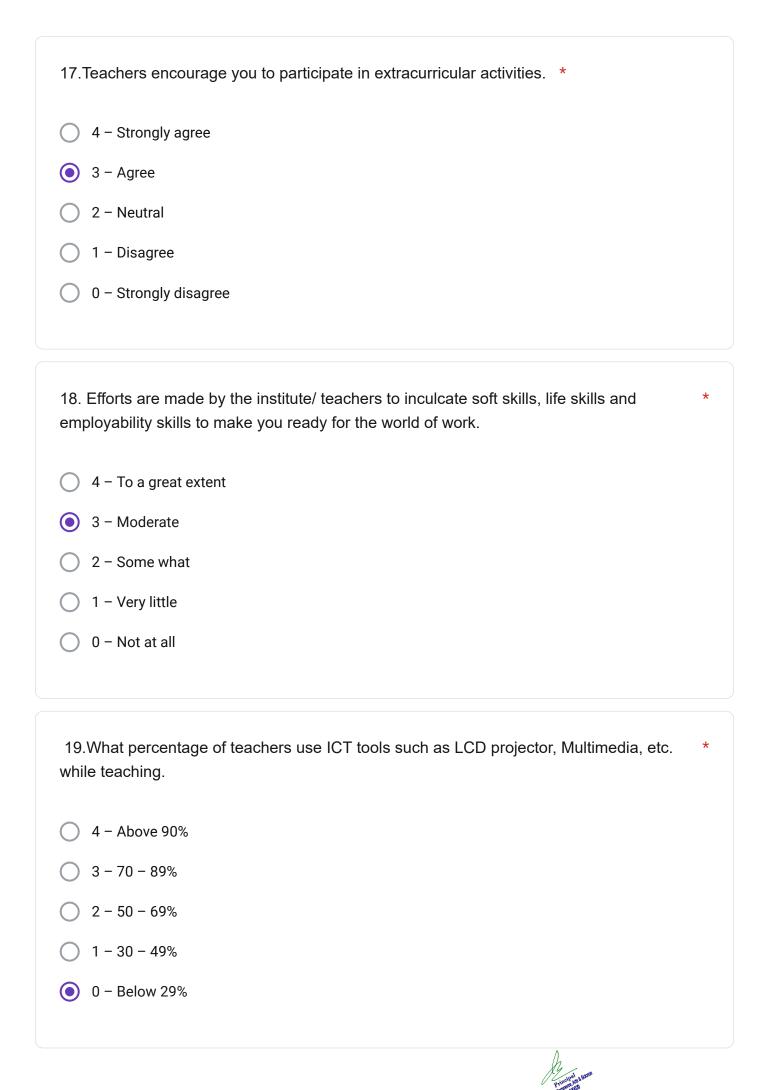


12.The teachers illustrate the concepts through examples and applications. *
4 – Every time
2 - Occasionally/Sometimes
1- Rarely
O – Never
13.The teachers identify your strengths and encourage you with providing right level of *
challenges.
O 4 – Fully
3 - Reasonably
2 - Partially
1 – Slightly
● 0- Unable to
14.Teachers are able to identify your weaknesses and help you to overcome them. *
4 - Every time
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
● 0 – Never



15.The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	*
○ 4 - Strongly agree	
3 – Agree	
2 - Neutral	
● 1 - Disagree	
○ 0 - Strongly disagree	
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	*
3 – Moderate	
2 – Some what	
1 – Very little	
0 - Not at all	





20. The overall quality of teaching-learning process in your institute is very good. *	
3 – Agree	
<ul><li>2 – Neutral</li></ul>	
1 - Disagree	
O - Strongly disagree	

20. Give three observations / suggestions to improve the overall teaching – learning experience in your institution.

7

1.Increase the number of teacher. 2 emphasis on teacher training. Moderniaation of classrooms

This form was created inside of College of Commerce, Arts and Science.



Student Satisfaction Survey

Key Indicator-2.7.1

Under Criterion II of Teaching, Learning & Evaluation

## **Guidelines for Students**

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- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to Teaching Learning Process only)

Please confirm this is the first and only time you answer this survey *
Yes
○ No
Age *
23
College Name *
Department of Economics in Patliputra University



Gender *
Male
○ Female
Transgender
What degree program are you pursuing now? *
O Bachelor's
Master's
M. PHIL
Opoctorate
Other
What subject area are you currently pursuing? *
Arts
Commerce
Science
Professional
Other



Criterion II – Teaching–Learning and Evaluation
Student Satisfaction Survey on Teaching Learning Process
Following are the questions for online Student Satisfaction Survey regarding Teaching Learning Process.

- 1. How much of the syllabus was covered in the class?
- 4 85 to 100%
- 3 70 to 84%
- 2 55 to 69%
- 1- 30 to 54%
- 0 -Below 30%
- 2. How well did the teachers prepare for the classes? \*
- O4 –Thoroughly
- 3 Satisfactorily
- 2 Poorly
- 1 Indifferently
- O Won't teach at all



3. How well were the teachers able to communicate? *
<ul><li>4 – Always effective</li></ul>
3 – Sometimes effective
2 - Just satisfactorily
1 – Generally ineffective
O – Very poor communication
4. The teacher's approach to teaching can best be described as *
O4- Excellent
3 – Very good
2 – Good
1 – Fair
O-Poor
5. Fairness of the internal evaluation process by the teachers. *
O4 – Always fair
3 - Usually fair
2 - Sometimes unfair
1 - Usually unfair
O- Unfair



6. Was your performance in assignments discussed with you? *
<ul><li>4 – Every time</li></ul>
3 - Usually
2 - Occasionally/Sometimes
○ 1 - Rarely
O – Never
7.The institute takes active interest in promoting internship, student exchange, field visit *
opportunities for students.
● O4 – Regularly
○ 3 – Often
2 - Sometimes
○ 1 - Rarely
O – Never
8.The teaching and mentoring process in your institution facilitates you in cognitive, social * and emotional growth.
<ul><li>4 - Significantly</li></ul>
3 - Very well
2 - Moderately
1 - Marginally
O- Not at all

Principal sectors

Principal sectors

Compared Commissions

9.The institution provides multiple opportunities to learn and grow. *
<ul><li>4 – Strongly agree</li></ul>
3 – Agree
2 - Neutral
1 - Disagree
O- Strongly disagree
10.Teachers inform you about your expected competencies, course outcomes and programme outcomes.
<ul><li>4 - Every time</li></ul>
3 - Usually
2- Occasionally/Sometimes
1 - Rarely
O – Never
11.Your mentor does a necessary follow-up with an assigned task to you. *
<ul><li>4 – Every time</li></ul>
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
○ 0 - I don't have a mentor

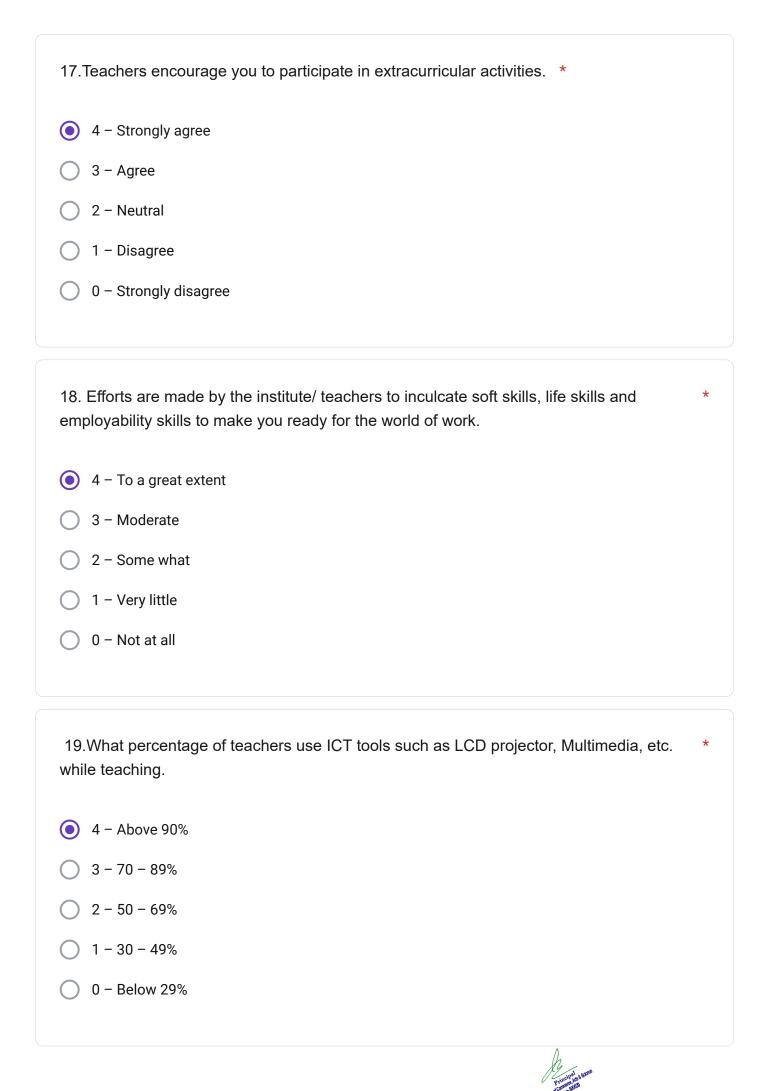


12.The teachers illustrate the concepts through examples and applications. *
<ul><li>4 – Every time</li></ul>
3 - Usually
2 - Occasionally/Sometimes
1- Rarely
O – Never
13.The teachers identify your strengths and encourage you with providing right level of * challenges.
4 – Fully
3 - Reasonably
2 - Partially
1 – Slightly
O- Unable to
14.Teachers are able to identify your weaknesses and help you to overcome them. *
<ul><li>4 – Every time</li></ul>
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
O – Never



15.The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	*
<ul><li>4 – Strongly agree</li></ul>	
3 – Agree	
2 - Neutral	
1 - Disagree	
O – Strongly disagree	
16.The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	*
<ul><li>4 – To a great extent</li></ul>	
3 - Moderate	
2 – Some what	
1 – Very little	
O - Not at all	





<ul><li>4 -Strongly agree</li><li>3 - Agree</li></ul>
3 - Agree
2 - Neutral
1 - Disagree
O - Strongly disagree
20. Give three observations / suggestions to improve the overall teaching – learning * experience in your institution.  All are best

This form was created inside of College of Commerce, Arts and Science.



Student Satisfaction Survey

Key Indicator-2.7.1

Under Criterion II of Teaching, Learning & Evaluation

## **Guidelines for Students**

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Please confirm this is the first and only time you answer this survey *
Yes
○ No
Age *
24
College Name *
College of commerce, arts and science
0



Gender *
Female
Transgender
What degree program are you pursuing now? *
O Bachelor's
Master's
M. PHIL
Octorate
Other
What subject area are you currently pursuing? *
Arts
Commerce
Science
Professional
Other



Criterion II – Teaching–Learning and Evaluation
Student Satisfaction Survey on Teaching Learning Process
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1. How much of the syllabus was covered in the class?

4 – 85 to 100%

3 - 70 to 84%
2 - 55 to 69%
1- 30 to 54%

O -Below 30%

2. How well did the teachers prepare for the classes? \*

● 04 –Thoroughly

3 - Satisfactorily

2 – Poorly

1 – Indifferently

0 – Won't teach at all



3. How well were the teachers able to communicate? *
<ul><li>4 – Always effective</li></ul>
3 – Sometimes effective
2 - Just satisfactorily
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O4- Excellent
3 – Very good
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5. Fairness of the internal evaluation process by the teachers. *
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O- Unfair



6. Was your performance in assignments discussed with you? *
<ul><li>4 – Every time</li></ul>
3 - Usually
2 - Occasionally/Sometimes
○ 1 - Rarely
O – Never
7.The institute takes active interest in promoting internship, student exchange, field visit *
opportunities for students.
● O4 – Regularly
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<ul><li>4 - Significantly</li></ul>
3 - Very well
2 - Moderately
1 - Marginally
O- Not at all

Principal sectors

Principal sectors

Compared Commissions

9.The institution provides multiple opportunities to learn and grow. *
<ul><li>4 – Strongly agree</li></ul>
3 – Agree
2 - Neutral
1 - Disagree
O- Strongly disagree
10.Teachers inform you about your expected competencies, course outcomes and programme outcomes.
<ul><li>4 - Every time</li></ul>
3 - Usually
2- Occasionally/Sometimes
1 - Rarely
O – Never
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○ 0 - I don't have a mentor

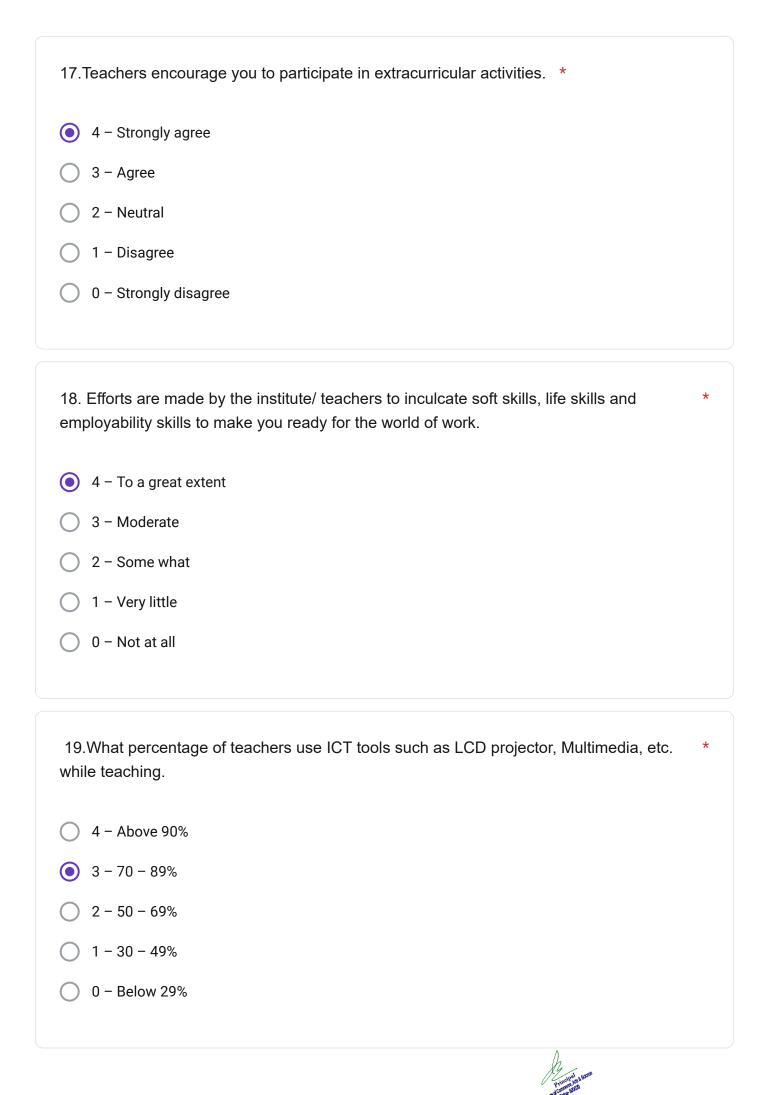


12.The teachers illustrate the concepts through examples and applications. *
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3 - Usually
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3 - Reasonably
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15.The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	*
<ul><li>4 – Strongly agree</li></ul>	
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16.The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	*
<ul><li>4 – To a great extent</li></ul>	
3 - Moderate	
2 – Some what	
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20. The overall quality of teaching-learning process in your institute is very good. *	
<ul><li>4 –Strongly agree</li></ul>	
3 – Agree	
2 – Neutral	
○ 1 − Disagree	
○ 0 - Strongly disagree	
20. Give three observations / suggestions to improve the overall teaching – learning experience in your institution.	*
1. Audio visual learning to be adopted. 2. Assessment to be done regularly. 3. Efforts required to increase the participation of students	

This form was created inside of College of Commerce, Arts and Science.



Student Satisfaction Survey

Key Indicator-2.7.1

Under Criterion II of Teaching, Learning & Evaluation

## **Guidelines for Students**

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Please confirm this is the first and only time you answer this survey *
Yes
○ No
Age *
23
College Name *
College of Commerce,Arts & Science, Patna



Gender *
Male
○ Female
Transgender
What degree program are you pursuing now? *
O Bachelor's
Master's
M. PHIL
Octorate
Other
What subject area are you currently pursuing? *
Arts
Commerce
Science
Professional
Other



Criterion II – Teaching–Learning and Evaluation
Student Satisfaction Survey on Teaching Learning Process
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<ul><li>4 – Always effective</li></ul>
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O4 – Always fair
3 - Usually fair
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○ 1 - Usually unfair
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<ul><li>4 – Every time</li></ul>
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O4 – Regularly
○ 3 – Often
<ul><li>2 - Sometimes</li></ul>
1 - Rarely
O – Never
8.The teaching and mentoring process in your institution facilitates you in cognitive, social * and emotional growth.
○ 4 - Significantly
3 – Very well
2 – Moderately
1 – Marginally
O- Not at all

Principal sectors

Principal sectors

Compared Commissions

9.The institution provides multiple opportunities to learn and grow. *	
3 – Agree	
2 - Neutral	
○ 1 - Disagree	
O – Strongly disagree	
10.Teachers inform you about your expected competencies, course outcomes and programme outcomes.	*
4 – Every time	
<ul><li>3 – Usually</li></ul>	
2- Occasionally/Sometimes	
1 - Rarely	
O – Never	
11.Your mentor does a necessary follow-up with an assigned task to you. *	
○ 4 - Every time	
3 - Usually	
2 - Occasionally/Sometimes	
1 - Rarely	
○ 0 - I don't have a mentor	

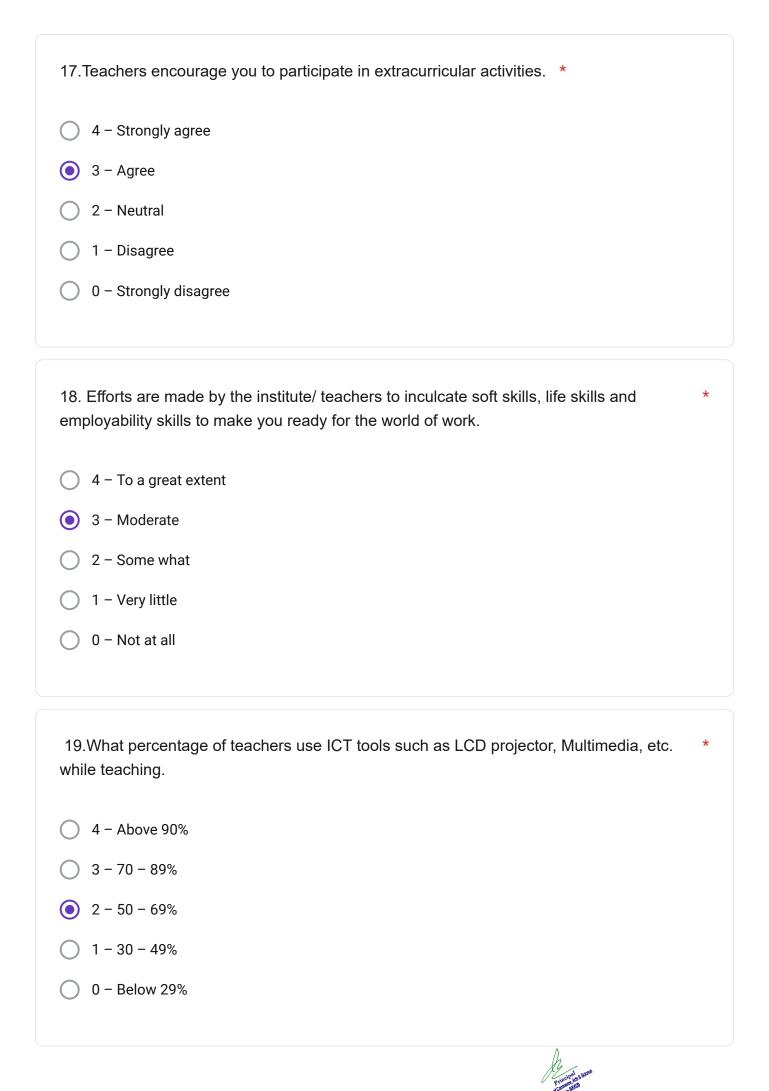


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<ul><li>4 – Every time</li></ul>
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3 - Reasonably
2 - Partially
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1 - Rarely
O – Never



15.The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	*
○ 4 - Strongly agree	
3 – Agree	
2 - Neutral	
1 - Disagree	
O – Strongly disagree	
16.The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning	*
experiences.	
4 - To a great extent	
<ul><li>4 - To a great extent</li><li>3 - Moderate</li></ul>	
<ul> <li>4 - To a great extent</li> <li>3 - Moderate</li> <li>2 - Some what</li> </ul>	





20. The overall quality of teaching-learning process in your institute is very good. *
<ul><li>3 – Agree</li></ul>
2 - Neutral
1 - Disagree
O - Strongly disagree

20. Give three observations / suggestions to improve the overall teaching – learning experience in your institution.

7

1. Reduce the work load from professor so they could interact more with students. 2. Increase no of professor per students 3. Provide amenities for field study and excurtions

This form was created inside of College of Commerce, Arts and Science.



Student Satisfaction Survey

Key Indicator-2.7.1

Under Criterion II of Teaching, Learning & Evaluation

## **Guidelines for Students**

NAAC (National Assessment and Accreditation Council) is conducting a Student Satisfaction Survey regarding Teaching, Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/His identity will not be revealed.

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to Teaching Learning Process only)

Please confirm this is the first and only time you answer this survey *
Yes
○ No
Age *
18
College Name *
College of Commerce, Arts and Science



Gender *
Male
○ Female
Transgender
What degree program are you pursuing now? *
Bachelor's
O Master's
M. PHIL
Octorate
Other
What subject area are you currently pursuing? *
Arts
Commerce
Science
Professional
Other



Criterion II – Teaching–Learning and Evaluation
Student Satisfaction Survey on Teaching Learning Process
Following are the questions for online Student Satisfaction Survey regarding Teaching Learning Process.

1. How much of the syllabus was covered in the class?

4 – 85 to 100%
3 – 70 to 84%

2 – 55 to 69%

1 – 30 to 54%

0 -Below 30%

2. H	How well did the teachers prepare for the classes? *
0	O4 -Thoroughly
$\bigcirc$	3 - Satisfactorily
0	2 – Poorly
$\bigcirc$	1 – Indifferently
•	0 – Won't teach at all



3. How well were the teachers able to communicate? *
4 – Always effective
3 – Sometimes effective
<ul><li>2 – Just satisfactorily</li></ul>
1- Generally ineffective
O – Very poor communication
4. The teacher's approach to teaching can best be described as *
O4- Excellent
3 – Very good
2 – Good
<ul><li>1 - Fair</li></ul>
O-Poor
5. Fairness of the internal evaluation process by the teachers. *
O4 – Always fair
3 - Usually fair
<ul><li>2 – Sometimes unfair</li></ul>
1 - Usually unfair
O- Unfair



6. Was your performance in assignments discussed with you? *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
● 0- Never
7.The institute takes active interest in promoting internship, student exchange, field visit * opportunities for students.
O4 - Regularly
3 - Often
2 - Sometimes
1 - Rarely
O – Never
8.The teaching and mentoring process in your institution facilitates you in cognitive, social * and emotional growth.
○ 4 - Significantly
3 - Very well
2 - Moderately
1 - Marginally
● 0- Not at all

9.The institution provides multiple opportunities to learn and grow. *	
○ 4 – Strongly agree	
3 – Agree	
2 – Neutral	
1 - Disagree	
● 0- Strongly disagree	
10.Teachers inform you about your expected competencies, course outcomes and programme outcomes.	*
3 - Usually	
2- Occasionally/Sometimes	
1 - Rarely	
O – Never	
11.Your mentor does a necessary follow-up with an assigned task to you. *	
○ 4 - Every time	
3 - Usually	
2 - Occasionally/Sometimes	
1 - Rarely	
<ul><li>0 − I don't have a mentor</li></ul>	

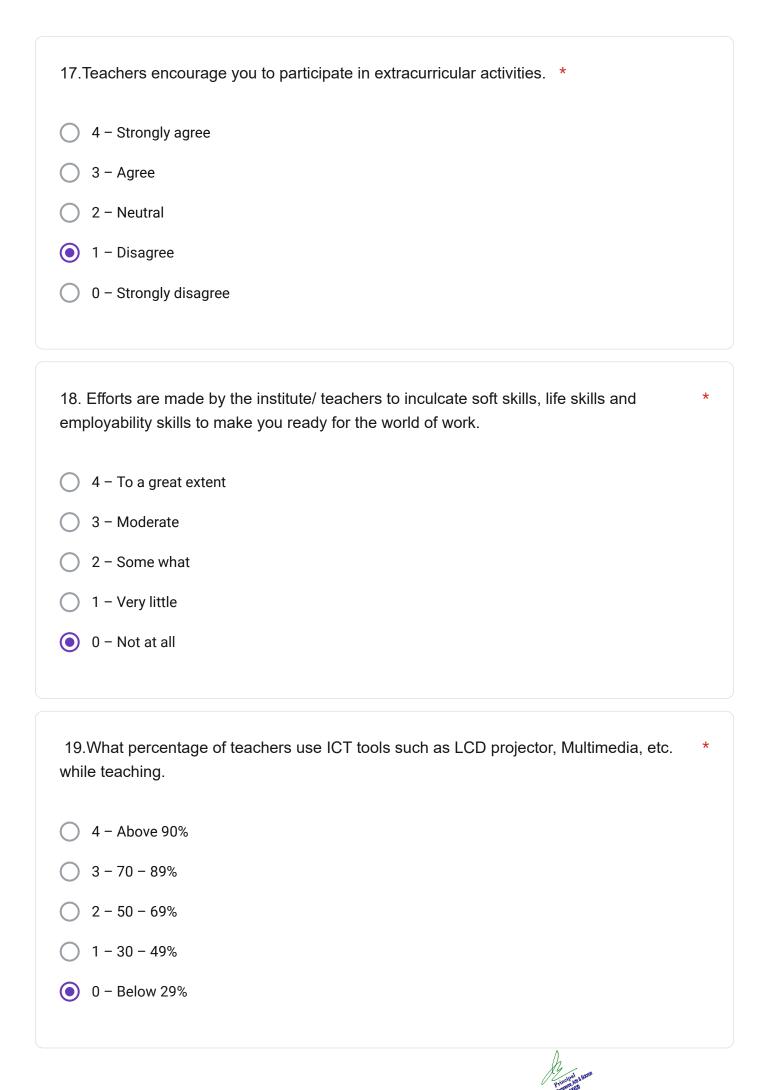


12.The teachers illustrate the concepts through examples and applications. *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
<ul><li>1 - Rarely</li></ul>
O - Never
13. The teachers identify your strengths and encourage you with providing right level of * challenges.
○ 4 − Fully
○ 3 - Reasonably
2 - Partially
1 - Slightly
● 0- Unable to
14.Teachers are able to identify your weaknesses and help you to overcome them. *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
O – Never



15.The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	*
○ 4 - Strongly agree	
3 – Agree	
2 - Neutral	
● 1 - Disagree	
○ 0 - Strongly disagree	
16.The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	*
3 – Moderate	
2 – Some what	
1 - Very little	
O - Not at all	





20. The overall quality of teaching-learning process in your institute is very good. *
□ 4 -Strongly agree
3 – Agree
2 - Neutral
0 - Strongly disagree

20. Give three observations / suggestions to improve the overall teaching – learning experience in your institution.

\*

Teachers should take their respective classes right on schedule and try to improve the teaching quality by digital presentations and must engage with their students to understand their learning ability better and their cognition to study as well

This form was created inside of College of Commerce, Arts and Science.

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# National Assessment and Accreditation Council (NAAC)

Student Satisfaction Survey

Key Indicator-2.7.1

Under Criterion II of Teaching, Learning & Evaluation

#### **Guidelines for Students**

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## Instructions to fill the questionnaire

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to Teaching Learning Process only)

Please confirm this is the first and only time you answer this survey *
Yes
O No
Age *
20
College Name *
College of commerce arts and science
Λ



Gender *
Male
○ Female
Transgender
What degree program are you pursuing now? *
Bachelor's
O Master's
M. PHIL
Octorate
Other
What subject area are you currently pursuing? *
Arts
Commerce
Science
Professional
Other



Criterion II – Teaching–Learning and Evaluation

Student Satisfaction Survey on Teaching Learning Process
Following are the questions for online Student Satisfaction Survey regarding Teaching Learning Process.

1. How much of the syllabus was covered in the class?

4 – 85 to 100%

3 – 70 to 84%

2 – 55 to 69%

1 – 30 to 54%

• 0 -Below 30%

O4 -Thoroughly
3 - Satisfactorily
<ul><li>2 - Poorly</li></ul>
1 – Indifferently
O - Won't teach at all



3. How well were the teachers able to communicate? *
3 – Sometimes effective
2 - Just satisfactorily
1- Generally ineffective
O- Very poor communication
4. The teacher's approach to teaching can best be described as *
O4- Excellent
3 – Very good
2 – Good
1 - Fair
O – Poor
5. Fairness of the internal evaluation process by the teachers. *
O4 – Always fair
3 - Usually fair
2 - Sometimes unfair
1 - Usually unfair
● 0- Unfair



6. Was your performance in assignments discussed with you? *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
● 0- Never
7.The institute takes active interest in promoting internship, student exchange, field visit * opportunities for students.
O4 - Regularly
3 - Often
<ul><li>2 - Sometimes</li></ul>
1 – Rarely
O- Never
8.The teaching and mentoring process in your institution facilitates you in cognitive, social * and emotional growth.
3 – Very well
2 – Moderately
<ul><li>1 - Marginally</li></ul>
O- Not at all

9.The institution provides multiple opportunities to learn and grow. *	
○ 4 – Strongly agree	
3 - Agree	
2 – Neutral	
○ 1 - Disagree	
● 0- Strongly disagree	
10.Teachers inform you about your expected competencies, course outcomes and programme outcomes.	*
4 – Every time	
3 – Usually	
2- Occasionally/Sometimes	
1 - Rarely	
O – Never	
11.Your mentor does a necessary follow-up with an assigned task to you. *	
○ 4 − Every time	
3 - Usually	
2 - Occasionally/Sometimes	
1 - Rarely	
<ul><li>● 0 – I don't have a mentor</li></ul>	

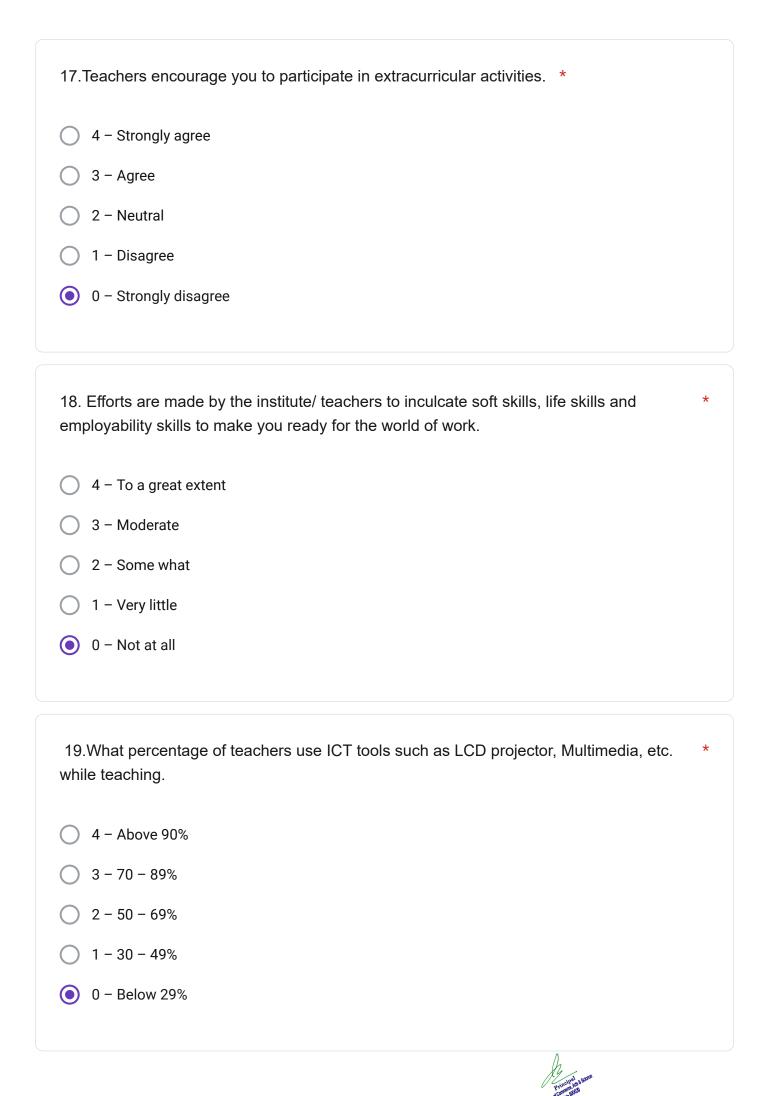


12.The teachers illustrate the concepts through examples and applications. *
← Every time
3 - Usually
2 - Occasionally/Sometimes
1- Rarely
● 0 – Never
13.The teachers identify your strengths and encourage you with providing right level of *
challenges.
O 4 – Fully
3 - Reasonably
2 - Partially
1 - Slightly
● 0- Unable to
14.Teachers are able to identify your weaknesses and help you to overcome them. *
3 - Usually
2 - Occasionally/Sometimes
○ 1 - Rarely
● 0 – Never



15.The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	*
○ 4 - Strongly agree	
3 – Agree	
2 - Neutral	
1 - Disagree	
0 - Strongly disagree	
16.The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	*
participative learning and problem solving methodologies for enhancing learning	*
participative learning and problem solving methodologies for enhancing learning experiences.	*
participative learning and problem solving methodologies for enhancing learning experiences.  4 - To a great extent	*
participative learning and problem solving methodologies for enhancing learning experiences.  4 - To a great extent  3 - Moderate	*
participative learning and problem solving methodologies for enhancing learning experiences.  4 - To a great extent  3 - Moderate  2 - Some what	*





20. The overall quality of teaching-learning process in your institute is very good. *	
□ 4 −Strongly agree	
3 – Agree	
2 - Neutral	
○ 1 - Disagree	
0 - Strongly disagree	
20. Give three observations / suggestions to improve the overall teaching – learning experience in your institution.  Teacher mist be like a friend of student	*

This form was created inside of College of Commerce, Arts and Science.

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# National Assessment and Accreditation Council (NAAC)

Student Satisfaction Survey

Key Indicator-2.7.1

Under Criterion II of Teaching, Learning & Evaluation

#### **Guidelines for Students**

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## Instructions to fill the questionnaire

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to Teaching Learning Process only)

Please confirm this is the first and only time you answer this survey *
<ul><li>Yes</li><li>No</li></ul>
Age * 24
College Name *  College Of Commerce Arts and Science



Gender *
Male
○ Female
Transgender
What degree program are you pursuing now? *
O Bachelor's
Master's
M. PHIL
Octorate
Other
What subject area are you currently pursuing? *
Arts
Commerce
Science
Professional
Other



Criterion II – Teaching–Learning and Evaluation
Student Satisfaction Survey on Teaching Learning Process
Following are the questions for online Student Satisfaction Survey regarding Teaching Learning Process.

1. How much of the syllabus was covered in the class?

4 – 85 to 100%

3 - 70 to 84%
2 - 55 to 69%
1- 30 to 54%

0 -Below 30%

2. How well did the teachers prepare for the classes?  $\star$ 

O4 –Thoroughly

3 - Satisfactorily

2 – Poorly

1 – Indifferently

O – Won't teach at all



3. How well were the teachers able to communicate? *
<ul><li>4 – Always effective</li></ul>
3 – Sometimes effective
2 - Just satisfactorily
1- Generally ineffective
O – Very poor communication
4. The teacher's approach to teaching can best be described as *
O4- Excellent
<ul><li>3 – Very good</li></ul>
2 – Good
1 – Fair
O-Poor
5. Fairness of the internal evaluation process by the teachers. *
O4 – Always fair
○ 3 – Usually fair
2 - Sometimes unfair
1 - Usually unfair
O- Unfair



6. Was your performance in assignments discussed with you? *
<ul><li>4 – Every time</li></ul>
3 - Usually
2 - Occasionally/Sometimes
○ 1 - Rarely
O – Never
7.The institute takes active interest in promoting internship, student exchange, field visit * opportunities for students.
● 04 – Regularly
3 – Often
2 - Sometimes
○ 1 - Rarely
O – Never
8.The teaching and mentoring process in your institution facilitates you in cognitive, social * and emotional growth.
3 – Very well
<ul><li>2 – Moderately</li></ul>
1 - Marginally
O- Not at all

9.The institution provides multiple opportunities to learn and grow. *
3 – Agree
2 - Neutral
○ 1 - Disagree
O- Strongly disagree
10.Teachers inform you about your expected competencies, course outcomes and programme outcomes.
4 – Every time
3 - Usually
2- Occasionally/Sometimes
1 - Rarely
O – Never
11.Your mentor does a necessary follow-up with an assigned task to you. *
○ 4 - Every time
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
○ 0 - I don't have a mentor

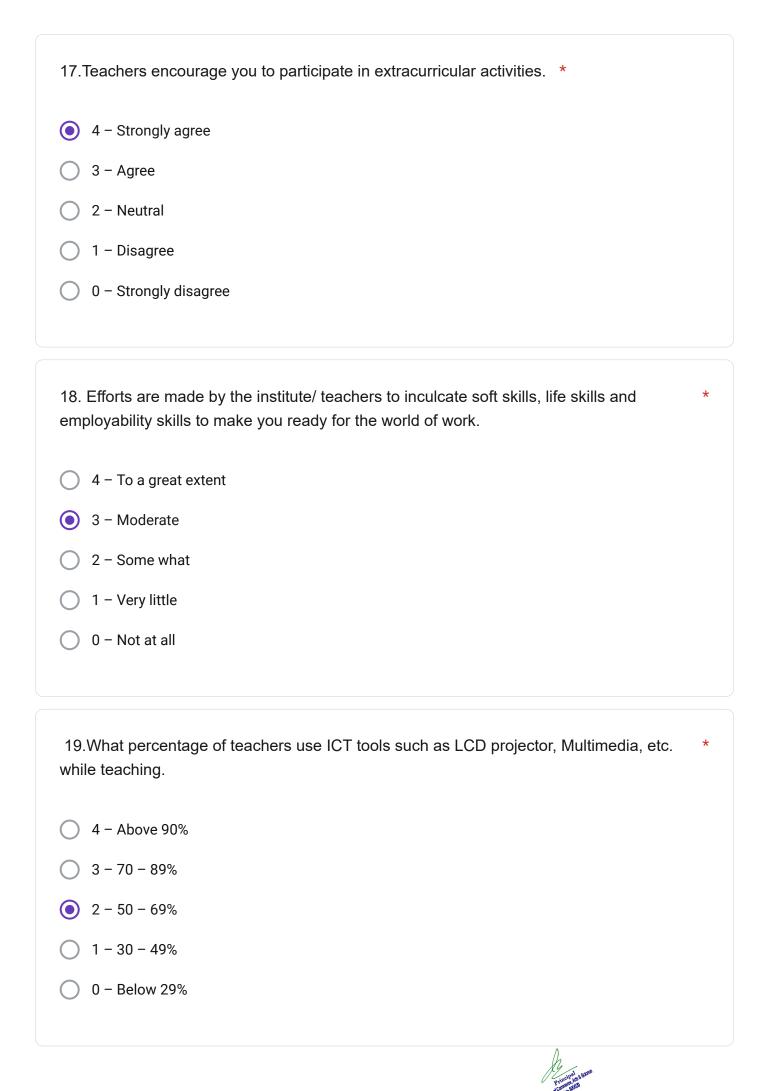


12.The teachers illustrate the concepts through examples and applications. *
<ul><li>4 – Every time</li></ul>
3 - Usually
2 - Occasionally/Sometimes
1- Rarely
O – Never
13.The teachers identify your strengths and encourage you with providing right level of * challenges.
O 4 – Fully
3 - Reasonably
2 - Partially
1 – Slightly
O- Unable to
14.Teachers are able to identify your weaknesses and help you to overcome them. *
← Every time
○ 3 - Usually
2 - Occasionally/Sometimes
1 – Rarely
O – Never



15.The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	*
<ul><li>4 – Strongly agree</li></ul>	
3 – Agree	
2 - Neutral	
1 - Disagree	
O – Strongly disagree	
16.The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	*
<ul><li>4 – To a great extent</li></ul>	
3 - Moderate	
2 – Some what	
1 – Very little	
O - Not at all	





20. The overall quality of teaching-learning process in your institute is very good. *	
□ 4 -Strongly agree	
3 – Agree	
2 - Neutral	
○ 1 - Disagree	
○ 0 - Strongly disagree	
20.Give three observations / suggestions to improve the overall teaching – learning experience in your institution.	*
Teaching should be more friendly	

This form was created inside of College of Commerce, Arts and Science.

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# National Assessment and Accreditation Council (NAAC)

Student Satisfaction Survey

Key Indicator-2.7.1

Under Criterion II of Teaching, Learning & Evaluation

#### **Guidelines for Students**

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## Instructions to fill the questionnaire

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to Teaching Learning Process only)

Please confirm this is the first and only time you answer this survey *
Yes
○ No
Age *
17year.11month
College Name *
Collage of commerce



Gender *
Male
○ Female
Transgender
What degree program are you pursuing now? *
Bachelor's
O Master's
M. PHIL
Octorate
Other
What subject area are you currently pursuing? *
Arts
Commerce
Science
Professional
Other



Criterion II – Teaching–Learning and Evaluation

Student Satisfaction Survey on Teaching Learning Process
Following are the questions for online Student Satisfaction Survey regarding Teaching Learning Process.

1. How much of the syllabus was covered in the class?

4 – 85 to 100%

3 – 70 to 84%

2 – 55 to 69%

1- 30 to 54%

0 -Below 30%

2. How well did the teachers prepare for the classes? \*
O4 -Thoroughly
3 - Satisfactorily
2 - Poorly
1 - Indifferently
0 - Won't teach at all



3. How well were the teachers able to communicate? *
<ul><li>4 – Always effective</li></ul>
3 – Sometimes effective
2 - Just satisfactorily
1- Generally ineffective
O – Very poor communication
4. The teacher's approach to teaching can best be described as *
O4- Excellent
3 – Very good
2 – Good
1 – Fair
O-Poor
5. Fairness of the internal evaluation process by the teachers. *
O4 – Always fair
3 - Usually fair
2 - Sometimes unfair
1 - Usually unfair
O- Unfair



6. Was your performance in assignments discussed with you? *
<ul><li>4 – Every time</li></ul>
3 - Usually
2 - Occasionally/Sometimes
○ 1 - Rarely
O – Never
7.The institute takes active interest in promoting internship, student exchange, field visit *
opportunities for students.
● O4 – Regularly
○ 3 – Often
2 - Sometimes
○ 1 - Rarely
O – Never
8.The teaching and mentoring process in your institution facilitates you in cognitive, social * and emotional growth.
<ul><li>4 - Significantly</li></ul>
3 - Very well
2 – Moderately
1 - Marginally
O- Not at all

9.The institution provides multiple opportunities to learn and grow. *
<ul><li>4 – Strongly agree</li></ul>
3 – Agree
2 - Neutral
1 - Disagree
O- Strongly disagree
10.Teachers inform you about your expected competencies, course outcomes and programme outcomes.
<ul><li>4 - Every time</li></ul>
3 - Usually
2- Occasionally/Sometimes
1 - Rarely
O – Never
11.Your mentor does a necessary follow-up with an assigned task to you. *
<ul><li>4 – Every time</li></ul>
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
○ 0 - I don't have a mentor

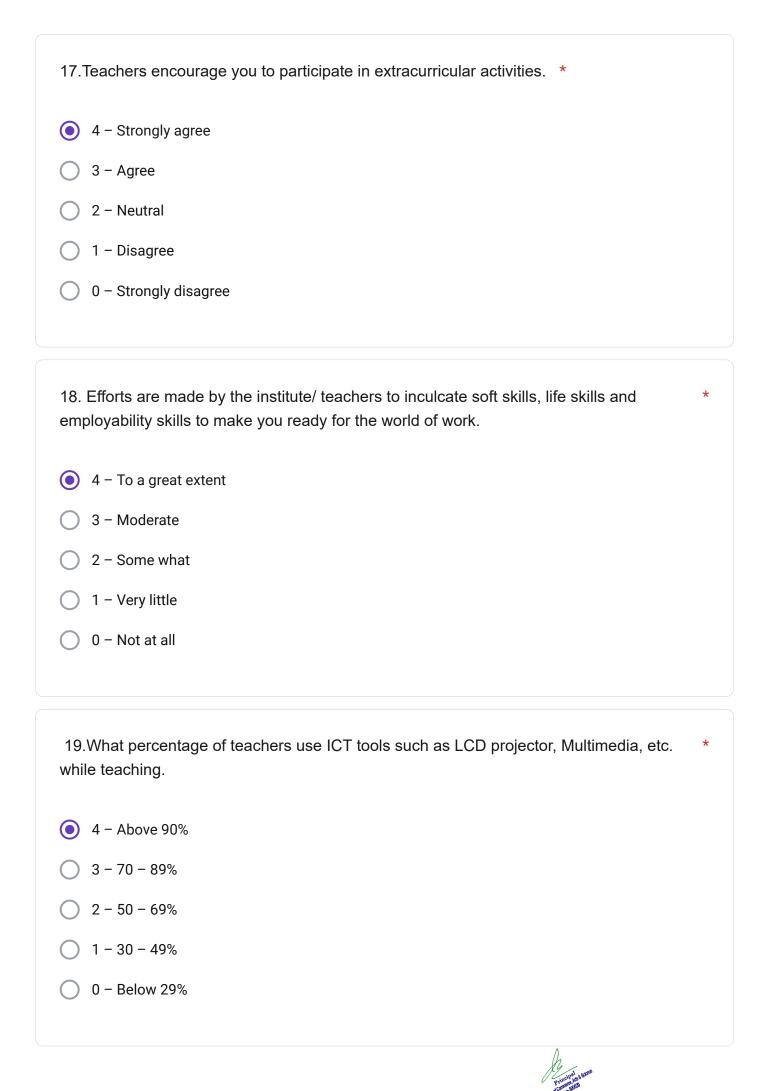


12.The teachers illustrate the concepts through examples and applications. *
<ul><li>4 – Every time</li></ul>
3 - Usually
2 - Occasionally/Sometimes
1- Rarely
O – Never
13.The teachers identify your strengths and encourage you with providing right level of * challenges.
4 – Fully
3 - Reasonably
2 - Partially
1 – Slightly
O- Unable to
14.Teachers are able to identify your weaknesses and help you to overcome them. *
<ul><li>4 – Every time</li></ul>
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
O – Never



15.The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	*
<ul><li>4 – Strongly agree</li></ul>	
3 – Agree	
2 - Neutral	
1 - Disagree	
O – Strongly disagree	
16.The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	*
<ul><li>4 – To a great extent</li></ul>	
3 - Moderate	
2 – Some what	
1 – Very little	
O - Not at all	





20. The overall quality of teaching-learning process in your institute is very good. *	
<ul><li>● 4 -Strongly agree</li></ul>	
3 – Agree	
2 - Neutral	
○ 1 - Disagree	
○ 0 - Strongly disagree	
20.Give three observations / suggestions to improve the overall teaching – learning experience in your institution.	*
Change in attitude, some teachers not all teachers	



Student Satisfaction Survey

Key Indicator-2.7.1

Under Criterion II of Teaching, Learning & Evaluation

## **Guidelines for Students**

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- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to Teaching Learning Process only)

Please confirm this is the first and only time you answer this survey *
<ul><li>Yes</li><li>No</li></ul>
Age *
21
College Name *
College of commerce



Gender *
Male
○ Female
○ Transgender
What days a magness are usus supplied a man 2.
What degree program are you pursuing now? *
Bachelor's
Master's
M. PHIL
Octorate
Other
What subject area are you currently pursuing? *
Arts
Commerce
Science
Professional
Other



Criterion II – Teaching–Learning and Evaluation
Student Satisfaction Survey on Teaching Learning Process
Following are the questions for online Student Satisfaction Survey regarding Teaching Learning Process.

- 1. How much of the syllabus was covered in the class?
- 4 85 to 100%
- 3 70 to 84%
- 2 55 to 69%
- 1- 30 to 54%
- 0 -Below 30%
- 2. How well did the teachers prepare for the classes? \*
- O4 –Thoroughly
- 3 Satisfactorily
- 2 Poorly
- 1 Indifferently
- O Won't teach at all



3. How well were the teachers able to communicate? *
<ul><li>4 – Always effective</li></ul>
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2 – Good
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2 - Sometimes unfair
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O- Unfair



6. Was your performance in assignments discussed with you? *
<ul><li>3 – Usually</li></ul>
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1 - Rarely
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O4 – Regularly
3 - Often
2 - Sometimes
1 - Rarely
O- Never
8.The teaching and mentoring process in your institution facilitates you in cognitive, social * and emotional growth.
<ul><li>4 – Significantly</li></ul>
3 – Very well
2 – Moderately
1 - Marginally
O- Not at all

Principal sectors

Principal sectors

Compared Commissions

9.The institution provides multiple opportunities to learn and grow. *	
<ul><li>4 – Strongly agree</li></ul>	
3 – Agree	
2 - Neutral	
○ 1 - Disagree	
○ 0- Strongly disagree	
10.Teachers inform you about your expected competencies, course outcomes and programme outcomes.	*
4 – Every time	
3 - Usually	
2- Occasionally/Sometimes	
1 - Rarely	
O – Never	
11.Your mentor does a necessary follow-up with an assigned task to you. *	
4 – Every time	
3 - Usually	
2 - Occasionally/Sometimes	
1 - Rarely	
○ 0 − I don't have a mentor	

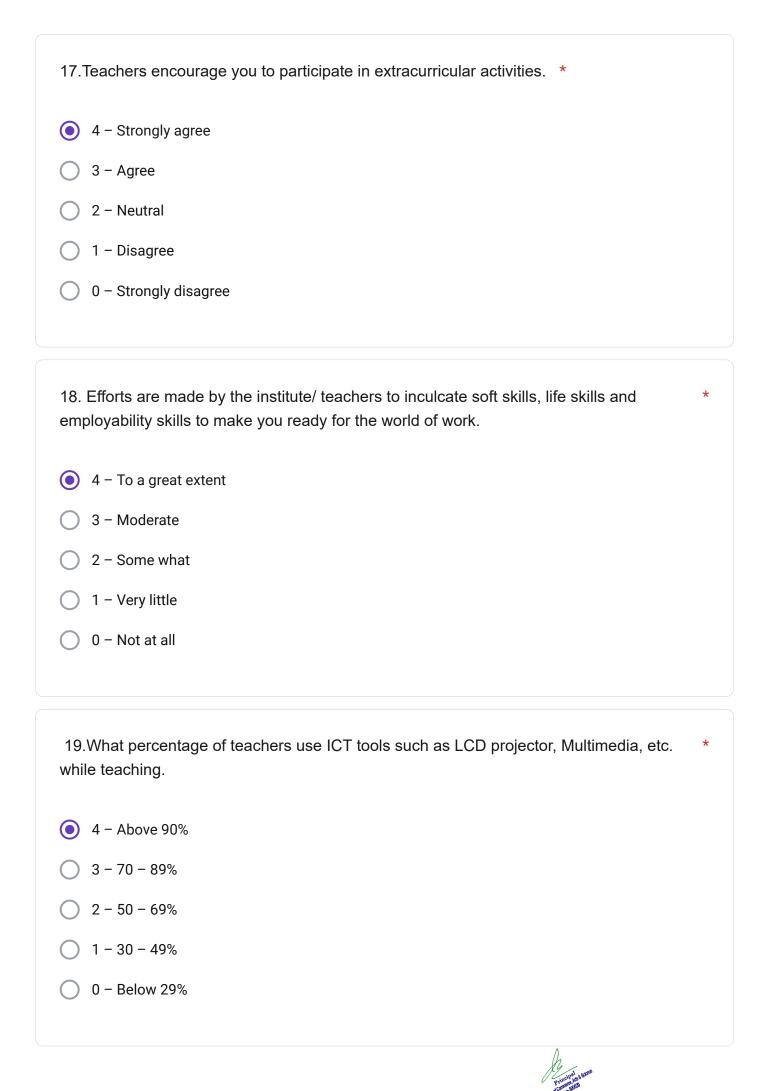


12.The teachers illustrate the concepts through examples and applications. *
← Every time
3 – Usually
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O – Never
13.The teachers identify your strengths and encourage you with providing right level of * challenges.
○ 4 − Fully
<ul><li>3 – Reasonably</li></ul>
2 - Partially
1 - Slightly
O – Unable to
14.Teachers are able to identify your weaknesses and help you to overcome them. *
<ul><li>4 – Every time</li></ul>
3 - Usually
2 – Occasionally/Sometimes
1 - Rarely
0 – Never
O Mesel



15.The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	*
<ul><li>4 – Strongly agree</li></ul>	
3 – Agree	
2 - Neutral	
1 - Disagree	
O – Strongly disagree	
16.The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	*
<ul><li>4 – To a great extent</li></ul>	
3 - Moderate	
2 – Some what	
1 – Very little	
O - Not at all	





20. The overall quality of teaching-learning process in your institute is very good. *	
<ul><li>● 4 -Strongly agree</li></ul>	
3 – Agree	
2 - Neutral	
○ 1 - Disagree	
○ 0 - Strongly disagree	
20. Give three observations / suggestions to improve the overall teaching – learning experience in your institution.	*
Well done	



Student Satisfaction Survey

Key Indicator-2.7.1

Under Criterion II of Teaching, Learning & Evaluation

## **Guidelines for Students**

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- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to Teaching Learning Process only)

Please confirm this is the first and only time you answer this survey *	
Yes	
○ No	
Age *	
20	
College Name *	
College of commerce Arts and science Patna	



Gender *
Male
○ Female
Transgender
What degree program are you pursuing now? *
Bachelor's
O Master's
M. PHIL
Octorate
Other
What subject area are you currently pursuing? *
Arts
Commerce
Science
Professional
Other



Criterion II – Teaching–Learning and Evaluation
Student Satisfaction Survey on Teaching Learning Process
Following are the questions for online Student Satisfaction Survey regarding Teaching Learning Process.

- 1. How much of the syllabus was covered in the class?
- 4 85 to 100%
- 3 70 to 84%
- 2 55 to 69%
- 1- 30 to 54%
- 0 -Below 30%
- 2. How well did the teachers prepare for the classes? \*
- O4 –Thoroughly
- 3 Satisfactorily
- 2 Poorly
- 1 Indifferently
- O Won't teach at all



3. How well were the teachers able to communicate? *
<ul><li>4 – Always effective</li></ul>
3 – Sometimes effective
2 - Just satisfactorily
1- Generally ineffective
O – Very poor communication
4. The teacher's approach to teaching can best be described as *
O4- Excellent
<ul><li>3 – Very good</li></ul>
2 – Good
1 – Fair
O-Poor
5. Fairness of the internal evaluation process by the teachers. *
O4 – Always fair
○ 3 – Usually fair
2 - Sometimes unfair
1 - Usually unfair
O- Unfair



6. Was your performance in assignments discussed with you? *
<ul><li>4 – Every time</li></ul>
3 - Usually
2 - Occasionally/Sometimes
○ 1 - Rarely
O – Never
7.The institute takes active interest in promoting internship, student exchange, field visit *
opportunities for students.
● 04 – Regularly
3 - Often
2 - Sometimes
1 - Rarely
O – Never
8.The teaching and mentoring process in your institution facilitates you in cognitive, social * and emotional growth.
<ul><li>3 – Very well</li></ul>
2 – Moderately
1 - Marginally
O- Not at all

Principal sectors

Principal sectors

Compared Commissions

9.The institution provides multiple opportunities to learn and grow. *
3 – Agree
2 - Neutral
○ 1 - Disagree
O- Strongly disagree
10.Teachers inform you about your expected competencies, course outcomes and programme outcomes.
4 – Every time
3 - Usually
2- Occasionally/Sometimes
1 - Rarely
O – Never
11.Your mentor does a necessary follow-up with an assigned task to you. *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
○ 0 - I don't have a mentor

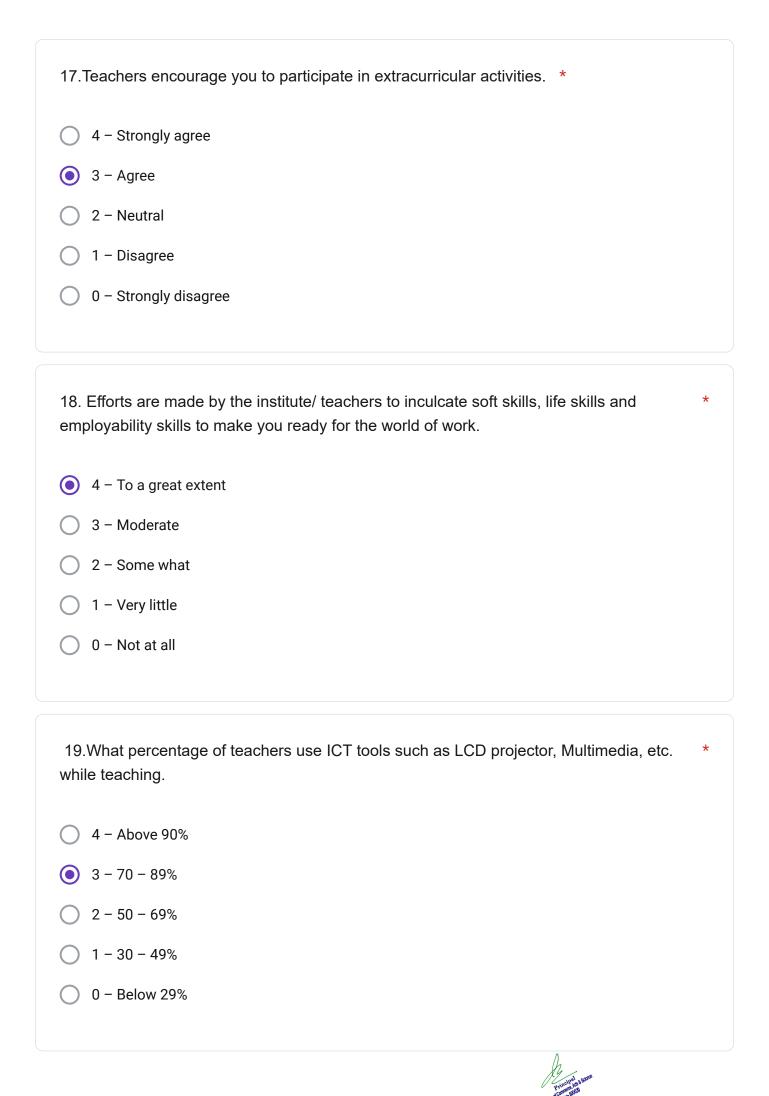


12.The teachers illustrate the concepts through examples and applications. *
← Every time
3 - Usually
2 - Occasionally/Sometimes
1- Rarely
O – Never
13.The teachers identify your strengths and encourage you with providing right level of * challenges.
4 – Fully
○ 3 - Reasonably
2 - Partially
1 - Slightly
O – Unable to
14.Teachers are able to identify your weaknesses and help you to overcome them. *
<ul><li>4 – Every time</li></ul>
3 - Usually
2 - Occasionally/Sometimes
○ 1 - Rarely
O – Never



15.The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	*
○ 4 - Strongly agree	
3 – Agree	
2 - Neutral	
1 - Disagree	
O – Strongly disagree	
16.The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning	*
experiences.	
experiences.  4 - To a great extent	
<ul><li>4 - To a great extent</li><li>3 - Moderate</li></ul>	
<ul> <li>4 - To a great extent</li> <li>3 - Moderate</li> <li>2 - Some what</li> </ul>	





20. The overall quality of teaching-learning process in your institute is very good. *	
□ 4 −Strongly agree	
3 – Agree	
2 - Neutral	
1 - Disagree	
○ 0 - Strongly disagree	
20.Give three observations / suggestions to improve the overall teaching – learning	*
experience in your institution.	
All is very good	



Student Satisfaction Survey

Key Indicator-2.7.1

Under Criterion II of Teaching, Learning & Evaluation

## **Guidelines for Students**

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- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to Teaching Learning Process only)

Please confirm this is the first and only time you answer this survey *
Yes
○ No
Age *
23
College Name *
College of commerce arts and science Patna
Λ



Gender *
Male
○ Female
Transgender
What degree program are you pursuing now? *
O Bachelor's
Master's
M. PHIL
Octorate
Other
What subject area are you currently pursuing? *
Arts
Commerce
Science
Professional
Other



Criterion II – Teaching–Learning and Evaluation
Student Satisfaction Survey on Teaching Learning Process
Following are the questions for online Student Satisfaction Survey regarding Teaching Learning Process.

- 1. How much of the syllabus was covered in the class?
- 4 85 to 100%
- 3 70 to 84%
- 2 55 to 69%
- 1- 30 to 54%
- 0 -Below 30%
- 2. How well did the teachers prepare for the classes? \*
- O4 -Thoroughly
- 3 Satisfactorily
- 2 Poorly
- 1 Indifferently
- O Won't teach at all



3. How well were the teachers able to communicate? *
<ul> <li>3 – Sometimes effective</li> </ul>
2 – Just satisfactorily
1 – Generally ineffective
O – Very poor communication
4. The teacher's approach to teaching can best be described as *
O4- Excellent
<ul><li>3 – Very good</li></ul>
2 – Good
1 - Fair
O-Poor
5. Fairness of the internal evaluation process by the teachers. *
O4 – Always fair
2 - Sometimes unfair
1 - Usually unfair
○ 0- Unfair



6. Was your performance in assignments discussed with you? *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
O- Never
7.The institute takes active interest in promoting internship, student exchange, field visit * opportunities for students.
O4 - Regularly
3 - Often
2 – Sometimes
1 - Rarely
● 0- Never
8.The teaching and mentoring process in your institution facilitates you in cognitive, social * and emotional growth.
4 - Significantly
3 – Very well
2 – Moderately
1 - Marginally
O- Not at all

Principal sectors

Principal sectors

Compared Commissions

9.The institution provides multiple opportunities to learn and grow. *	
○ 4 – Strongly agree	
3 - Agree	
<ul><li>2 - Neutral</li></ul>	
○ 1 - Disagree	
O- Strongly disagree	
10.Teachers inform you about your expected competencies, course outcomes and	*
programme outcomes.	
○ 4 - Every time	
3 - Usually	
2- Occasionally/Sometimes	
1 - Rarely	
O – Never	
11.Your mentor does a necessary follow-up with an assigned task to you. *	
○ 4 - Every time	
3 - Usually	
2 - Occasionally/Sometimes	
1 – Rarely	
○ 0 - I don't have a mentor	

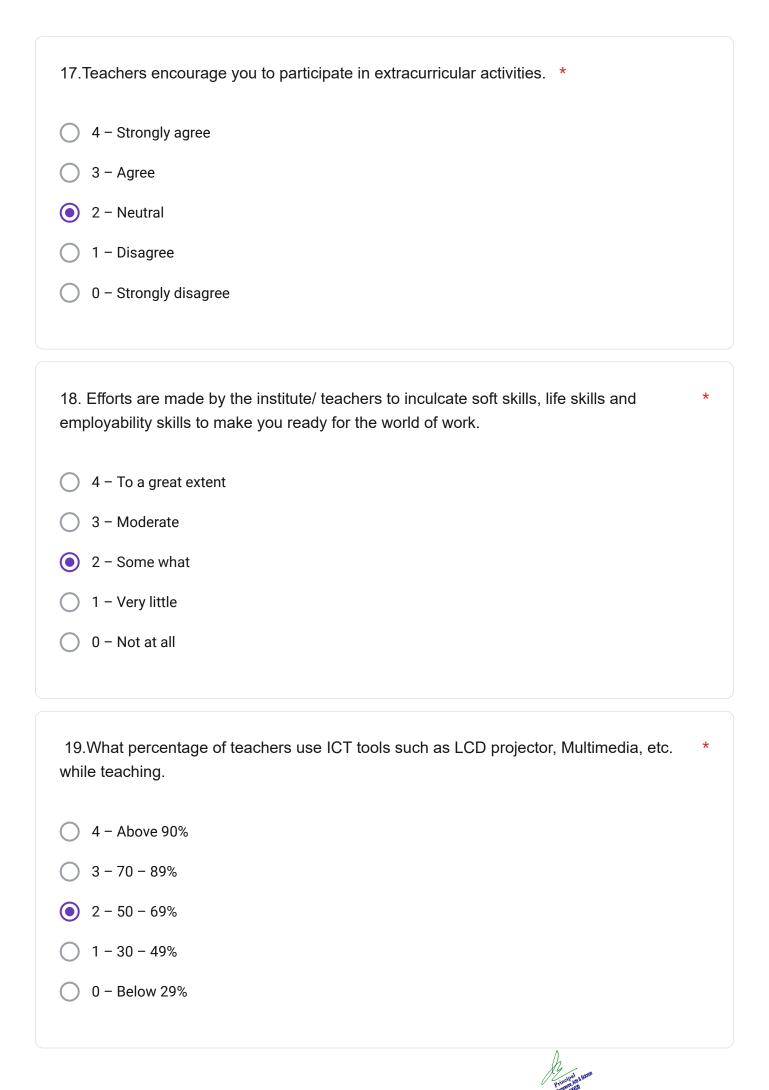


12.The teachers illustrate the concepts through examples and applications. *
← Every time
3 - Usually
2 - Occasionally/Sometimes
1- Rarely
O - Never
13.The teachers identify your strengths and encourage you with providing right level of * challenges.
○ 4 − Fully
3 - Reasonably
<ul><li>2 - Partially</li></ul>
1 – Slightly
O- Unable to
14.Teachers are able to identify your weaknesses and help you to overcome them. *
← Every time
3 - Usually
2 – Occasionally/Sometimes
○ 1 - Rarely
O – Never



15.The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	*
3 - Agree	
2 - Neutral	
● 1 - Disagree	
○ 0 − Strongly disagree	
16.The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	*
<ul><li>✓ 4 – To a great extent</li></ul>	
<ul><li>4 - To a great extent</li><li>3 - Moderate</li></ul>	
<ul> <li>4 - To a great extent</li> <li>3 - Moderate</li> <li>2 - Some what</li> </ul>	





20. The overall quality of teaching-learning process in your institute is very good. *	
3 – Agree	
<ul><li>2 - Neutral</li></ul>	
1 - Disagree	
○ 0 - Strongly disagree	
20.Give three observations / suggestions to improve the overall teaching – learning experience in your institution.	*

1. Teachers must be regular in the department. Whenever they come should engage our classes as

well as do some task of extra activities



Student Satisfaction Survey

Key Indicator-2.7.1

Under Criterion II of Teaching, Learning & Evaluation

## **Guidelines for Students**

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Please confirm this is the first and only time you answer this survey *
Yes
○ No
Age *
23
College Name *
College of commerce arts and science
0



Gender *
Female
Transgender
What degree program are you pursuing now? *
O Bachelor's
O Master's
M. PHIL
Octorate
<ul><li>Other</li></ul>
What subject area are you currently pursuing? *
Arts
Commerce
Science
Professional
Other



Criterion II – Teaching–Learning and Evaluation

Student Satisfaction Survey on Teaching Learning Process

Following are the questions for online Student Satisfaction Survey regarding Teaching Learning Process.

1. How much of the syllabus was covered in the class?

4 – 85 to 100%

3 – 70 to 84%

2 – 55 to 69%

1 - 30 to 54%
0 -Below 30%

0 - Won't teach at all

2. How well did the teachers prepare for the classes? \*
O4 -Thoroughly
3 - Satisfactorily
2 - Poorly
1 - Indifferently



3. How well were the teachers able to communicate? *
<ul><li>4 – Always effective</li></ul>
3 – Sometimes effective
2 - Just satisfactorily
1- Generally ineffective
O – Very poor communication
4. The teacher's approach to teaching can best be described as *
O4- Excellent
<ul><li>3 – Very good</li></ul>
2 – Good
1 - Fair
O-Poor
5. Fairness of the internal evaluation process by the teachers. *
O4 – Always fair
3 - Usually fair
<ul><li>2 – Sometimes unfair</li></ul>
1 - Usually unfair
O- Unfair



6. Was your performance in assignments discussed with you? *
<ul><li>3 – Usually</li></ul>
2 - Occasionally/Sometimes
1 - Rarely
O- Never
7.The institute takes active interest in promoting internship, student exchange, field visit * opportunities for students.
O4 – Regularly
<ul><li>3 − Often</li></ul>
2 - Sometimes
1 - Rarely
O- Never
8.The teaching and mentoring process in your institution facilitates you in cognitive, social * and emotional growth.
3 – Very well
2 – Moderately
1 - Marginally
O- Not at all

9.The institution provides multiple opportunities to learn and grow. *	
○ 4 – Strongly agree	
3 – Agree	
2 - Neutral	
○ 1 - Disagree	
O- Strongly disagree	
10.Teachers inform you about your expected competencies, course outcomes and programme outcomes.	*
4 – Every time	
3 - Usually	
<ul><li>2- Occasionally/Sometimes</li></ul>	
1 - Rarely	
O – Never	
11.Your mentor does a necessary follow-up with an assigned task to you. *	
○ 4 - Every time	
3 - Usually	
<ul><li>2 - Occasionally/Sometimes</li></ul>	
1 - Rarely	
○ 0 - I don't have a mentor	

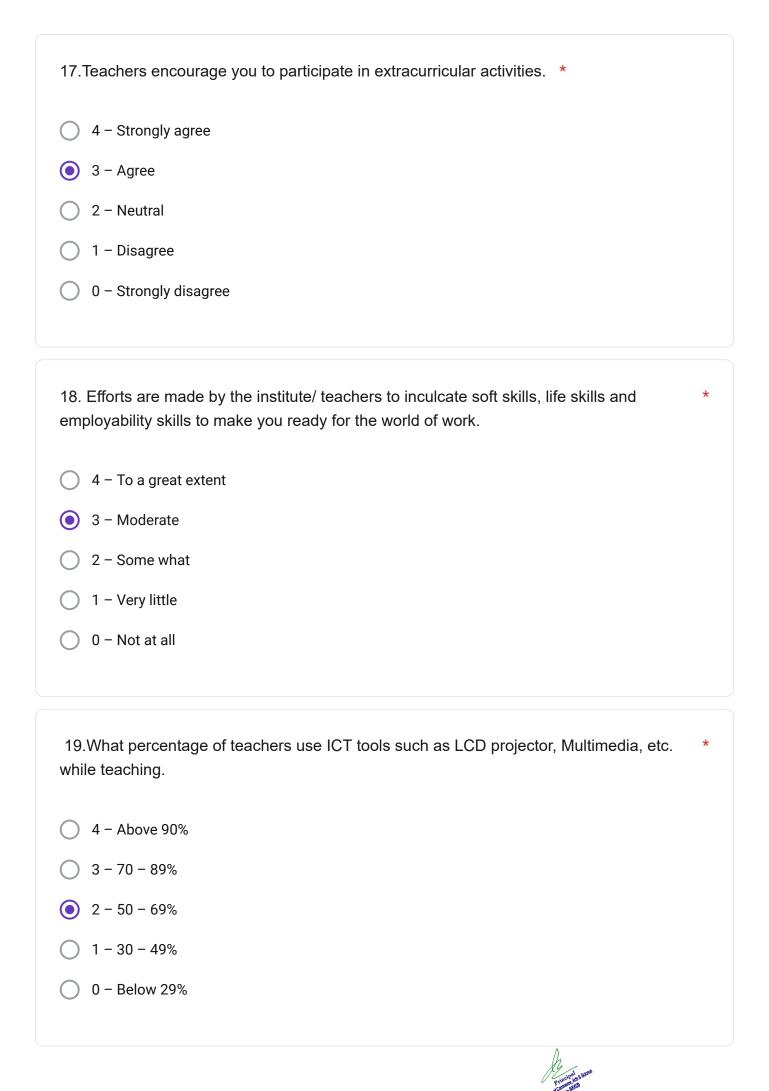


12.The teachers illustrate the concepts through examples and applications. *
4 – Every time
3 – Usually
2 - Occasionally/Sometimes
1- Rarely
O – Never
13. The teachers identify your strengths and encourage you with providing right level of * challenges.
O 4 – Fully
<ul><li>3 – Reasonably</li></ul>
2 - Partially
1 - Slightly
O – Unable to
14.Teachers are able to identify your weaknesses and help you to overcome them. *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
1 – Rarely
O – Never



15.The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	*
○ 4 - Strongly agree	
3 – Agree	
2 - Neutral	
1 - Disagree	
O – Strongly disagree	
16.The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning	*
experiences.	
experiences.  4 - To a great extent	
<ul><li>4 - To a great extent</li><li>3 - Moderate</li></ul>	
<ul> <li>4 - To a great extent</li> <li>3 - Moderate</li> <li>2 - Some what</li> </ul>	





20. The overall quality of teaching-learning process in your institute is very good. *	
3 – Agree	
2 – Neutral	
1 - Disagree	
○ 0 - Strongly disagree	
20. Give three observations / suggestions to improve the overall teaching – learning experience in your institution.	*
Please give basic knowledge for weak students	

This form was created inside of College of Commerce, Arts and Science.

Google Forms



# National Assessment and Accreditation Council (NAAC)

Student Satisfaction Survey

Key Indicator-2.7.1

Under Criterion II of Teaching, Learning & Evaluation

### **Guidelines for Students**

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## Instructions to fill the questionnaire

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to Teaching Learning Process only)

Please confirm this is the first and only time you answer this survey *
<ul><li>Yes</li><li>No</li></ul>
Age * 31
College Name *
College of commerce, arts and science, patna



Gender *
Female
Transgender
What degree program are you pursuing now? *
O Bachelor's
Master's
M. PHIL
O Doctorate
Other
What subject area are you currently pursuing? *
O Arts
Commerce
Science
Professional
Other



Criterion II – Teaching–Learning and Evaluation
Student Satisfaction Survey on Teaching Learning Process
Following are the questions for online Student Satisfaction Survey regarding Teaching Learning Process.

1. How much of the syllabus was covered in the class?

4 – 85 to 100%

3 - 70 to 84%
2 - 55 to 69%
1- 30 to 54%

O -Below 30%

2. How well did the teachers prepare for the classes? \*

● 04 –Thoroughly

3 - Satisfactorily

2 – Poorly

1 – Indifferently

0 – Won't teach at all



3. How well were the teachers able to communicate? *
<ul><li>4 – Always effective</li></ul>
3 – Sometimes effective
2 - Just satisfactorily
1 – Generally ineffective
O – Very poor communication
4. The teacher's approach to teaching can best be described as *
O4- Excellent
3 – Very good
2 – Good
1 – Fair
O-Poor
5. Fairness of the internal evaluation process by the teachers. *
O4 – Always fair
3 - Usually fair
2 - Sometimes unfair
1 - Usually unfair
O- Unfair



6. Was your performance in assignments discussed with you? *
<ul><li>3 – Usually</li></ul>
2 - Occasionally/Sometimes
1 - Rarely
O- Never
7.The institute takes active interest in promoting internship, student exchange, field visit * opportunities for students.
O4 – Regularly
3 - Often
2 - Sometimes
1 - Rarely
O- Never
8.The teaching and mentoring process in your institution facilitates you in cognitive, social * and emotional growth.
<ul><li>4 – Significantly</li></ul>
3 – Very well
2 – Moderately
1 - Marginally
O- Not at all

9.The institution provides multiple opportunities to learn and grow. *
3 – Agree
2 - Neutral
○ 1 - Disagree
O- Strongly disagree
10.Teachers inform you about your expected competencies, course outcomes and programme outcomes.
4 – Every time
3 - Usually
2- Occasionally/Sometimes
1 - Rarely
O – Never
11.Your mentor does a necessary follow-up with an assigned task to you. *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
○ 0 - I don't have a mentor

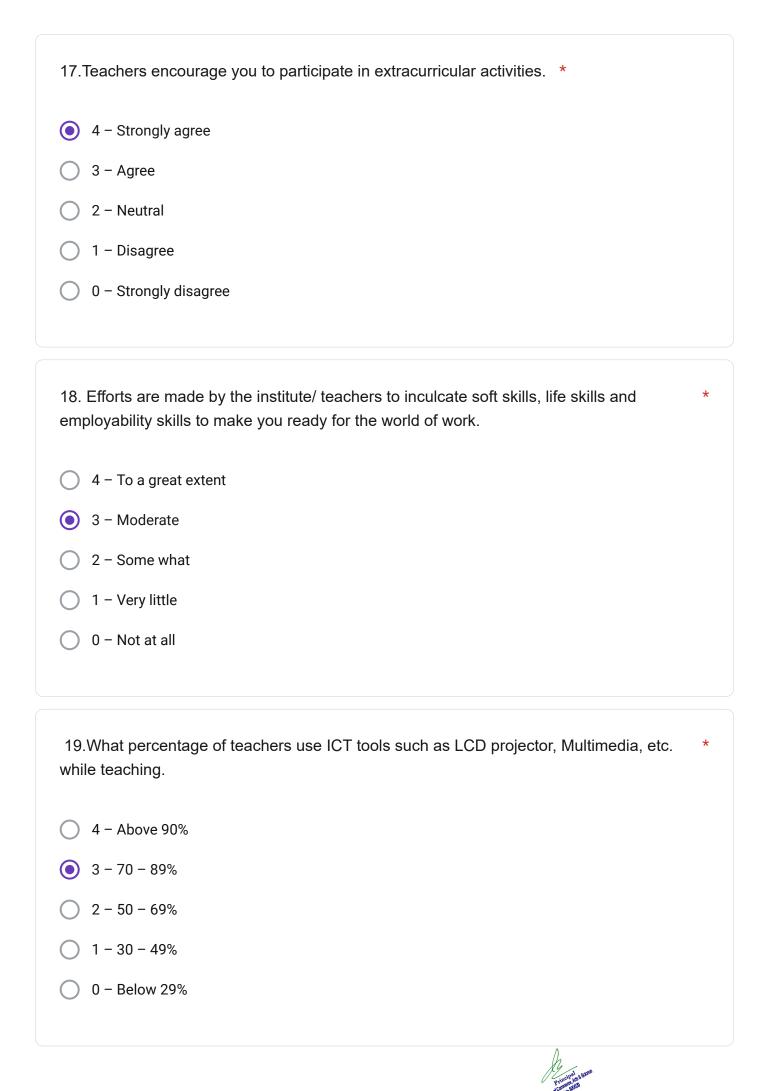


12.The teachers illustrate the concepts through examples and applications. *
← Every time
3 – Usually
2 - Occasionally/Sometimes
1- Rarely
O – Never
13.The teachers identify your strengths and encourage you with providing right level of * challenges.
○ 4 − Fully
<ul><li>3 – Reasonably</li></ul>
2 - Partially
1 - Slightly
O – Unable to
14.Teachers are able to identify your weaknesses and help you to overcome them. *
<ul><li>4 – Every time</li></ul>
3 - Usually
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1 - Rarely
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O Mesel



15.The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	*
○ 4 - Strongly agree	
3 – Agree	
2 - Neutral	
1 - Disagree	
O – Strongly disagree	
16.The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning	*
experiences.	
experiences.  4 - To a great extent	
<ul><li>4 - To a great extent</li><li>3 - Moderate</li></ul>	
<ul> <li>4 - To a great extent</li> <li>3 - Moderate</li> <li>2 - Some what</li> </ul>	





20. The overall quality of teaching-learning process in your institute is very good. *	
<ul><li>● 4 -Strongly agree</li></ul>	
3 – Agree	
2 - Neutral	
1 - Disagree	
○ 0 - Strongly disagree	
20.Give three observations / suggestions to improve the overall teaching – learning experience in your institution.	*
More hands on training should be done, preparation for job should be initiate and internal exam pattern should be changed	

This form was created inside of College of Commerce, Arts and Science.

Google Forms



# National Assessment and Accreditation Council (NAAC)

Student Satisfaction Survey

Key Indicator-2.7.1

Under Criterion II of Teaching, Learning & Evaluation

#### **Guidelines for Students**

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Please confirm this is the first and only time you answer this survey *
<ul><li>Yes</li><li>No</li></ul>
Age *
20
College Name *
College of Commerce Arts and Science
Λ



Gender *
Male
○ Female
Transgender
What degree program are you pursuing now? *
Bachelor's
O Master's
M. PHIL
Octorate
Other
What subject area are you currently pursuing? *
Arts
Commerce
Science
Professional
Other



Criterion II – Teaching–Learning and Evaluation
Student Satisfaction Survey on Teaching Learning Process
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- 1. How much of the syllabus was covered in the class?
- 4 85 to 100%
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- 2 55 to 69%
- 1- 30 to 54%
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- 2 Poorly
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3. How well were the teachers able to communicate? *
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O4 – Always fair
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6. Was your performance in assignments discussed with you? *
4 – Every time
3 - Usually
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O4 - Regularly
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8.The teaching and mentoring process in your institution facilitates you in cognitive, social * and emotional growth.
4 - Significantly
3 – Very well
2 – Moderately
1 - Marginally
O- Not at all

9.The institution provides multiple opportunities to learn and grow. *	
○ 4 – Strongly agree	
3 - Agree	
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○ 1 - Disagree	
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10.Teachers inform you about your expected competencies, course outcomes and	*
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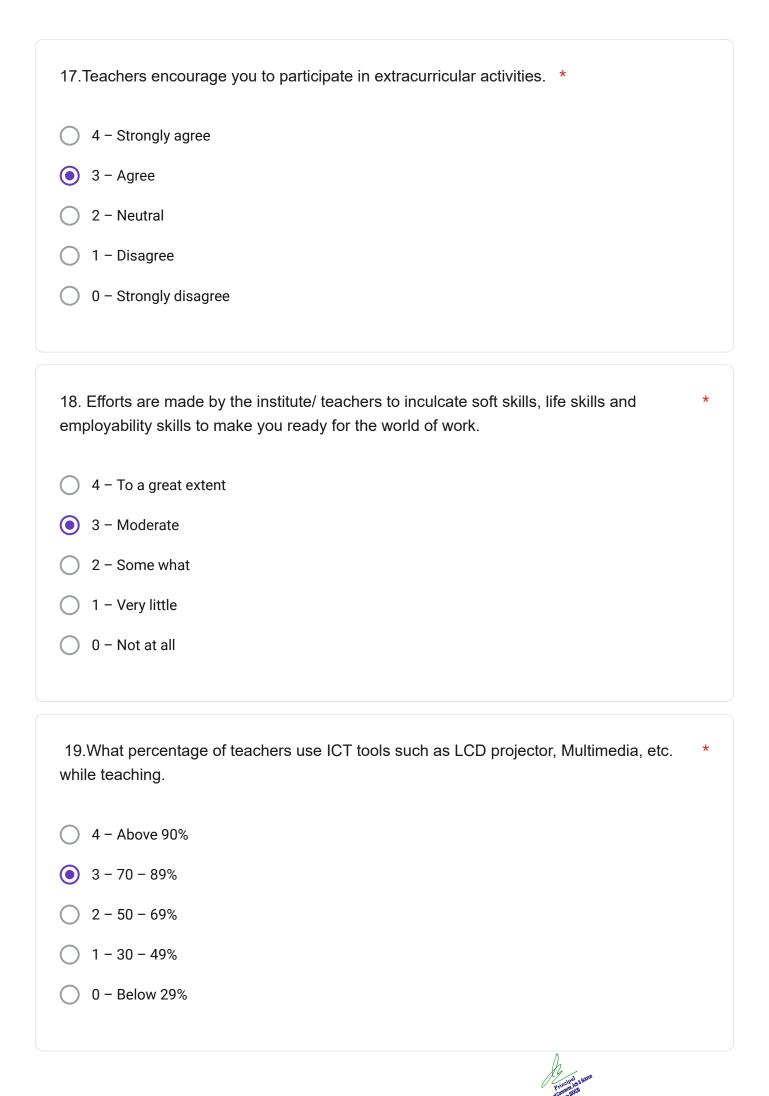


12.The teachers illustrate the concepts through examples and applications. *
← Every time
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15.The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	*
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20. The overall quality of teaching-learning process in your institute is very good. *	
3 – Agree	
2 – Neutral	
1 - Disagree	
○ 0 - Strongly disagree	
20.Give three observations / suggestions to improve the overall teaching – learning experience in your institution.	*
1. Focusing more on practical skills rather than theoretical. 2. Encourage communication skill	

This form was created inside of College of Commerce, Arts and Science.

sessions. 3. Providing experience of field work.

Google Forms



# National Assessment and Accreditation Council (NAAC)

Student Satisfaction Survey

Key Indicator-2.7.1

Under Criterion II of Teaching, Learning & Evaluation

#### **Guidelines for Students**

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Please confirm this is the first and only time you answer this survey *
<ul><li>Yes</li><li>No</li></ul>
Age * 24
College Name *  College of commerce arts and science patna



Gender *
Male
○ Female
Transgender
What degree program are you pursuing now? *
O Bachelor's
Master's
M. PHIL
Octorate
Other
What subject area are you currently pursuing? *
Arts
Commerce
Science
Professional
Other



Criterion II – Teaching–Learning and Evaluation
Student Satisfaction Survey on Teaching Learning Process
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6. Was your performance in assignments discussed with you? *			
<ul><li>4 – Every time</li></ul>			
3 - Usually			
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O – Never			
7.The institute takes active interest in promoting internship, student exchange, field visit *			
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<ul><li>3 – Often</li></ul>			
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○ 1 - Rarely			
O – Never			
8.The teaching and mentoring process in your institution facilitates you in cognitive, social * and emotional growth.			
<ul><li>3 – Very well</li></ul>			
2 – Moderately			
1 - Marginally			
O- Not at all			

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O – Never
11.Your mentor does a necessary follow-up with an assigned task to you. *
<ul><li>4 – Every time</li></ul>
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
○ 0 - I don't have a mentor

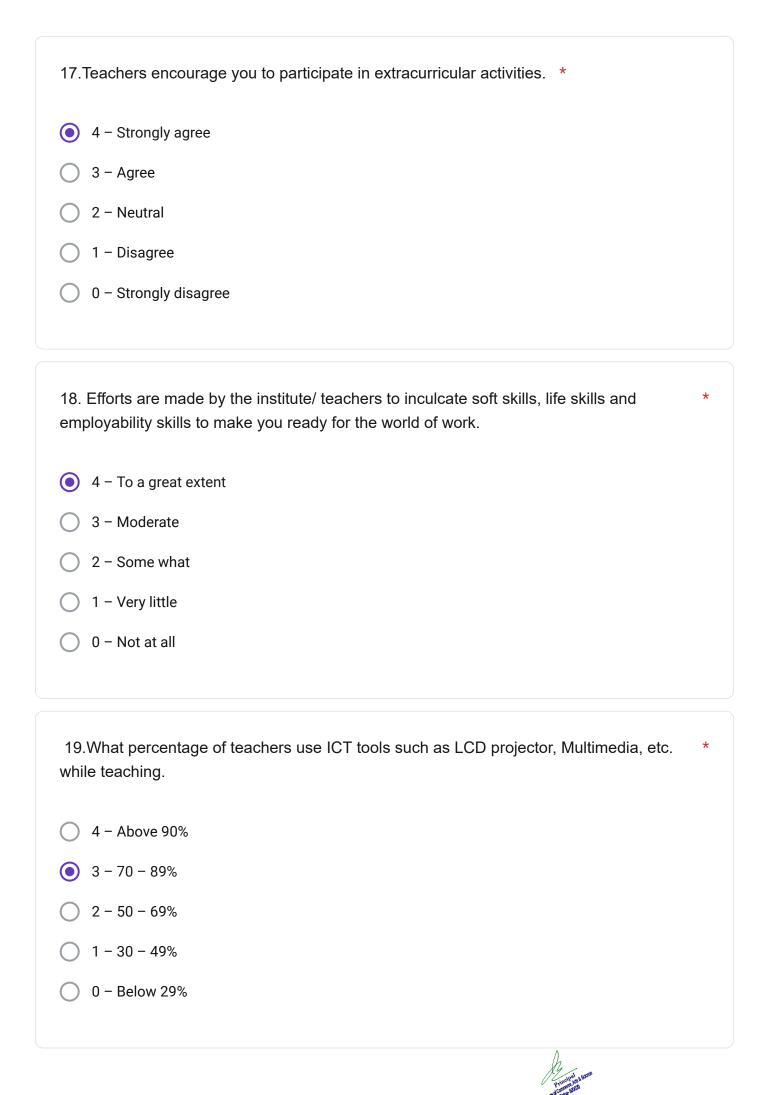


12.The teachers illustrate the concepts through examples and applications. *
<ul><li>4 – Every time</li></ul>
3 - Usually
2 - Occasionally/Sometimes
1- Rarely
O – Never
13.The teachers identify your strengths and encourage you with providing right level of * challenges.
4 – Fully
3 - Reasonably
2 - Partially
1 – Slightly
O- Unable to
14.Teachers are able to identify your weaknesses and help you to overcome them. *
<ul><li>4 – Every time</li></ul>
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
O – Never



15.The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	*
<ul><li>4 – Strongly agree</li></ul>	
3 - Agree 2 - Neutral 1 - Disagree	
O – Strongly disagree	
16.The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	*
<ul><li>● 4 – To a great extent</li></ul>	
3 - Moderate	
2 – Some what	
1 – Very little	
○ 0 - Not at all	





20. The overall quality of teaching-learning process in your institute is very good. *
● 4 -Strongly agree
3 – Agree
2 - Neutral
○ 1 - Disagree
○ 0 - Strongly disagree

20. Give three observations / suggestions to improve the overall teaching – learning experience in your institution.

7

There is scarcity of teaching and non teaching staff in my college but The teacher that is in present are well qualified They give us an effective teaching with effective teaching method

This form was created inside of College of Commerce, Arts and Science.



Student Satisfaction Survey

Key Indicator-2.7.1

Under Criterion II of Teaching, Learning & Evaluation

### **Guidelines for Students**

NAAC (National Assessment and Accreditation Council) is conducting a Student Satisfaction Survey regarding Teaching, Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/His identity will not be revealed.

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to Teaching Learning Process only)

Please confirm this is the first and only time you answer this survey *
<ul><li>Yes</li><li>No</li></ul>
Age *
21
College Name *
College of commerce art's and science



Gender *
Male
○ Female
Transgender
What degree program are you pursuing now? *
O Bachelor's
Master's
M. PHIL
Opoctorate
Other
What subject area are you currently pursuing? *
Arts
Commerce
Science
Professional
Other



- 1. How much of the syllabus was covered in the class?
- 4 85 to 100%
- 3 70 to 84%
- 2 55 to 69%
- 1- 30 to 54%
- 0 -Below 30%
- 2. How well did the teachers prepare for the classes? \*
- O4 –Thoroughly
- 3 Satisfactorily
- 2 Poorly
- 1 Indifferently
- O Won't teach at all



3. How well were the teachers able to communicate? *
<ul><li>4 – Always effective</li></ul>
3 – Sometimes effective
2 - Just satisfactorily
1 – Generally ineffective
O – Very poor communication
4. The teacher's approach to teaching can best be described as *
O4- Excellent
3 – Very good
2 – Good
1 – Fair
O-Poor
5. Fairness of the internal evaluation process by the teachers. *
O4 – Always fair
3 - Usually fair
2 - Sometimes unfair
1 - Usually unfair
O- Unfair



6. Was your performance in assignments discussed with you? *
<ul><li>3 – Usually</li></ul>
2 - Occasionally/Sometimes
○ 1 - Rarely
O- Never
7.The institute takes active interest in promoting internship, student exchange, field visit * opportunities for students.
O4 – Regularly
3 - Often
2 - Sometimes
1 - Rarely
O- Never
8.The teaching and mentoring process in your institution facilitates you in cognitive, social * and emotional growth.
<ul><li>4 – Significantly</li></ul>
3 – Very well
2 – Moderately
1 - Marginally
O- Not at all

9.The institution provides multiple opportunities to learn and grow. *
<ul><li>4 – Strongly agree</li></ul>
3 – Agree
2 - Neutral
1 - Disagree
O- Strongly disagree
10.Teachers inform you about your expected competencies, course outcomes and programme outcomes.
<ul><li>4 - Every time</li></ul>
3 - Usually
2- Occasionally/Sometimes
1 - Rarely
O – Never
11.Your mentor does a necessary follow-up with an assigned task to you. *
<ul><li>4 – Every time</li></ul>
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
○ 0 - I don't have a mentor

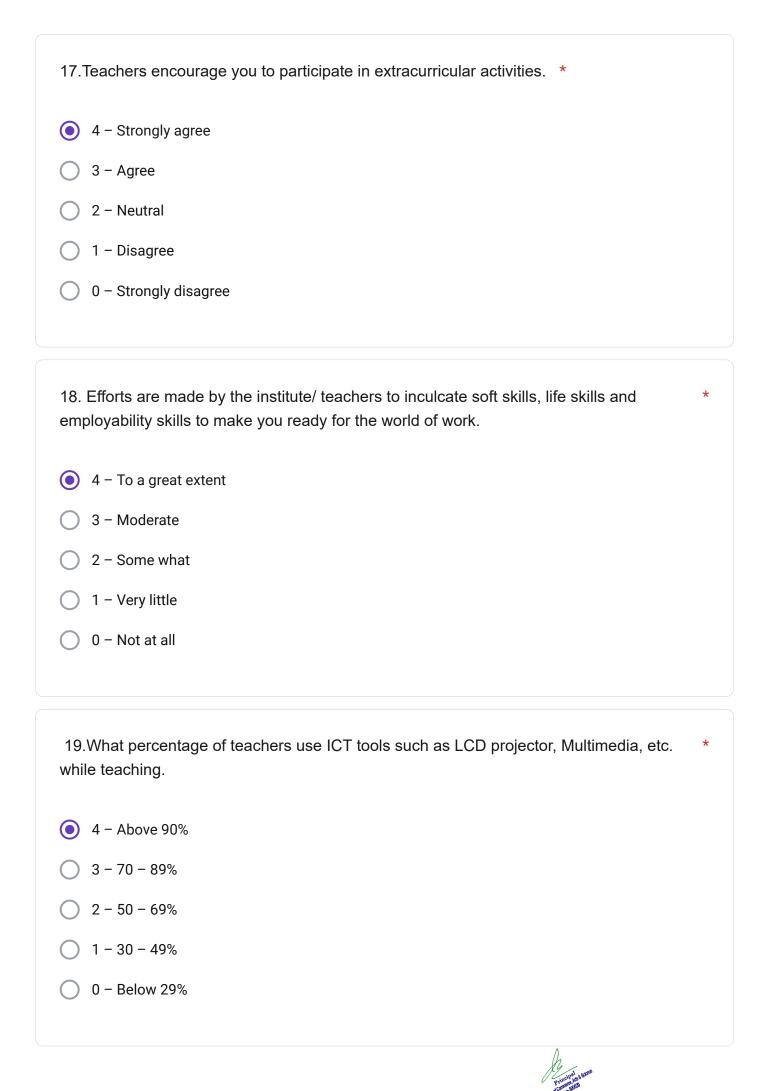


12.The teachers illustrate the concepts through examples and applications. *
<ul><li>4 – Every time</li></ul>
3 - Usually
2 - Occasionally/Sometimes
1- Rarely
O – Never
13.The teachers identify your strengths and encourage you with providing right level of * challenges.
4 – Fully
3 - Reasonably
2 - Partially
1 – Slightly
O- Unable to
14.Teachers are able to identify your weaknesses and help you to overcome them. *
<ul><li>4 – Every time</li></ul>
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
O – Never



15.The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	*
<ul><li>4 – Strongly agree</li></ul>	
3 – Agree	
2 - Neutral	
1 - Disagree	
O – Strongly disagree	
16.The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	*
<ul><li>4 – To a great extent</li></ul>	
3 - Moderate	
2 – Some what	
1 – Very little	
O - Not at all	





20. The overall quality of teaching-learning process in your institute is very good. *	
● 4 -Strongly agree	
3 – Agree	
2 - Neutral	
○ 0 - Strongly disagree	
20. Give three observations / suggestions to improve the overall teaching – learning experience in your institution.  I am 100% satisfied	*

This form was created inside of College of Commerce, Arts and Science.



Student Satisfaction Survey

Key Indicator-2.7.1

Under Criterion II of Teaching, Learning & Evaluation

### **Guidelines for Students**

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- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to Teaching Learning Process only)

Please confirm this is the first and only time you answer this survey *
Yes
○ No
Age *
22
College Name *
College of commerce arts and science
$\Lambda$



Gender *
Female
Transgender
What degree program are you pursuing now? *
O Bachelor's
Master's
M. PHIL
Octorate
Other
What subject area are you currently pursuing? *
Arts
Commerce
Science
Professional
Other



- 1. How much of the syllabus was covered in the class?
- 4 85 to 100%
- 3 70 to 84%
- 2 55 to 69%
- 1- 30 to 54%
- 0 -Below 30%
- 2. How well did the teachers prepare for the classes? \*
- O4 –Thoroughly
- 3 Satisfactorily
- 2 Poorly
- 1 Indifferently
- O Won't teach at all



3. How well were the teachers able to communicate? *
<ul><li>4 – Always effective</li></ul>
3 – Sometimes effective
2 - Just satisfactorily
1- Generally ineffective
O – Very poor communication
4. The teacher's approach to teaching can best be described as *
O4- Excellent
3 – Very good
2 – Good
1 – Fair
O-Poor
5. Fairness of the internal evaluation process by the teachers. *
O4 – Always fair
3 - Usually fair
2 - Sometimes unfair
1 - Usually unfair
O- Unfair



6. Was your performance in assignments discussed with you? *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
O- Never
7.The institute takes active interest in promoting internship, student exchange, field visit *opportunities for students.
O4 - Regularly
3 – Often
2 – Sometimes
1 - Rarely
● 0- Never
8.The teaching and mentoring process in your institution facilitates you in cognitive, social *and emotional growth.
<ul><li>4 - Significantly</li></ul>
3 – Very well
2 – Moderately
1 – Marginally
O- Not at all

9.The institution provides multiple opportunities to learn and grow. *
3 – Agree
2 - Neutral
○ 1 - Disagree
O- Strongly disagree
10.Teachers inform you about your expected competencies, course outcomes and programme outcomes.
4 – Every time
3 - Usually
2- Occasionally/Sometimes
1 - Rarely
O – Never
11.Your mentor does a necessary follow-up with an assigned task to you. *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
○ 0 - I don't have a mentor

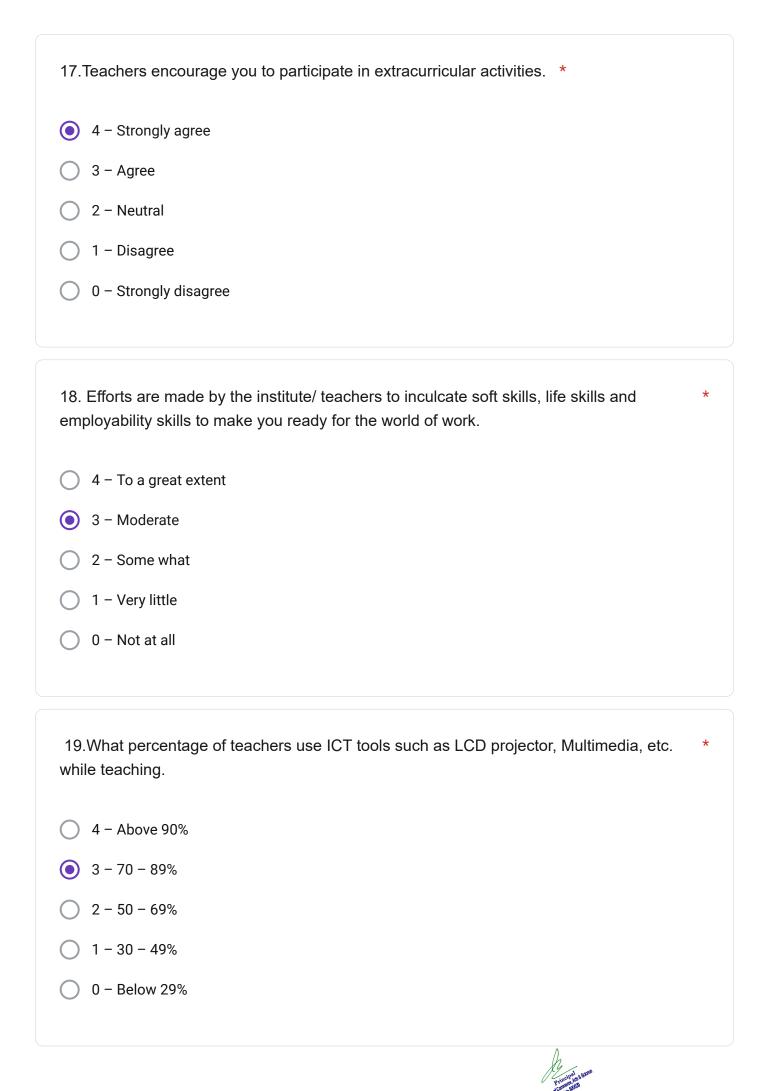


12.The teachers illustrate the concepts through examples and applications. *
<ul><li>4 – Every time</li></ul>
3 - Usually
2 - Occasionally/Sometimes
1- Rarely
O – Never
13.The teachers identify your strengths and encourage you with providing right level of * challenges.
4 – Fully
3 - Reasonably
2 - Partially
1 – Slightly
O- Unable to
14.Teachers are able to identify your weaknesses and help you to overcome them. *
<ul><li>4 – Every time</li></ul>
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
O – Never



15.The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	*
○ 4 - Strongly agree	
3 – Agree	
2 - Neutral	
1 - Disagree	
0 - Strongly disagree	
16.The institute/ teachers use student centric methods, such as experiential learning,	*
participative learning and problem solving methodologies for enhancing learning experiences.	*
participative learning and problem solving methodologies for enhancing learning	*
participative learning and problem solving methodologies for enhancing learning experiences.	*
participative learning and problem solving methodologies for enhancing learning experiences.    4 – To a great extent	*
participative learning and problem solving methodologies for enhancing learning experiences.     4 - To a great extent  3 - Moderate	*
participative learning and problem solving methodologies for enhancing learning experiences.    4 - To a great extent  3 - Moderate  2 - Some what	*





20. The overall quality of teaching-learning process in your institute is very good. *	
○ 4 -Strongly agree	
3 – Agree	
2 – Neutral	
○ 1 - Disagree	
○ 0 - Strongly disagree	
20.Give three observations / suggestions to improve the overall teaching – learning experience in your institution.	*
Very well	

This form was created inside of College of Commerce, Arts and Science.



Student Satisfaction Survey

Key Indicator-2.7.1

Under Criterion II of Teaching, Learning & Evaluation

### **Guidelines for Students**

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- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to Teaching Learning Process only)

Please confirm this is the first and only time you answer this survey *
<ul><li>Yes</li><li>No</li></ul>
Age *
21
College Name *
College of commerce, arts and science



Gender *
Male
○ Female
Transgender
What degree program are you pursuing now? *
Bachelor's
O Master's
M. PHIL
Octorate
Other
What subject area are you currently pursuing? *
Arts
Commerce
Science
Professional
Other



- 1. How much of the syllabus was covered in the class?
- 4 85 to 100%
- 3 70 to 84%
- 2 55 to 69%
- 1- 30 to 54%
- 0 -Below 30%
- 2. How well did the teachers prepare for the classes? \*
- O4 –Thoroughly
- 3 Satisfactorily
- 2 Poorly
- 1 Indifferently
- O Won't teach at all



3. How well were the teachers able to communicate? *
3 – Sometimes effective
2 - Just satisfactorily
1– Generally ineffective
O – Very poor communication
4. The teacher's approach to teaching can best be described as *
O4- Excellent
3 – Very good
<ul><li>● 2 – Good</li></ul>
○ 1 – Fair
O-Poor
5. Fairness of the internal evaluation process by the teachers. *
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2 – Sometimes unfair
○ 1 - Usually unfair
O- Unfair



6. Was your performance in assignments discussed with you? *
3 - Usually
<ul><li>2 - Occasionally/Sometimes</li></ul>
1 - Rarely
O – Never
7.The institute takes active interest in promoting internship, student exchange, field visit * opportunities for students.
● 04 – Regularly
3 – Often
2 – Sometimes
○ 1 - Rarely
O – Never
8.The teaching and mentoring process in your institution facilitates you in cognitive, social * and emotional growth.
3 – Very well
2 – Moderately
1 – Marginally
O – Not at all

9.The institution provides multiple opportunities to learn and grow. *	
○ 4 – Strongly agree	
3 – Agree	
2 - Neutral	
○ 1 - Disagree	
O – Strongly disagree	
10.Teachers inform you about your expected competencies, course outcomes and programme outcomes.	*
4 – Every time	
<ul><li>3 - Usually</li></ul>	
2- Occasionally/Sometimes	
1 - Rarely	
O – Never	
11.Your mentor does a necessary follow-up with an assigned task to you. *	
○ 4 - Every time	
3 - Usually	
2 - Occasionally/Sometimes	
1 - Rarely	
○ 0 - I don't have a mentor	

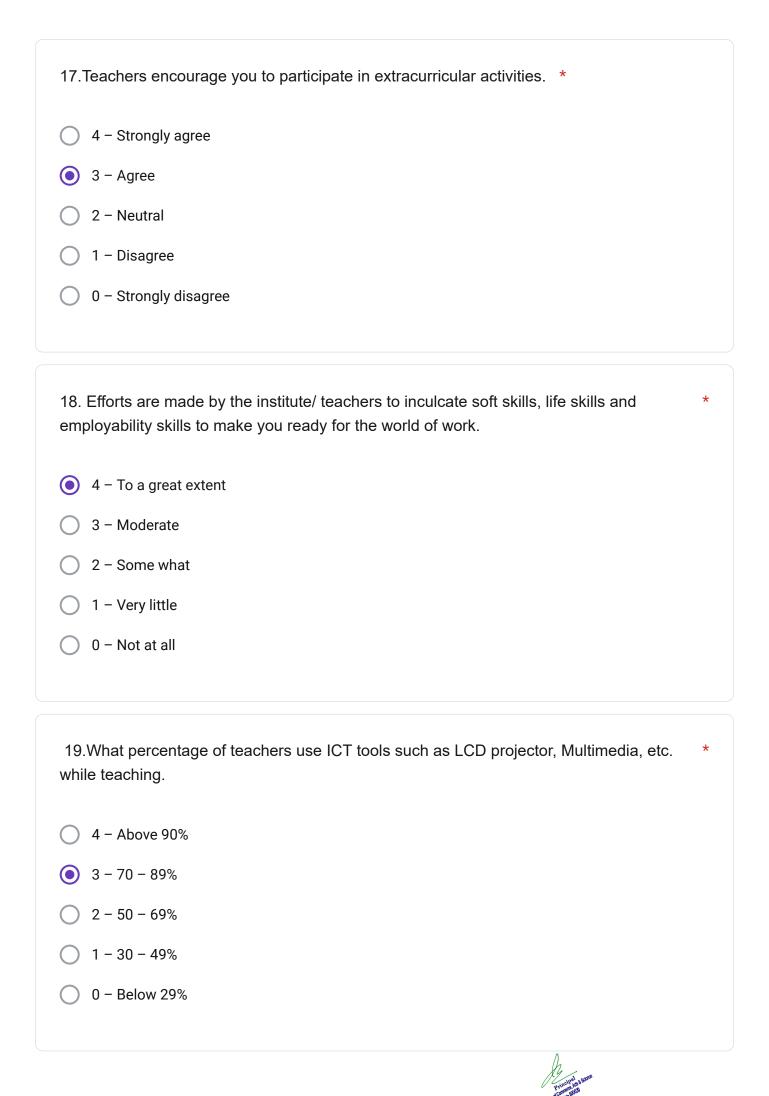


12.The teachers illustrate the concepts through examples and applications. *
4 – Every time
3 – Usually
2 - Occasionally/Sometimes
1- Rarely
O – Never
13. The teachers identify your strengths and encourage you with providing right level of * challenges.
O 4 – Fully
<ul><li>3 – Reasonably</li></ul>
2 - Partially
1 - Slightly
O – Unable to
14.Teachers are able to identify your weaknesses and help you to overcome them. *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
1 – Rarely
O – Never



15.The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	*
○ 4 - Strongly agree	
3 – Agree	
2 - Neutral	
1 - Disagree	
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16.The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning	*
experiences.	
experiences.  4 - To a great extent	
<ul><li>4 - To a great extent</li><li>3 - Moderate</li></ul>	
<ul> <li>4 - To a great extent</li> <li>3 - Moderate</li> <li>2 - Some what</li> </ul>	





20. The overall quality of teaching-learning process in your institute is very good. *
<ul><li>3 – Agree</li></ul>
2 - Neutral
1 - Disagree
O - Strongly disagree

20. Give three observations / suggestions to improve the overall teaching – learning experience in your institution.

\*

Teachers should be a little bit hard to the students so that they would take them seriously

This form was created inside of College of Commerce, Arts and Science.



Student Satisfaction Survey

Key Indicator-2.7.1

Under Criterion II of Teaching, Learning & Evaluation

### **Guidelines for Students**

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- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to Teaching Learning Process only)

Please confirm this is the first and only time you answer this survey *
Yes
○ No
Age *
22
College Name *
College of commerce, arts and science



Gender *
Female
Transgender
What degree program are you pursuing now? *
O Bachelor's
Master's
M. PHIL
Octorate
Other
What subject area are you currently pursuing? *
Arts
Commerce
Science
Professional
Other



- 1. How much of the syllabus was covered in the class?
- 4 85 to 100%
- 3 70 to 84%
- 2 55 to 69%
- 1- 30 to 54%
- 0 -Below 30%
- 2. How well did the teachers prepare for the classes? \*
- O4 -Thoroughly
- 3 Satisfactorily
- 2 Poorly
- 1 Indifferently
- O Won't teach at all



3. How well were the teachers able to communicate? *
<ul><li>4 – Always effective</li></ul>
3 – Sometimes effective
2 - Just satisfactorily
1- Generally ineffective
O – Very poor communication
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O4- Excellent
3 – Very good
2 – Good
1 – Fair
O-Poor
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O4 – Always fair
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2 - Sometimes unfair
1 - Usually unfair
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6. Was your performance in assignments discussed with you? *
<ul><li>4 – Every time</li></ul>
3 - Usually
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○ 1 - Rarely
O – Never
7.The institute takes active interest in promoting internship, student exchange, field visit *
opportunities for students.
● 04 – Regularly
3 - Often
2 - Sometimes
1 - Rarely
O – Never
8.The teaching and mentoring process in your institution facilitates you in cognitive, social * and emotional growth.
<ul><li>3 – Very well</li></ul>
2 - Moderately
1 - Marginally
O- Not at all

9.The institution provides multiple opportunities to learn and grow. *
3 – Agree
2 - Neutral
○ 1 - Disagree
O- Strongly disagree
10.Teachers inform you about your expected competencies, course outcomes and programme outcomes.
4 – Every time
3 - Usually
2- Occasionally/Sometimes
1 - Rarely
O – Never
11.Your mentor does a necessary follow-up with an assigned task to you. *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
○ 0 - I don't have a mentor

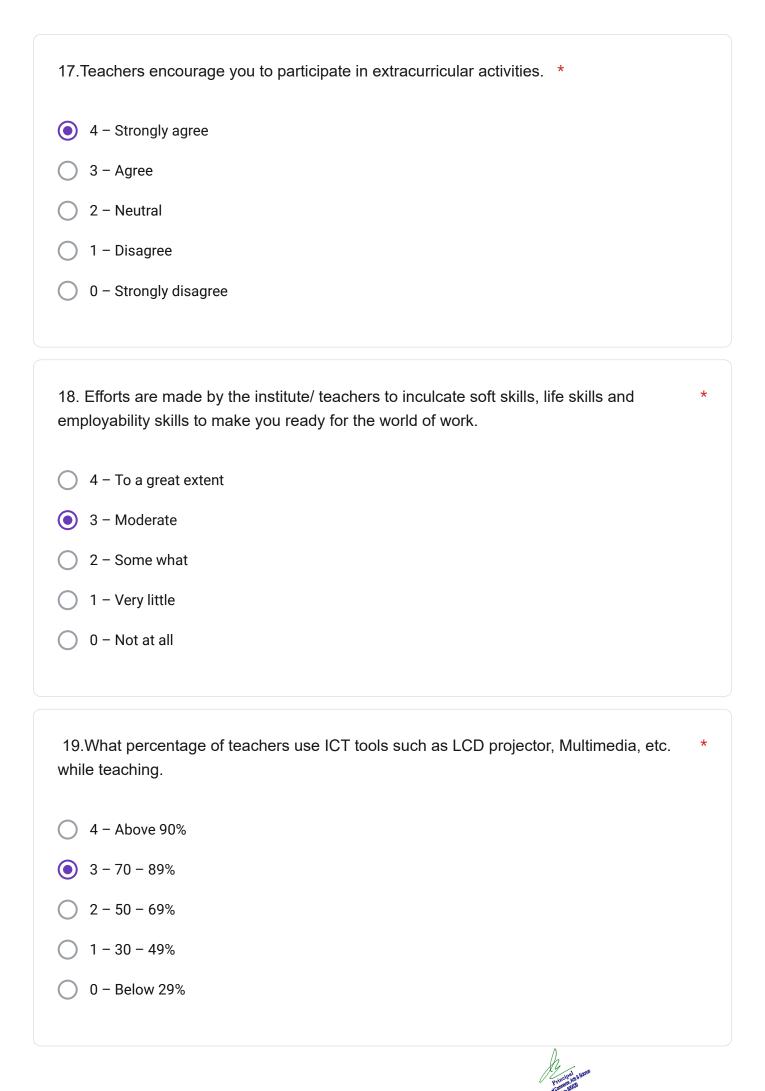


12.The teachers illustrate the concepts through examples and applications. *
<ul><li>4 – Every time</li></ul>
3 - Usually
2 - Occasionally/Sometimes
1- Rarely
O – Never
13.The teachers identify your strengths and encourage you with providing right level of * challenges.
4 – Fully
3 - Reasonably
2 - Partially
1 – Slightly
O- Unable to
14.Teachers are able to identify your weaknesses and help you to overcome them. *
<ul><li>4 – Every time</li></ul>
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
O – Never



15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	*
<ul><li>4 – Strongly agree</li></ul>	
3 - Agree	
2 - Neutral	
1 - Disagree	
O - Strongly disagree	
16.The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	*
3 – Moderate	
2 – Some what	
1 - Very little	
O - Not at all	





20. The overall quality of teaching-learning process in your institute is very good. *	
<ul><li>● 4 -Strongly agree</li></ul>	
3 – Agree	
2 - Neutral	
○ 1 - Disagree	
○ 0 – Strongly disagree	
20. Give three observations / suggestions to improve the overall teaching – learning experience in your institution.  Lab ,surveys and field work	*

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Student Satisfaction Survey

Key Indicator-2.7.1

Under Criterion II of Teaching, Learning & Evaluation

### **Guidelines for Students**

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Please confirm this is the first and only time you answer this	survey *
<ul><li>Yes</li><li>No</li></ul>	
Age * 23	
College Name * College of Commerce Arts and Science	0



Gender *
Female
Transgender
What degree program are you pursuing now? *
Bachelor's
Master's
M. PHIL
Octorate
Other
What subject area are you currently pursuing? *
Arts
Commerce
Science
Professional
Other



Criterion II – Teaching–Learning and Evaluation
Student Satisfaction Survey on Teaching Learning Process
Following are the questions for online Student Satisfaction Survey regarding Teaching Learning Process.

- 1. How much of the syllabus was covered in the class?
- 4 85 to 100%
- 3 70 to 84%
- 2 55 to 69%
- 1- 30 to 54%
- 0 -Below 30%
- 2. How well did the teachers prepare for the classes? \*
- O4 -Thoroughly
- 3 Satisfactorily
- 2 Poorly
- 1 Indifferently
- O Won't teach at all



3. How well were the teachers able to communicate? *
<ul><li>4 – Always effective</li></ul>
3 – Sometimes effective
2 - Just satisfactorily
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<ul><li>3 – Very good</li></ul>
2 – Good
1 – Fair
O-Poor
5. Fairness of the internal evaluation process by the teachers. *
O4 – Always fair
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1 - Usually unfair
O- Unfair



6. Was your performance in assignments discussed with you? *
3 - Usually
<ul><li>2 - Occasionally/Sometimes</li></ul>
1 - Rarely
O – Never
7.The institute takes active interest in promoting internship, student exchange, field visit * opportunities for students.
● 04 – Regularly
3 – Often
2 – Sometimes
○ 1 - Rarely
O – Never
8.The teaching and mentoring process in your institution facilitates you in cognitive, social * and emotional growth.
3 – Very well
2 – Moderately
1 – Marginally
O – Not at all

Principal sectors

Principal sectors

Compared Commissions

9.The institution provides multiple opportunities to learn and grow. *	
3 – Agree	
2 - Neutral	
○ 1 - Disagree	
○ 0- Strongly disagree	
10.Teachers inform you about your expected competencies, course outcomes and programme outcomes.	*
4 – Every time	
3 - Usually	
2- Occasionally/Sometimes	
1 - Rarely	
O – Never	
11.Your mentor does a necessary follow-up with an assigned task to you. *	
○ 4 - Every time	
3 - Usually	
2 - Occasionally/Sometimes	
1 - Rarely	
<ul><li>0 − I don't have a mentor</li></ul>	

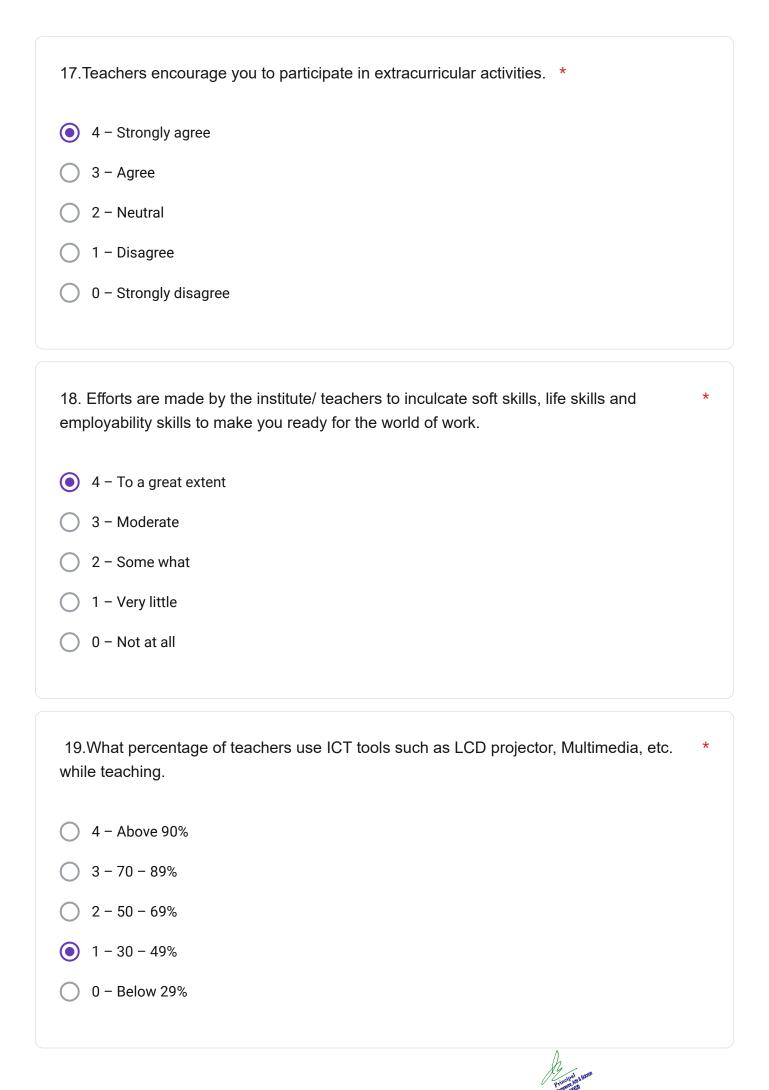


12.The teachers illustrate the concepts through examples and applications. *
4 – Every time
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1- Rarely
O – Never
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<ul><li>3 – Reasonably</li></ul>
2 - Partially
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15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	*
<ul><li>4 – Strongly agree</li></ul>	
3 - Agree	
2 - Neutral	
○ 1 - Disagree	
○ 0 - Strongly disagree	
16.The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	*
3 – Moderate	
<ul><li>2 – Some what</li></ul>	
1 – Very little	
O - Not at all	





20. The overall quality of teaching-learning process in your institute is very good. *
2 - Neutral
1 - Disagree
○ 0 - Strongly disagree

20. Give three observations / suggestions to improve the overall teaching – learning experience in your institution.

7

In my view some teachers in the university are exceptionally excellent in their field where as some are just okay. So the teachers who do not give their 100 percent to students must work towards it. Secondly, I believe technologies must be adopted by each and every department to make study more comfortable and fun. And third, Proper classes should be run.

This form was created inside of College of Commerce, Arts and Science.



Student Satisfaction Survey

Key Indicator-2.7.1

Under Criterion II of Teaching, Learning & Evaluation

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Please confirm this is the first and only time you answer this survey *
Yes
○ No
Age *
21
College Name *
College of commerce & arts and science



Gender *
Male
○ Female
Transgender
What degree program are you pursuing now? *
Bachelor's
O Master's
M. PHIL
Octorate
Other
What subject area are you currently pursuing? *
Arts
Commerce
Science
Professional
Other



Criterion II – Teaching–Learning and Evaluation
Student Satisfaction Survey on Teaching Learning Process
Following are the questions for online Student Satisfaction Survey regarding Teaching Learning Process.

- 1. How much of the syllabus was covered in the class?
- 4 85 to 100%
- 3 70 to 84%
- 2 55 to 69%
- 1- 30 to 54%
- 0 -Below 30%
- 2. How well did the teachers prepare for the classes? \*
- O4 –Thoroughly
- 3 Satisfactorily
- 2 Poorly
- 1 Indifferently
- O Won't teach at all



3. How well were the teachers able to communicate? *
3 – Sometimes effective
2 - Just satisfactorily
1 – Generally ineffective
O – Very poor communication
4. The teacher's approach to teaching can best be described as *
O4- Excellent
3 – Very good
2 – Good
1 – Fair
O-Poor
5. Fairness of the internal evaluation process by the teachers. *
O4 – Always fair
3 - Usually fair
2 - Sometimes unfair
1 - Usually unfair
O- Unfair



6. Was your performance in assignments discussed with you? *
3 - Usually
2 - Occasionally/Sometimes
<ul><li>1 - Rarely</li></ul>
O – Never
7.The institute takes active interest in promoting internship, student exchange, field visit * opportunities for students.
● 04 – Regularly
○ 3 – Often
2 - Sometimes
1 - Rarely
O – Never
8.The teaching and mentoring process in your institution facilitates you in cognitive, social * and emotional growth.
<ul><li>3 – Very well</li></ul>
2 – Moderately
1 - Marginally
O- Not at all

Principal sectors

Principal sectors

Compared Commissions

9.The institution provides multiple opportunities to learn and grow. *
3 – Agree
2 - Neutral
○ 1 - Disagree
O- Strongly disagree
10.Teachers inform you about your expected competencies, course outcomes and programme outcomes.
4 – Every time
3 - Usually
2- Occasionally/Sometimes
1 - Rarely
O – Never
11.Your mentor does a necessary follow-up with an assigned task to you. *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
○ 0 - I don't have a mentor

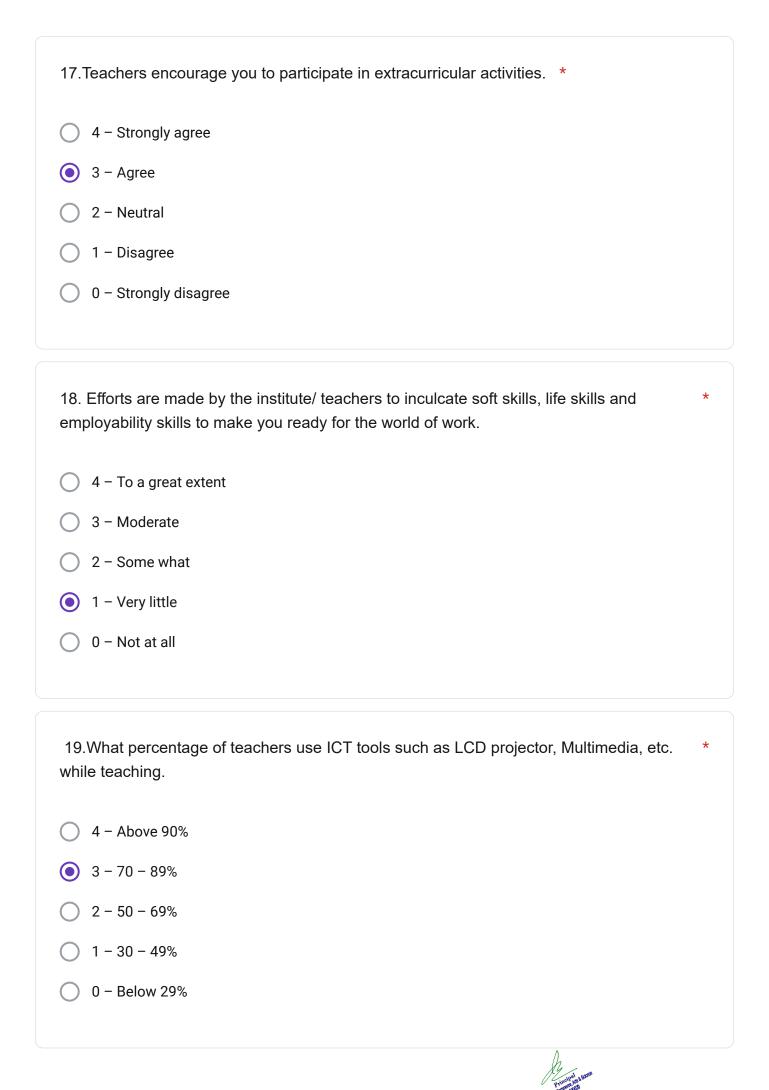


12.The teachers illustrate the concepts through examples and applications. *
<ul><li>4 – Every time</li></ul>
3 - Usually
2 - Occasionally/Sometimes
1- Rarely
O – Never
13.The teachers identify your strengths and encourage you with providing right level of * challenges.
4 – Fully
3 - Reasonably
2 - Partially
1 – Slightly
O- Unable to
14.Teachers are able to identify your weaknesses and help you to overcome them. *
<ul><li>4 – Every time</li></ul>
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
O – Never



15.The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	*
<ul><li>4 – Strongly agree</li></ul>	
3 – Agree	
2 - Neutral	
1 - Disagree	
O - Strongly disagree	
16.The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	*
participative learning and problem solving methodologies for enhancing learning	*
participative learning and problem solving methodologies for enhancing learning experiences.	*
participative learning and problem solving methodologies for enhancing learning experiences.  4 - To a great extent	*
participative learning and problem solving methodologies for enhancing learning experiences.  4 - To a great extent  3 - Moderate	*
participative learning and problem solving methodologies for enhancing learning experiences.  4 - To a great extent  3 - Moderate  2 - Some what	*





20. The overall quality of teaching-learning process in your institute is very good. *
□ 4 −Strongly agree
3 – Agree
2 - Neutral
1 - Disagree
○ 0 - Strongly disagree

20. Give three observations / suggestions to improve the overall teaching – learning experience in your institution.

7

College teacher very good all teacher every time present I am so happy college teacher and principal

This form was created inside of College of Commerce, Arts and Science.



Student Satisfaction Survey

Key Indicator-2.7.1

Under Criterion II of Teaching, Learning & Evaluation

### **Guidelines for Students**

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- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to Teaching Learning Process only)

Please confirm this is the first and only time you answer this survey *	
<ul><li>Yes</li><li>No</li></ul>	
Age *	
23	
College Name *	
College of commerce arts and science patna	



Gender *
Male
○ Female
Transgender
What degree program are you pursuing now? *
O Bachelor's
Master's
M. PHIL
Octorate
Other
What subject area are you currently pursuing? *
Arts
Commerce
Science
Professional
Other



Criterion II – Teaching–Learning and Evaluation

Student Satisfaction Survey on Teaching Learning Process

Following are the questions for online Student Satisfaction Survey regarding Teaching Learning Process.

1. How much of the syllabus was covered in the class?

4 – 85 to 100%

3 – 70 to 84%

2 – 55 to 69%

1 - 30 to 54%
0 -Below 30%

0 - Won't teach at all

2. How well did the teachers prepare for the classes? \*
O4 -Thoroughly
3 - Satisfactorily
2 - Poorly
1 - Indifferently



3. How well were the teachers able to communicate? *
<ul><li>4 – Always effective</li></ul>
3 – Sometimes effective
2 - Just satisfactorily
1- Generally ineffective
O – Very poor communication
4. The teacher's approach to teaching can best be described as *
O4- Excellent
<ul><li>3 – Very good</li></ul>
2 – Good
O-Poor
5. Fairness of the internal evaluation process by the teachers. *
O4 – Always fair
3 - Usually fair
2 - Sometimes unfair
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O- Unfair



6. Was your performance in assignments discussed with you? *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
O- Never
7.The institute takes active interest in promoting internship, student exchange, field visit * opportunities for students.
O4 – Regularly
3 - Often
2 - Sometimes
1 - Rarely
O- Never
8.The teaching and mentoring process in your institution facilitates you in cognitive, social * and emotional growth.
<ul><li>3 – Very well</li></ul>
2 – Moderately
1 – Marginally
O- Not at all

Principal sectors

Principal sectors

Compared Commissions

9.The institution provides multiple opportunities to learn and grow. *
<ul><li>4 – Strongly agree</li></ul>
3 – Agree
2 - Neutral
1 - Disagree
O- Strongly disagree
10.Teachers inform you about your expected competencies, course outcomes and programme outcomes.
<ul><li>4 - Every time</li></ul>
3 - Usually
2- Occasionally/Sometimes
1 - Rarely
O – Never
11.Your mentor does a necessary follow-up with an assigned task to you. *
<ul><li>4 – Every time</li></ul>
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
○ 0 - I don't have a mentor

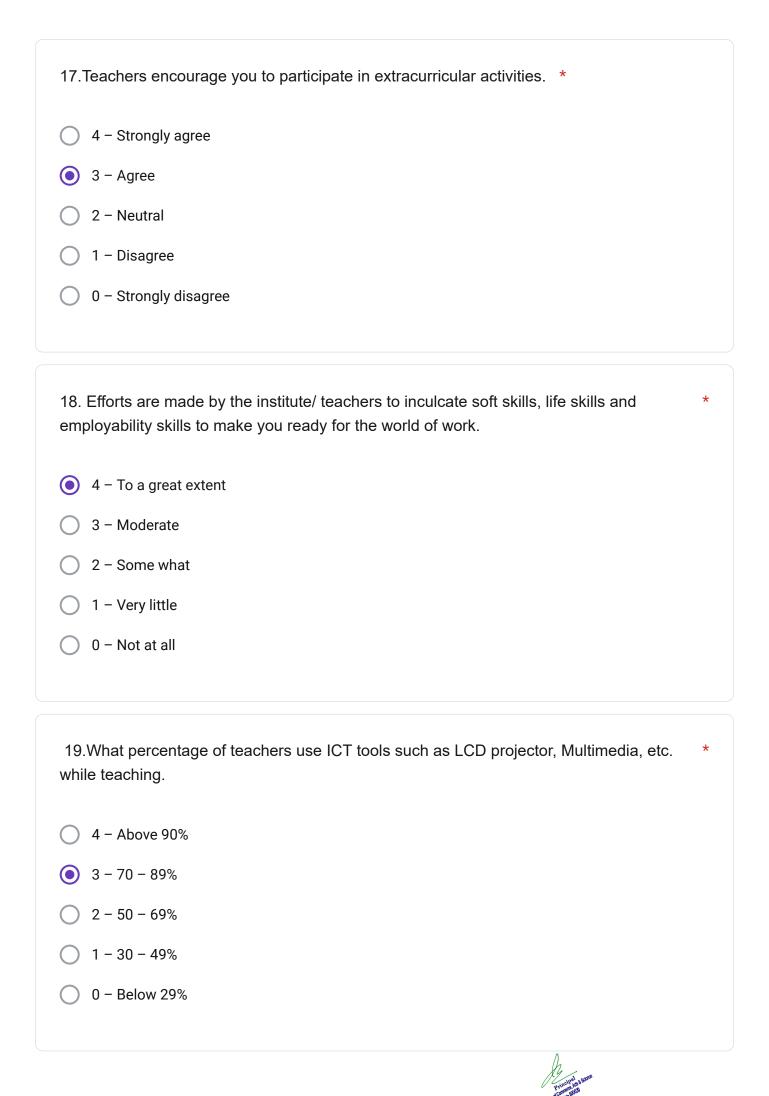


12.The teachers illustrate the concepts through examples and applications. *
<ul><li>3 – Usually</li></ul>
2 - Occasionally/Sometimes
1- Rarely
O – Never
13. The teachers identify your strengths and encourage you with providing right level of challenges.
4 – Fully
3 - Reasonably
2 - Partially
1 - Slightly
O- Unable to
14.Teachers are able to identify your weaknesses and help you to overcome them. *
← Every time
2 - Occasionally/Sometimes
1 - Rarely
O – Never



15.The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	*
<ul><li>4 – Strongly agree</li></ul>	
3 – Agree	
2 - Neutral	
1 - Disagree	
O – Strongly disagree	
16.The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	*
<ul><li>● 4 – To a great extent</li></ul>	
3 - Moderate	
2 – Some what	
1 – Very little	
○ 0 - Not at all	





20. The overall quality of teaching-learning process in your institute is very good. *	
<ul><li>● 4 -Strongly agree</li></ul>	
3 – Agree	
2 - Neutral	
1 - Disagree	
○ 0 - Strongly disagree	
20. Give three observations / suggestions to improve the overall teaching – learning experience in your institution.	*
Good teaching experience	

This form was created inside of College of Commerce, Arts and Science.



Student Satisfaction Survey

Key Indicator-2.7.1

Under Criterion II of Teaching, Learning & Evaluation

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Please confirm this is the first and only time you answer this survey *
<ul><li>Yes</li><li>No</li></ul>
O NO
Age *
19
College Name *
College of commerce arts and science



Gender *
Female
Transgender
What degree program are you pursuing now? *
Bachelor's
Master's
M. PHIL
Octorate
Other
What subject area are you currently pursuing? *
Arts
Commerce
Science
Professional
Other



Criterion II – Teaching–Learning and Evaluation
Student Satisfaction Survey on Teaching Learning Process
Following are the questions for online Student Satisfaction Survey regarding Teaching Learning Process.

1. How much of the syllabus was covered in the class?

4 – 85 to 100%
3 – 70 to 84%

2 – 55 to 69%

1 – 30 to 54%

2.	How well did the teachers prepare for the classes? *
$\bigcirc$	O4 -Thoroughly
0	3 - Satisfactorily
$\bigcirc$	2 – Poorly
0	1 – Indifferently
	0 – Won't teach at all

0 -Below 30%



3. How well were the teachers able to communicate? *
3 – Sometimes effective
2 - Just satisfactorily
1- Generally ineffective
○ 0− Very poor communication
4. The teacher's approach to teaching can best be described as *
O4- Excellent
3 – Very good
<ul><li>2 - Good</li></ul>
1 – Fair
O-Poor
5. Fairness of the internal evaluation process by the teachers. *
O4 – Always fair
<ul><li>3 – Usually fair</li></ul>
2 - Sometimes unfair
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6. Was your performance in assignments discussed with you? *
4 – Every time
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2 - Occasionally/Sometimes
1 - Rarely
● 0- Never
7.The institute takes active interest in promoting internship, student exchange, field visit * opportunities for students.
O4 - Regularly
3 - Often
2 - Sometimes
1 - Rarely
O – Never
8.The teaching and mentoring process in your institution facilitates you in cognitive, social * and emotional growth.
○ 4 - Significantly
3 - Very well
2 - Moderately
1 - Marginally
● 0- Not at all

9.The institution provides multiple opportunities to learn and grow. *
○ 4 - Strongly agree
3 – Agree
<ul><li>2 – Neutral</li></ul>
○ 1 - Disagree
○ 0- Strongly disagree
10.Teachers inform you about your expected competencies, course outcomes and programme outcomes.
Fr 3
← Every time
3 - Usually
2- Occasionally/Sometimes
1 - Rarely
● 0- Never
11.Your mentor does a necessary follow-up with an assigned task to you. *
4 - Every time
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
● 0 - I don't have a mentor

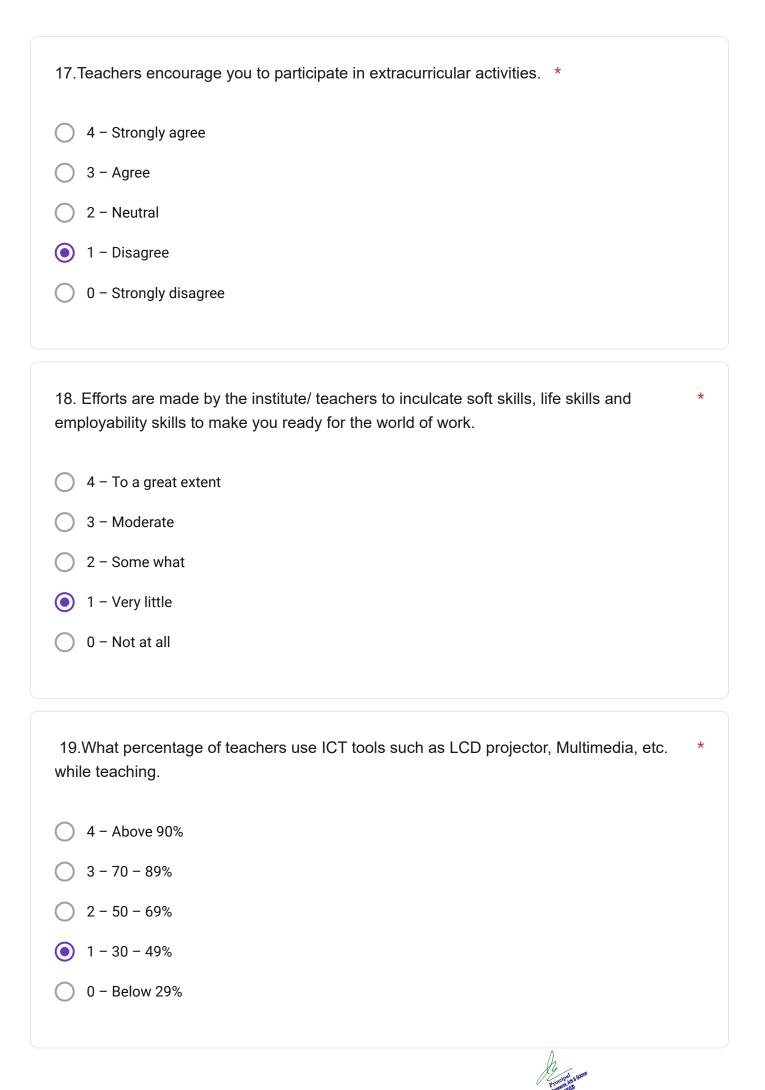


12.The teachers illustrate the concepts through examples and applications. *
4 – Every time
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<ul><li>2 - Occasionally/Sometimes</li></ul>
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13.The teachers identify your strengths and encourage you with providing right level of * challenges.
○ 4 − Fully
○ 3 - Reasonably
2 - Partially
1 - Slightly
<ul><li>0 – Unable to</li></ul>
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15.The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	*
3 - Agree	
2 - Neutral	
● 1 - Disagree	
O – Strongly disagree	
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	*
охрененов.	
4 - To a great extent	
<ul><li>4 - To a great extent</li><li>3 - Moderate</li></ul>	
<ul> <li>4 - To a great extent</li> <li>3 - Moderate</li> <li>2 - Some what</li> </ul>	





20. The overall quality of teaching-learning process in your institute is very good. *	
□ 4 −Strongly agree	
3 – Agree	
2 - Neutral	
○ 1 - Disagree	
● 0 - Strongly disagree	
20.Give three observations / suggestions to improve the overall teaching – learning experience in your institution.	*
Please care all students	

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# National Assessment and Accreditation Council (NAAC)

Student Satisfaction Survey

Key Indicator-2.7.1

Under Criterion II of Teaching, Learning & Evaluation

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## Instructions to fill the questionnaire

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- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to Teaching Learning Process only)

Please confirm this is the first and only time you answer this survey *
<ul><li>Yes</li><li>No</li></ul>
Age * 20
College Name *
College of Commerce , Patna
Λ



Gender *
Male
○ Female
Transgender
What degree program are you pursuing now? *
Bachelor's
O Master's
M. PHIL
Octorate
Other
What subject area are you currently pursuing? *
Arts
Commerce
Science
Professional
Other



Criterion II – Teaching–Learning and Evaluation
Student Satisfaction Survey on Teaching Learning Process
Following are the questions for online Student Satisfaction Survey regarding Teaching Learning Process.

1. How much of the syllabus was covered in the class?

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3 – 70 to 84%

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2.	How well did the teachers prepare for the classes? *
0	O4 -Thoroughly
0	3 - Satisfactorily
0	2 – Poorly
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•	0 – Won't teach at all



3. How well were the teachers able to communicate? *
3 – Sometimes effective
<ul><li>2 – Just satisfactorily</li></ul>
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4. The teacher's approach to teaching can best be described as *
O4- Excellent
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5. Fairness of the internal evaluation process by the teachers. *
O4 – Always fair
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6. Was your performance in assignments discussed with you? *		
4 – Every time		
3 - Usually		
2 - Occasionally/Sometimes		
1 - Rarely		
● 0- Never		
7.The institute takes active interest in promoting internship, student exchange, field visit * opportunities for students.		
O4 - Regularly		
3 - Often		
2 - Sometimes		
1 - Rarely		
O – Never		
8.The teaching and mentoring process in your institution facilitates you in cognitive, social * and emotional growth.		
○ 4 - Significantly		
3 - Very well		
2 - Moderately		
1 - Marginally		
● 0- Not at all		

9.The institution provides multiple opportunities to learn and grow. *	
○ 4 – Strongly agree	
3 – Agree	
2 – Neutral	
1 - Disagree	
● 0- Strongly disagree	
10.Teachers inform you about your expected competencies, course outcomes and programme outcomes.	*
○ 4 - Every time	
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1 - Rarely	
● 0- Never	
11.Your mentor does a necessary follow-up with an assigned task to you. *	
○ 4 - Every time	
3 - Usually	
2 - Occasionally/Sometimes	
1 - Rarely	
<ul><li>0 − I don't have a mentor</li></ul>	

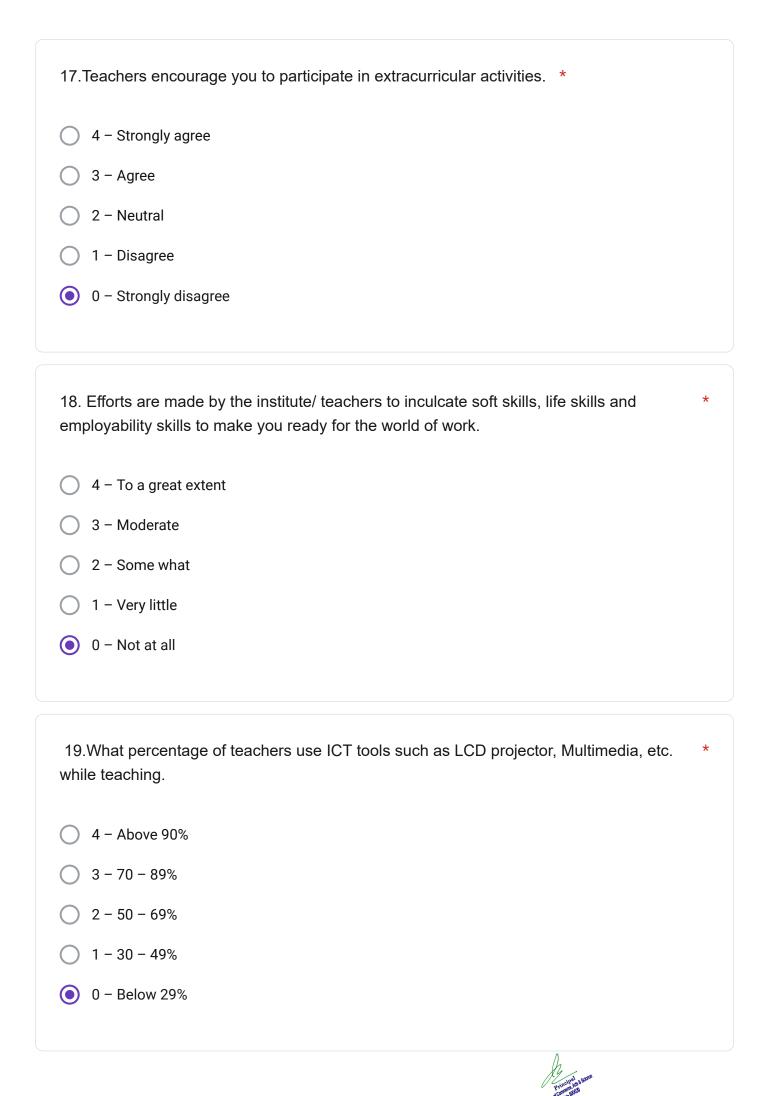


12.The teachers illustrate the concepts through examples and applications. *
4 – Every time
3 - Usually
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○ 4 − Fully
○ 3 - Reasonably
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15.The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	*
○ 4 - Strongly agree	
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16.The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	*
participative learning and problem solving methodologies for enhancing learning	*
participative learning and problem solving methodologies for enhancing learning experiences.	*
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participative learning and problem solving methodologies for enhancing learning experiences.  4 - To a great extent  3 - Moderate	*
participative learning and problem solving methodologies for enhancing learning experiences.  4 - To a great extent  3 - Moderate  2 - Some what	*





20. The overall quality of teaching-learning process in your institute is very good. *
□ 4 −Strongly agree
3 – Agree
2 - Neutral
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0 - Strongly disagree

20. Give three observations / suggestions to improve the overall teaching – learning experience in your institution.

7

1. There is lack of education system in Bihar. Half of the year is holiday and the quality of professional teacher is negligible. 2. College of commerce has not well planned classroom and about 200 students are in my course but only 4 to 5 came college because of lack of techer efforts towards mentoring students.3 . If this is real survey I want to ask you please do something for Bihar because teacher , college, University all are throwing us in pit where we have no future, please help us we are future of Bharat.

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# National Assessment and Accreditation Council (NAAC)

Student Satisfaction Survey

Key Indicator-2.7.1

Under Criterion II of Teaching, Learning & Evaluation

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Please confirm this is the first and only time you answer this s	survey *
<ul><li>Yes</li><li>No</li></ul>	
Age * 22	
College Name * College of commerce arts and science	Λ



Gender *
Female
Transgender
What degree program are you pursuing now? *
O Bachelor's
Master's
M. PHIL
Octorate
Other
What subject area are you currently pursuing? *
Arts
Commerce
Science
Professional
Other



Criterion II – Teaching–Learning and Evaluation
Student Satisfaction Survey on Teaching Learning Process
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3. How well were the teachers able to communicate? *
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○ 4 - Significantly			
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1 – Marginally			
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9.The institution provides multiple opportunities to learn and grow. *
3 – Agree
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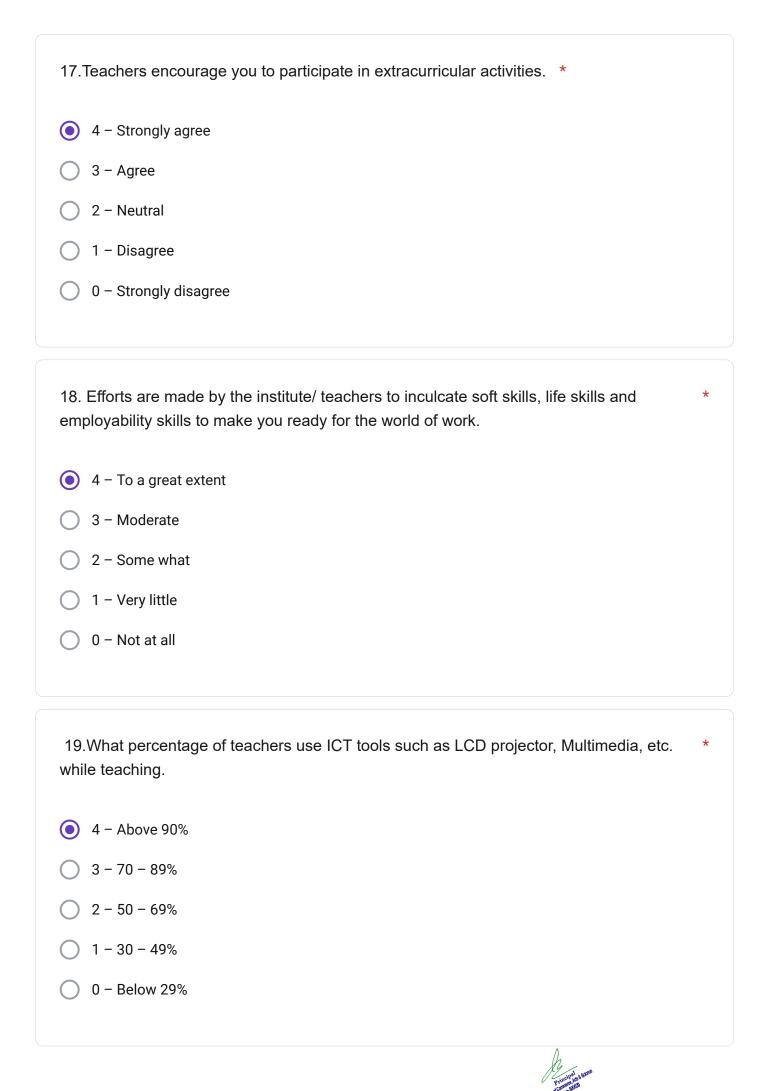


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20. The overall quality of teaching-learning process in your institute is very good. *	
○ 4 -Strongly agree	
3 – Agree	
2 - Neutral	
○ 1 - Disagree	
○ 0 – Strongly disagree	
20.Give three observations / suggestions to improve the overall teaching – learning experience in your institution.	*
Very well	

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# National Assessment and Accreditation Council (NAAC)

Student Satisfaction Survey

Key Indicator-2.7.1

Under Criterion II of Teaching, Learning & Evaluation

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Please confirm this is the first and only time you answer this survey *
<ul><li>Yes</li><li>No</li></ul>
Age *
24
College Name *
B.sc.



Gender *
Male
○ Female
Transgender
What degree program are you pursuing now? *
Bachelor's
O Master's
M. PHIL
Octorate
Other
What subject area are you currently pursuing? *
Arts
Commerce
Science
Professional
Other



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○ 4 – Strongly agree	
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O- Strongly disagree	
10.Teachers inform you about your expected competencies, course outcomes and	*
programme outcomes.	
○ 4 - Every time	
3 - Usually	
2- Occasionally/Sometimes	
1 - Rarely	
O – Never	
11.Your mentor does a necessary follow-up with an assigned task to you. *	
3 - Usually	
2 - Occasionally/Sometimes	
1 – Rarely	
○ 0 - I don't have a mentor	

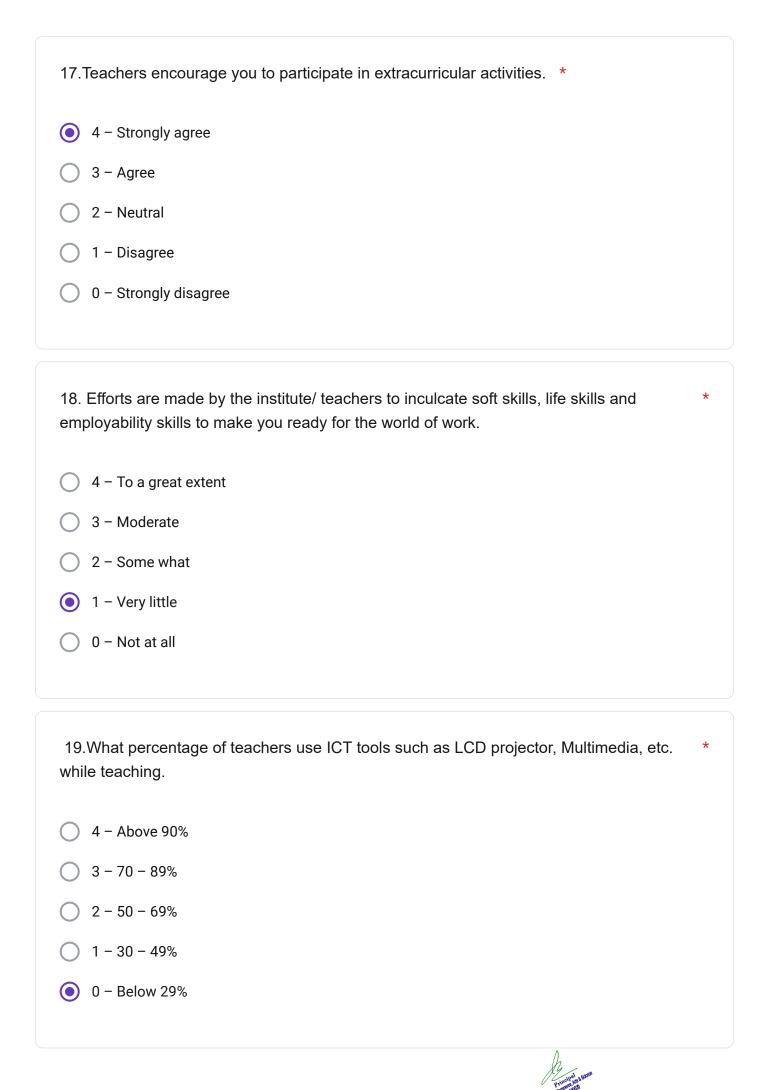


12.The teachers illustrate the concepts through examples and applications. *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
1- Rarely
O - Never
13. The teachers identify your strengths and encourage you with providing right level of * challenges.
○ 4 − Fully
○ 3 - Reasonably
<ul><li>2 - Partially</li></ul>
1 – Slightly
O – Unable to
14.Teachers are able to identify your weaknesses and help you to overcome them. *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
● 0 – Never



15.The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	*
○ 4 - Strongly agree	
3 – Agree	
2 - Neutral	
1 - Disagree	
● 0 – Strongly disagree	
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	*
3 - Moderate	
<ul><li>2 – Some what</li></ul>	
1 – Very little	
O – Not at all	





20. The overall quality of teaching-learning process in your institute is very good. *
3 – Agree
2 - Neutral
1 - Disagree
○ 0 - Strongly disagree

20. Give three observations / suggestions to improve the overall teaching – learning experience in your institution.

7

सभी Teachers को नियमित और जागरूक हो कर वर्ग संचालन करवाने की जरूरत हैं। Principal sir से निवेदन हैं कि काम से काम महीने में एक बार जो भी students नियमित class attend करते है उनसे वर्ग संचालन के बारे में बात करे। Syllabus की इस्थिति की जानकारी ले।।।

This form was created inside of College of Commerce, Arts and Science.



Student Satisfaction Survey

Key Indicator-2.7.1

Under Criterion II of Teaching, Learning & Evaluation

## **Guidelines for Students**

NAAC (National Assessment and Accreditation Council) is conducting a Student Satisfaction Survey regarding Teaching, Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/His identity will not be revealed.

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to Teaching Learning Process only)

Please confirm this is the first and only time you answer this survey *
Yes
○ No
Age *
19
College Name *
College of Commerce, Arts and Science



Gender *
Male
○ Female
Transgender
What degree program are you pursuing now? *
Bachelor's
O Master's
M. PHIL
Octorate
Other
What subject area are you currently pursuing? *
Arts
Commerce
Science
Professional
Other



- 1. How much of the syllabus was covered in the class?
- 4 85 to 100%
- 3 70 to 84%
- 2 55 to 69%
- 1- 30 to 54%
- 0 -Below 30%
- 2. How well did the teachers prepare for the classes? \*
- O4 -Thoroughly
- 3 Satisfactorily
- 2 Poorly
- 1 Indifferently
- O Won't teach at all



3. How well were the teachers able to communicate? *
<ul><li>3 – Sometimes effective</li></ul>
2 - Just satisfactorily
1 – Generally ineffective
O – Very poor communication
4. The teacher's approach to teaching can best be described as *
O4- Excellent
3 – Very good
<ul><li>2 - Good</li></ul>
1 – Fair
O-Poor
5. Fairness of the internal evaluation process by the teachers. *
● 04 – Always fair
3 - Usually fair
2 - Sometimes unfair
1 - Usually unfair
O- Unfair



6. Was your performance in assignments discussed with you? *
3 - Usually
<ul><li>2 - Occasionally/Sometimes</li></ul>
1 - Rarely
O – Never
7.The institute takes active interest in promoting internship, student exchange, field visit * opportunities for students.
● 04 – Regularly
3 – Often
2 – Sometimes
○ 1 - Rarely
O – Never
8.The teaching and mentoring process in your institution facilitates you in cognitive, social * and emotional growth.
3 – Very well
2 – Moderately
1 – Marginally
O – Not at all

Principal sectors

Principal sectors

Compared Commissions

9.The institution provides multiple opportunities to learn and grow. *	
○ 4 – Strongly agree	
3 – Agree	
2 - Neutral	
○ 1 - Disagree	
O – Strongly disagree	
10.Teachers inform you about your expected competencies, course outcomes and programme outcomes.	*
○ 4 - Every time	
<ul><li>3 - Usually</li></ul>	
2- Occasionally/Sometimes	
1 - Rarely	
O – Never	
11.Your mentor does a necessary follow-up with an assigned task to you. *	
○ 4 - Every time	
3 - Usually	
2 - Occasionally/Sometimes	
1 - Rarely	
○ 0 - I don't have a mentor	

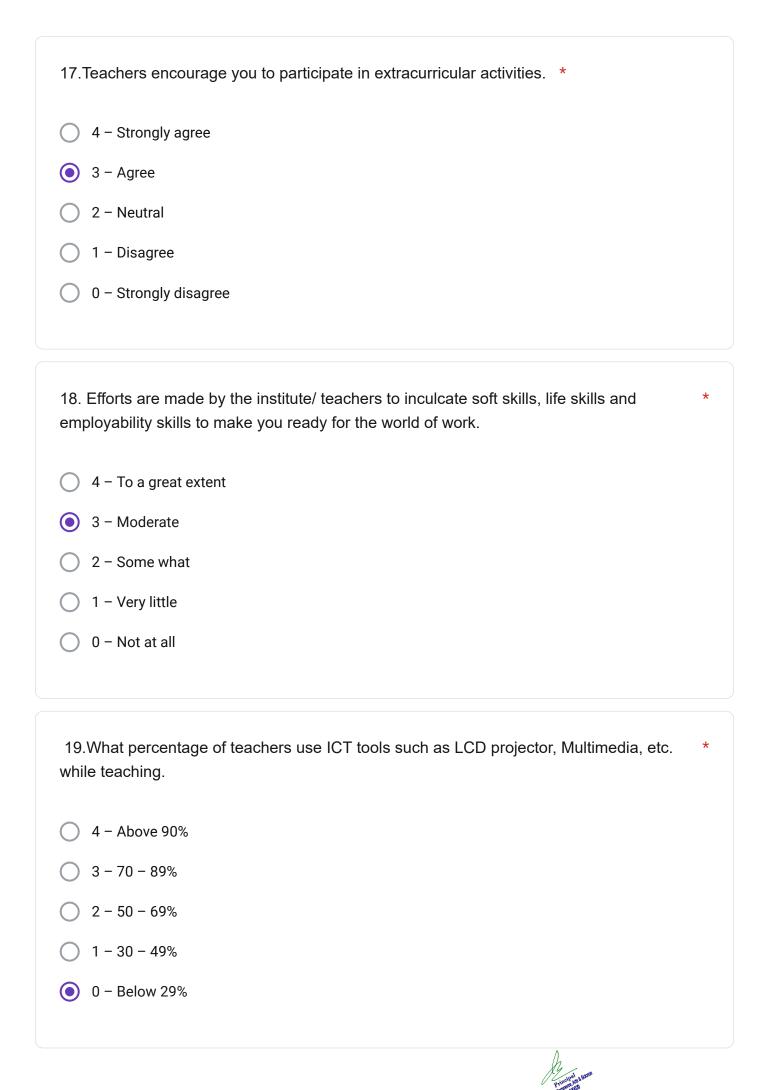


12.The teachers illustrate the concepts through examples and applications. *
4 – Every time
3 – Usually
2 - Occasionally/Sometimes
1- Rarely
O – Never
13. The teachers identify your strengths and encourage you with providing right level of * challenges.
○ 4 − Fully
<ul><li>3 – Reasonably</li></ul>
2 - Partially
1 - Slightly
O – Unable to
14.Teachers are able to identify your weaknesses and help you to overcome them. *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
1 – Rarely
O – Never



15.The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	*
○ 4 - Strongly agree	
3 - Agree	
<ul><li>2 - Neutral</li></ul>	
1 - Disagree	
O – Strongly disagree	
16.The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning	*
experiences.	
experiences.	
experiences.  4 - To a great extent	
experiences.  4 - To a great extent  3 - Moderate	
experiences.  4 - To a great extent  3 - Moderate  2 - Some what	





20. The overall quality of teaching-learning process in your institute is very good. *
3 – Agree
<ul><li>2 - Neutral</li></ul>
1 - Disagree
O - Strongly disagree
20 Give three observations / suggestions to improve the overall teaching – learning *

experience in your institution.

1. Classes should be Regular & Timely. 2. More focus on Practical work. 3. Teachers must keep self made notes of the topic before taking class.

This form was created inside of College of Commerce, Arts and Science.



Student Satisfaction Survey

Key Indicator-2.7.1

Under Criterion II of Teaching, Learning & Evaluation

## **Guidelines for Students**

NAAC (National Assessment and Accreditation Council) is conducting a Student Satisfaction Survey regarding Teaching, Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/His identity will not be revealed.

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to Teaching Learning Process only)

Please confirm this is the first and only time you answer this survey *
<ul><li>Yes</li><li>No</li></ul>
Age *
24
College Name *
College of commerce arts and science



Gender *
Female
Transgender
What degree program are you pursuing now? *
O Bachelor's
Master's
M. PHIL
Octorate
Other
What subject area are you currently pursuing? *
Arts
Commerce
Science
Professional
Other



- 1. How much of the syllabus was covered in the class?
- 4 85 to 100%
- 3 70 to 84%
- 2 55 to 69%
- 1- 30 to 54%
- 0 -Below 30%
- 2. How well did the teachers prepare for the classes? \*
- O4 –Thoroughly
- 3 Satisfactorily
- 2 Poorly
- 1 Indifferently
- O Won't teach at all



3. How well were the teachers able to communicate? *
<ul><li>4 – Always effective</li></ul>
3 – Sometimes effective
2 - Just satisfactorily
1- Generally ineffective
O – Very poor communication
4. The teacher's approach to teaching can best be described as *
O4- Excellent
3 – Very good
2 – Good
1 – Fair
O-Poor
5. Fairness of the internal evaluation process by the teachers. *
O4 – Always fair
3 - Usually fair
2 - Sometimes unfair
1 - Usually unfair
O- Unfair



6. Was your performance in assignments discussed with you? *
<ul><li>4 – Every time</li></ul>
3 - Usually
2 - Occasionally/Sometimes
○ 1 - Rarely
O – Never
7.The institute takes active interest in promoting internship, student exchange, field visit *
opportunities for students.
● 04 – Regularly
3 - Often
2 - Sometimes
1 - Rarely
O – Never
8.The teaching and mentoring process in your institution facilitates you in cognitive, social * and emotional growth.
<ul><li>3 – Very well</li></ul>
2 – Moderately
1 - Marginally
O- Not at all

Principal sectors

Principal sectors

Compared Commissions

9.The institution provides multiple opportunities to learn and grow. *
<ul><li>4 – Strongly agree</li></ul>
3 – Agree
2 - Neutral
1 - Disagree
O- Strongly disagree
10.Teachers inform you about your expected competencies, course outcomes and programme outcomes.
<ul><li>4 - Every time</li></ul>
3 - Usually
2- Occasionally/Sometimes
1 - Rarely
O – Never
11.Your mentor does a necessary follow-up with an assigned task to you. *
<ul><li>4 – Every time</li></ul>
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
○ 0 - I don't have a mentor

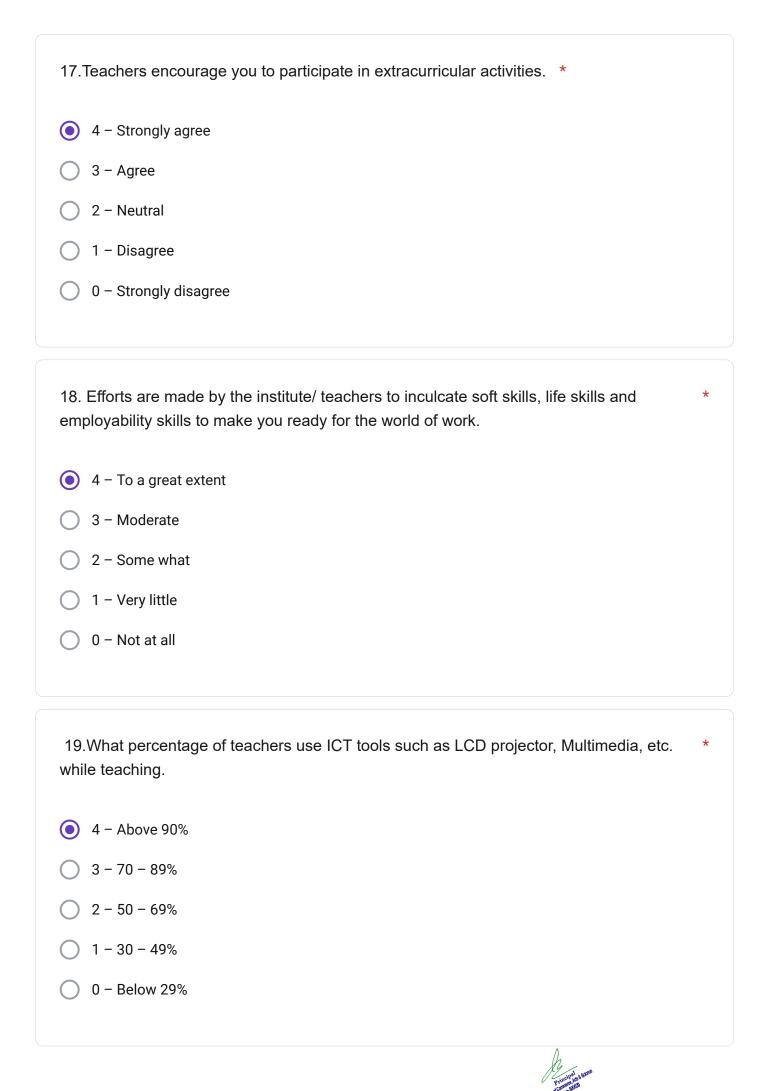


12.The teachers illustrate the concepts through examples and applications. *
<ul><li>4 – Every time</li></ul>
3 - Usually
2 - Occasionally/Sometimes
1- Rarely
O – Never
13.The teachers identify your strengths and encourage you with providing right level of * challenges.
4 – Fully
3 - Reasonably
2 - Partially
1 – Slightly
O- Unable to
14.Teachers are able to identify your weaknesses and help you to overcome them. *
<ul><li>4 – Every time</li></ul>
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
O – Never



15.The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	*
<ul><li>4 – Strongly agree</li></ul>	
3 – Agree	
2 - Neutral	
1 - Disagree	
O – Strongly disagree	
16.The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	*
<ul><li>4 – To a great extent</li></ul>	
3 - Moderate	
2 – Some what	
1 – Very little	
O - Not at all	





20. The overall quality of teaching-learning process in your institute is very good. *	
● 4 -Strongly agree	
3 - Agree	
2 - Neutral	
○ 1 - Disagree	
○ 0 – Strongly disagree	
20.Give three observations / suggestions to improve the overall teaching – learning experience in your institution.	*
Visual aid activities.field project.and interact with concealer	

This form was created inside of College of Commerce, Arts and Science.



Student Satisfaction Survey

Key Indicator-2.7.1

Under Criterion II of Teaching, Learning & Evaluation

## **Guidelines for Students**

NAAC (National Assessment and Accreditation Council) is conducting a Student Satisfaction Survey regarding Teaching, Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/His identity will not be revealed.

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to Teaching Learning Process only)

Please confirm this is the first and only time you answer this survey *
<ul><li>Yes</li><li>No</li></ul>
Age * 21
College Name *
College of commerce, arts and science patna



Gender *
Male
○ Female
Transgender
What degree program are you pursuing now? *
O Bachelor's
Master's
M. PHIL
Octorate
Other
What subject area are you currently pursuing? *
Arts
Commerce
Science
Professional
Other



- 1. How much of the syllabus was covered in the class?
- 4 85 to 100%
- 3 70 to 84%
- 2 55 to 69%
- 1- 30 to 54%
- 0 -Below 30%
- 2. How well did the teachers prepare for the classes? \*
- O4 –Thoroughly
- 3 Satisfactorily
- 2 Poorly
- 1 Indifferently
- O Won't teach at all



3. How well were the teachers able to communicate? *
<ul><li>4 – Always effective</li></ul>
3 – Sometimes effective
2 - Just satisfactorily
1 – Generally ineffective
O – Very poor communication
4. The teacher's approach to teaching can best be described as *
O4- Excellent
3 – Very good
2 – Good
1 - Fair
O-Poor
5. Fairness of the internal evaluation process by the teachers. *
O4 – Always fair
○ 3 - Usually fair
2 - Sometimes unfair
1 - Usually unfair
● 0- Unfair



6. Was your performance in assignments discussed with you? *
<ul><li>4 – Every time</li></ul>
3 - Usually
2 - Occasionally/Sometimes
○ 1 - Rarely
O – Never
7.The institute takes active interest in promoting internship, student exchange, field visit *
opportunities for students.
● O4 – Regularly
○ 3 – Often
2 - Sometimes
○ 1 - Rarely
O – Never
8.The teaching and mentoring process in your institution facilitates you in cognitive, social * and emotional growth.
<ul><li>4 - Significantly</li></ul>
3 - Very well
2 - Moderately
1 - Marginally
O- Not at all

Principal sectors

Principal sectors

Compared Commissions

9.The institution provides multiple opportunities to learn and grow. *
<ul><li>4 – Strongly agree</li></ul>
3 – Agree
2 - Neutral
1 - Disagree
O- Strongly disagree
10.Teachers inform you about your expected competencies, course outcomes and programme outcomes.
<ul><li>4 - Every time</li></ul>
3 - Usually
2- Occasionally/Sometimes
1 - Rarely
O – Never
11.Your mentor does a necessary follow-up with an assigned task to you. *
<ul><li>4 – Every time</li></ul>
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
○ 0 - I don't have a mentor

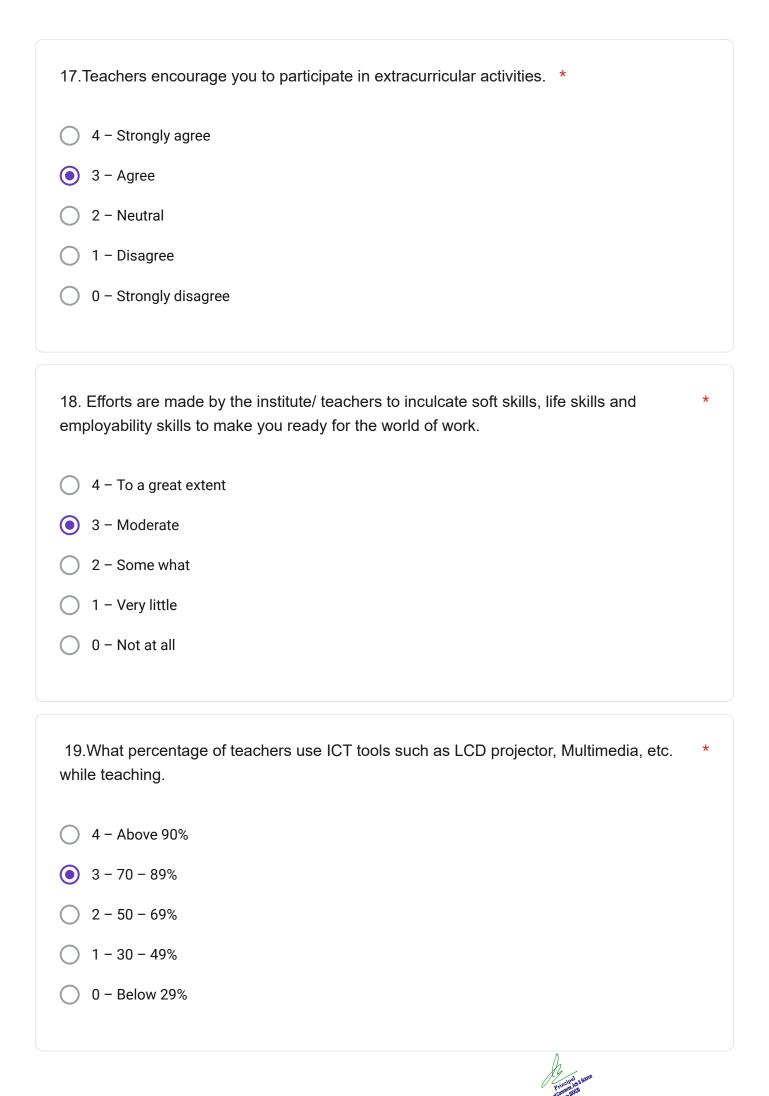


12.The teachers illustrate the concepts through examples and applications. *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
1- Rarely
O – Never
13. The teachers identify your strengths and encourage you with providing right level of * challenges.
4 – Fully
3 - Reasonably
2 - Partially
1 - Slightly
O- Unable to
14.Teachers are able to identify your weaknesses and help you to overcome them. *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
1 – Rarely
O – Never



15.The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	*
<ul><li>4 – Strongly agree</li></ul>	
3 – Agree	
2 - Neutral	
1 - Disagree	
O – Strongly disagree	
16.The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	*
<ul><li>● 4 – To a great extent</li></ul>	
3 - Moderate	
2 – Some what	
1 – Very little	
○ 0 - Not at all	





20. The overall quality of teaching-learning process in your institute is very good. *	
<ul><li>4 –Strongly agree</li></ul>	
3 – Agree	
2 - Neutral	
○ 1 - Disagree	
O – Strongly disagree	
20.Give three observations / suggestions to improve the overall teaching – learning experience in your institution.	*
1. Good guidense by teachers (specially dr. Abhay sankar )	

This form was created inside of College of Commerce, Arts and Science.



Student Satisfaction Survey

Key Indicator-2.7.1

Under Criterion II of Teaching, Learning & Evaluation

## **Guidelines for Students**

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- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to Teaching Learning Process only)

Please confirm this is the first and only time you answer this survey *
<ul><li>Yes</li><li>No</li></ul>
Age * 22
College Name * College of Commerce,Arts and Science , Patna



Gender *
Female
Transgender
What degree program are you pursuing now? *
O Bachelor's
Master's
M. PHIL
Octorate
Other
What subject area are you currently pursuing? *
Arts
Commerce
Science
Professional
Other



- 1. How much of the syllabus was covered in the class?
- 4 85 to 100%
- 3 70 to 84%
- 2 55 to 69%
- 1- 30 to 54%
- 0 -Below 30%
- 2. How well did the teachers prepare for the classes? \*
- O4 –Thoroughly
- 3 Satisfactorily
- 2 Poorly
- 1 Indifferently
- O Won't teach at all



3. How well were the teachers able to communicate? *
<ul><li>4 – Always effective</li></ul>
3 – Sometimes effective
2 - Just satisfactorily
1 – Generally ineffective
O – Very poor communication
4. The teacher's approach to teaching can best be described as *
O4- Excellent
3 – Very good
2 – Good
1 – Fair
O-Poor
5. Fairness of the internal evaluation process by the teachers. *
O4 – Always fair
3 - Usually fair
2 - Sometimes unfair
1 - Usually unfair
O- Unfair



6. Was your performance in assignments discussed with you? *
<ul><li>3 – Usually</li></ul>
2 - Occasionally/Sometimes
1 - Rarely
O- Never
7.The institute takes active interest in promoting internship, student exchange, field visit * opportunities for students.
O4 – Regularly
<ul><li>● 3 – Often</li></ul>
2 - Sometimes
1 - Rarely
O- Never
8.The teaching and mentoring process in your institution facilitates you in cognitive, social * and emotional growth.
3 – Very well
2 – Moderately
1 - Marginally
O- Not at all

9.The institution provides multiple opportunities to learn and grow. *
<ul><li>4 – Strongly agree</li></ul>
3 – Agree
2 - Neutral
1 - Disagree
O- Strongly disagree
10.Teachers inform you about your expected competencies, course outcomes and programme outcomes.
<ul><li>4 - Every time</li></ul>
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<ul><li>4 – Every time</li></ul>
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
○ 0 - I don't have a mentor

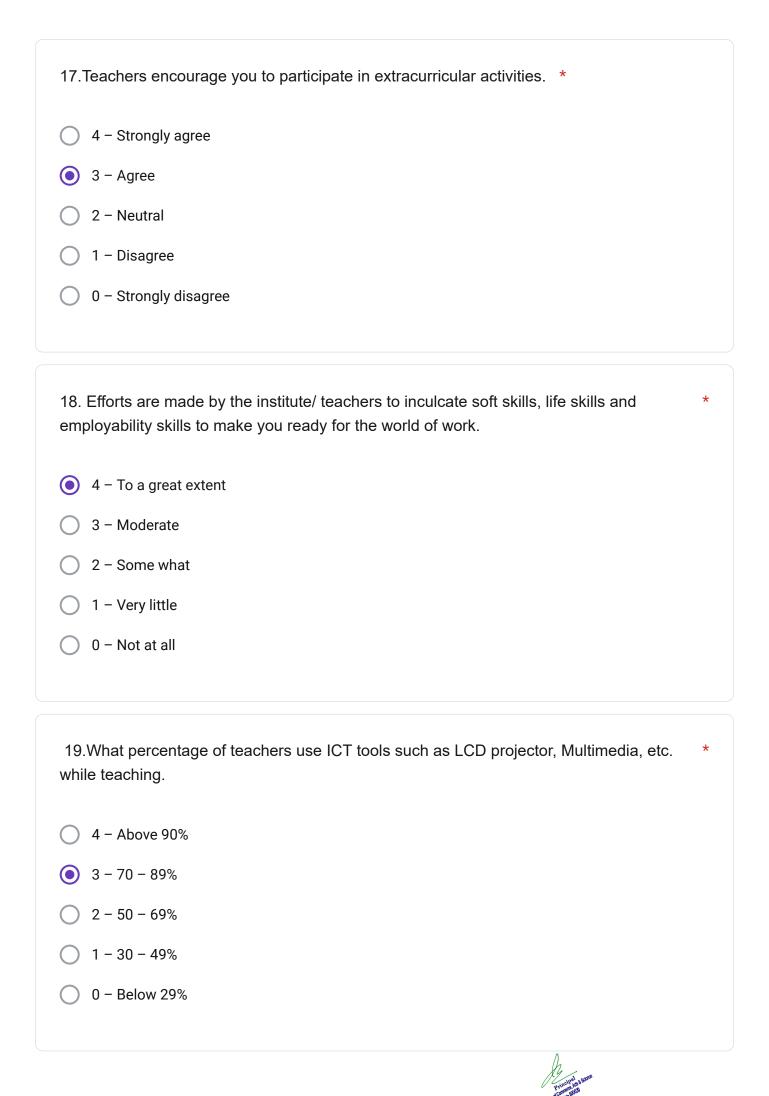


12.The teachers illustrate the concepts through examples and applications. *
<ul><li>4 – Every time</li></ul>
3 - Usually
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4 – Fully
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15.The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	*
3 – Agree	
2 - Neutral	
1 - Disagree	
O - Strongly disagree	
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	*
● 4 – To a great extent	
3 - Moderate	
2 – Some what	
1 - Very little	
O - Not at all	





20. The overall quality of teaching-learning process in your institute is very good. *	
<ul><li>4 –Strongly agree</li></ul>	
3 – Agree	
2 - Neutral	
○ 1 - Disagree	
○ 0 − Strongly disagree	
20. Give three observations / suggestions to improve the overall teaching – learning experience in your institution.  Connecting with smart classes	*

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# National Assessment and Accreditation Council (NAAC)

Student Satisfaction Survey

Key Indicator-2.7.1

Under Criterion II of Teaching, Learning & Evaluation

#### **Guidelines for Students**

NAAC (National Assessment and Accreditation Council) is conducting a Student Satisfaction Survey regarding Teaching, Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/His identity will not be revealed.

## Instructions to fill the questionnaire

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to Teaching Learning Process only)

Please confirm this is the first and only time you answer this survey *
Yes
○ No
Age *
21
College Name *
College of commerce arts and science



Gender *
Female
Transgender
What degree program are you pursuing now? *
O Bachelor's
Master's
M. PHIL
Octorate
Other
What subject area are you currently pursuing? *
Arts
Commerce
Science
Professional
Other



Criterion II – Teaching–Learning and Evaluation
Student Satisfaction Survey on Teaching Learning Process
Following are the questions for online Student Satisfaction Survey regarding Teaching Learning Process.

- 1. How much of the syllabus was covered in the class?
- 4 85 to 100%
- 3 70 to 84%
- 2 55 to 69%
- 1- 30 to 54%
- 0 -Below 30%
- 2. How well did the teachers prepare for the classes? \*
- O4 –Thoroughly
- 3 Satisfactorily
- 2 Poorly
- 1 Indifferently
- O Won't teach at all



3. How well were the teachers able to communicate? *
<ul><li>4 – Always effective</li></ul>
3 - Sometimes effective
2 - Just satisfactorily
1 – Generally ineffective
O – Very poor communication
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O4- Excellent
<ul><li>3 – Very good</li></ul>
2 – Good
1 – Fair
O-Poor
5. Fairness of the internal evaluation process by the teachers. *
O4 – Always fair
3 - Usually fair
2 - Sometimes unfair
1 - Usually unfair
O- Unfair



6. Was your performance in assignments discussed with you? *
<ul><li>4 – Every time</li></ul>
3 - Usually
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O – Never
7.The institute takes active interest in promoting internship, student exchange, field visit *
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O4 - Regularly
<ul><li>3 – Often</li></ul>
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1 - Rarely
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<ul><li>4 - Significantly</li></ul>
3 - Very well
2 – Moderately
1 - Marginally
O- Not at all

9.The institution provides multiple opportunities to learn and grow. *
3 – Agree
2 - Neutral
○ 1 - Disagree
O- Strongly disagree
10.Teachers inform you about your expected competencies, course outcomes and programme outcomes.
4 – Every time
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11.Your mentor does a necessary follow-up with an assigned task to you. *
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3 - Usually
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1 - Rarely
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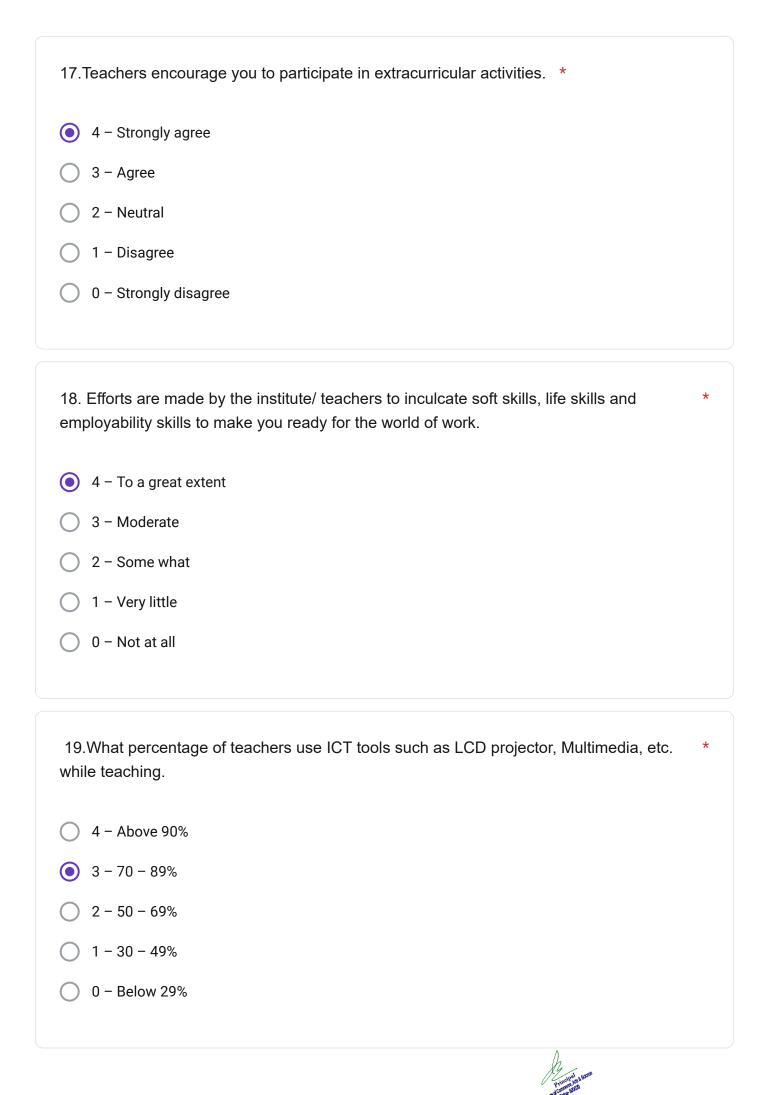


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<ul><li>4 – Every time</li></ul>
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15.The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	*
<ul><li>4 – Strongly agree</li></ul>	
3 – Agree	
2 - Neutral	
1 - Disagree	
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16.The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	*
<ul><li>4 – To a great extent</li></ul>	
3 - Moderate	
2 – Some what	
1 – Very little	
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20. The overall quality of teaching-learning process in your institute is very go	ood. *
4 −Strongly agree	
3 – Agree	
2 - Neutral	
1 - Disagree	
○ 0 - Strongly disagree	
20.Give three observations / suggestions to improve the overall teaching – le experience in your institution.	arning *
The education system needs a transformation today. We are still studying via age-old	method of

This form was created inside of College of Commerce, Arts and Science.

teaching.

Google Forms



# National Assessment and Accreditation Council (NAAC)

Student Satisfaction Survey

Key Indicator-2.7.1

Under Criterion II of Teaching, Learning & Evaluation

#### **Guidelines for Students**

NAAC (National Assessment and Accreditation Council) is conducting a Student Satisfaction Survey regarding Teaching, Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/His identity will not be revealed.

## Instructions to fill the questionnaire

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to Teaching Learning Process only)

Please confirm this is the first and only time you answer this survey *
Yes
O No
Age *
23
Callaga Nama *
College Name *  Commerce college of arts and science Patna
$\Lambda$



Gender *
Male
○ Female
Transgender
What degree program are you pursuing now? *
O Bachelor's
Master's
M. PHIL
Octorate
Other
What subject area are you currently pursuing? *
Arts
Commerce
Science
Professional
Other



Criterion II – Teaching–Learning and Evaluation
Student Satisfaction Survey on Teaching Learning Process
Following are the questions for online Student Satisfaction Survey regarding Teaching Learning Process.

- 1. How much of the syllabus was covered in the class?
- 4 85 to 100%
- 3 70 to 84%
- 2 55 to 69%
- 1- 30 to 54%
- 0 -Below 30%
- 2. How well did the teachers prepare for the classes? \*
- O4 -Thoroughly
- 3 Satisfactorily
- 2 Poorly
- 1 Indifferently
- O Won't teach at all



3. How well were the teachers able to communicate? *
<ul><li>4 – Always effective</li></ul>
3 – Sometimes effective
2 - Just satisfactorily
1- Generally ineffective
O – Very poor communication
4. The teacher's approach to teaching can best be described as *
O4- Excellent
3 – Very good
2 – Good
1 - Fair
O-Poor
5. Fairness of the internal evaluation process by the teachers. *
O4 – Always fair
3 - Usually fair
2 - Sometimes unfair
1 - Usually unfair
O- Unfair



6. Was your performance in assignments discussed with you? *
<ul><li>4 – Every time</li></ul>
3 - Usually
2 - Occasionally/Sometimes
○ 1 - Rarely
O – Never
7.The institute takes active interest in promoting internship, student exchange, field visit * opportunities for students.
O4 - Regularly
○ 3 - Often
2 - Sometimes
1 - Rarely
O – Never
8.The teaching and mentoring process in your institution facilitates you in cognitive, social * and emotional growth.
<ul><li>3 – Very well</li></ul>
2 – Moderately
1 - Marginally
O- Not at all

9.The institution provides multiple opportunities to learn and grow. *
<ul><li>4 – Strongly agree</li></ul>
3 – Agree
2 - Neutral
1 - Disagree
O- Strongly disagree
10.Teachers inform you about your expected competencies, course outcomes and programme outcomes.
<ul><li>4 - Every time</li></ul>
3 - Usually
2- Occasionally/Sometimes
1 - Rarely
O – Never
11.Your mentor does a necessary follow-up with an assigned task to you. *
<ul><li>4 – Every time</li></ul>
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
○ 0 - I don't have a mentor

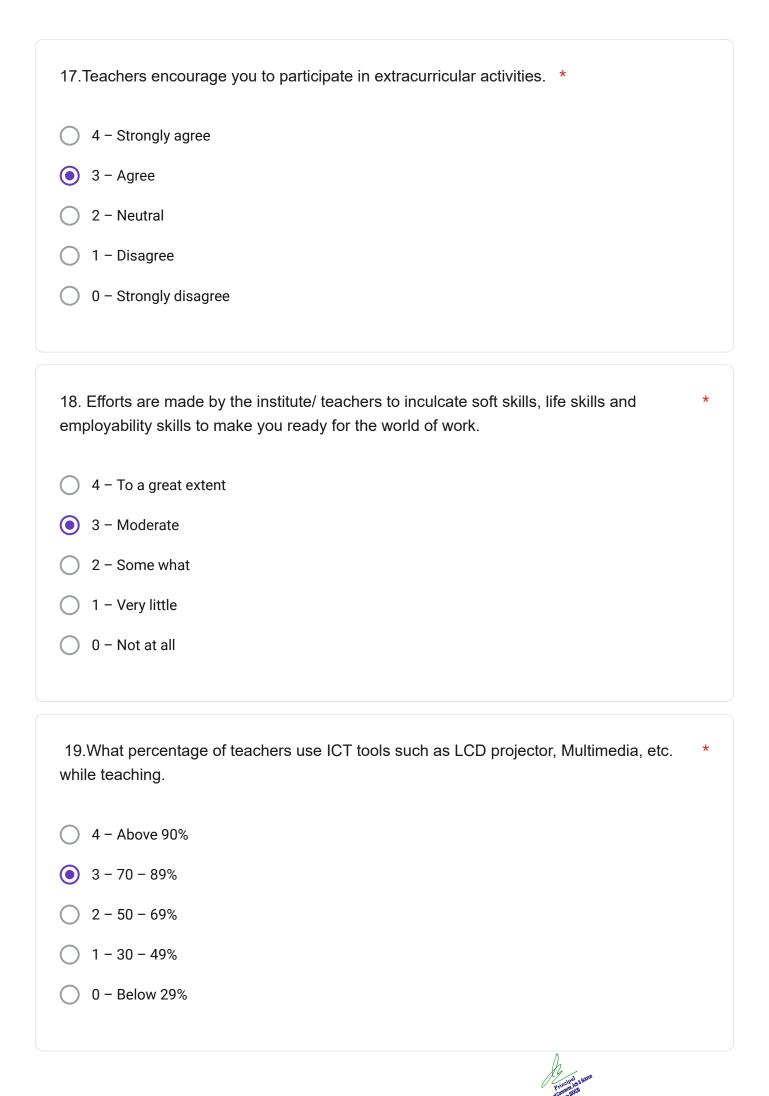


12.The teachers illustrate the concepts through examples and applications. *
<ul><li>4 – Every time</li></ul>
3 - Usually
2 - Occasionally/Sometimes
1- Rarely
O – Never
13.The teachers identify your strengths and encourage you with providing right level of * challenges.
4 – Fully
3 - Reasonably
2 - Partially
1 – Slightly
O- Unable to
14.Teachers are able to identify your weaknesses and help you to overcome them. *
<ul><li>4 – Every time</li></ul>
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
O – Never



15.The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	*
○ 4 - Strongly agree	
3 – Agree	
2 - Neutral	
1 - Disagree	
O – Strongly disagree	
16.The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning	*
experiences.	
experiences.  4 - To a great extent	
<ul><li>4 - To a great extent</li><li>3 - Moderate</li></ul>	
<ul> <li>4 - To a great extent</li> <li>3 - Moderate</li> <li>2 - Some what</li> </ul>	





20. The overall quality of teaching-learning process in your institute is very good. *	
□ 4 −Strongly agree	
3 – Agree	
2 - Neutral	
1 - Disagree	
○ 0 - Strongly disagree	
20.Give three observations / suggestions to improve the overall teaching – learning experience in your institution.	*
I have great experience.	

This form was created inside of College of Commerce, Arts and Science.

Google Forms



# National Assessment and Accreditation Council (NAAC)

Student Satisfaction Survey

Key Indicator-2.7.1

Under Criterion II of Teaching, Learning & Evaluation

#### **Guidelines for Students**

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## Instructions to fill the questionnaire

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- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to Teaching Learning Process only)

Please confirm this is the first and only time you answer this survey *
Yes
O No
Age *
20
College Name *
College of commerce, arts and science
Λ



Gender *
Female
Transgender
What degree program are you pursuing now? *
Bachelor's
O Master's
M. PHIL
Octorate
Other
What subject area are you currently pursuing? *
Arts
Commerce
Science
Professional
Other



Criterion II – Teaching–Learning and Evaluation
Student Satisfaction Survey on Teaching Learning Process
Following are the questions for online Student Satisfaction Survey regarding Teaching Learning Process.

- 1. How much of the syllabus was covered in the class?
- 4 85 to 100%
- 3 70 to 84%
- 2 55 to 69%
- 1- 30 to 54%
- 0 -Below 30%
- 2. How well did the teachers prepare for the classes? \*
- O4 –Thoroughly
- 3 Satisfactorily
- 2 Poorly
- 1 Indifferently
- O Won't teach at all



3. How well were the teachers able to communicate? *
<ul><li>4 – Always effective</li></ul>
3 – Sometimes effective
2 - Just satisfactorily
1- Generally ineffective
O – Very poor communication
4. The teacher's approach to teaching can best be described as *
O4- Excellent
3 – Very good
2 – Good
1 – Fair
O-Poor
5. Fairness of the internal evaluation process by the teachers. *
O4 – Always fair
3 - Usually fair
2 - Sometimes unfair
1 - Usually unfair
O- Unfair



6. Was your performance in assignments discussed with you? *			
<ul><li>4 – Every time</li></ul>			
3 - Usually			
2 - Occasionally/Sometimes			
○ 1 - Rarely			
O – Never			
7.The institute takes active interest in promoting internship, student exchange, field visit *			
opportunities for students.			
● O4 – Regularly			
○ 3 – Often			
2 - Sometimes			
○ 1 - Rarely			
O – Never			
8.The teaching and mentoring process in your institution facilitates you in cognitive, social * and emotional growth.			
<ul><li>4 - Significantly</li></ul>			
3 - Very well			
2 – Moderately			
1 - Marginally			
O- Not at all			

9.The institution provides multiple opportunities to learn and grow. *
<ul><li>4 – Strongly agree</li></ul>
3 – Agree
2 - Neutral
1 - Disagree
O- Strongly disagree
10.Teachers inform you about your expected competencies, course outcomes and programme outcomes.
<ul><li>4 - Every time</li></ul>
3 - Usually
2- Occasionally/Sometimes
1 - Rarely
O – Never
11.Your mentor does a necessary follow-up with an assigned task to you. *
<ul><li>4 – Every time</li></ul>
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
○ 0 - I don't have a mentor

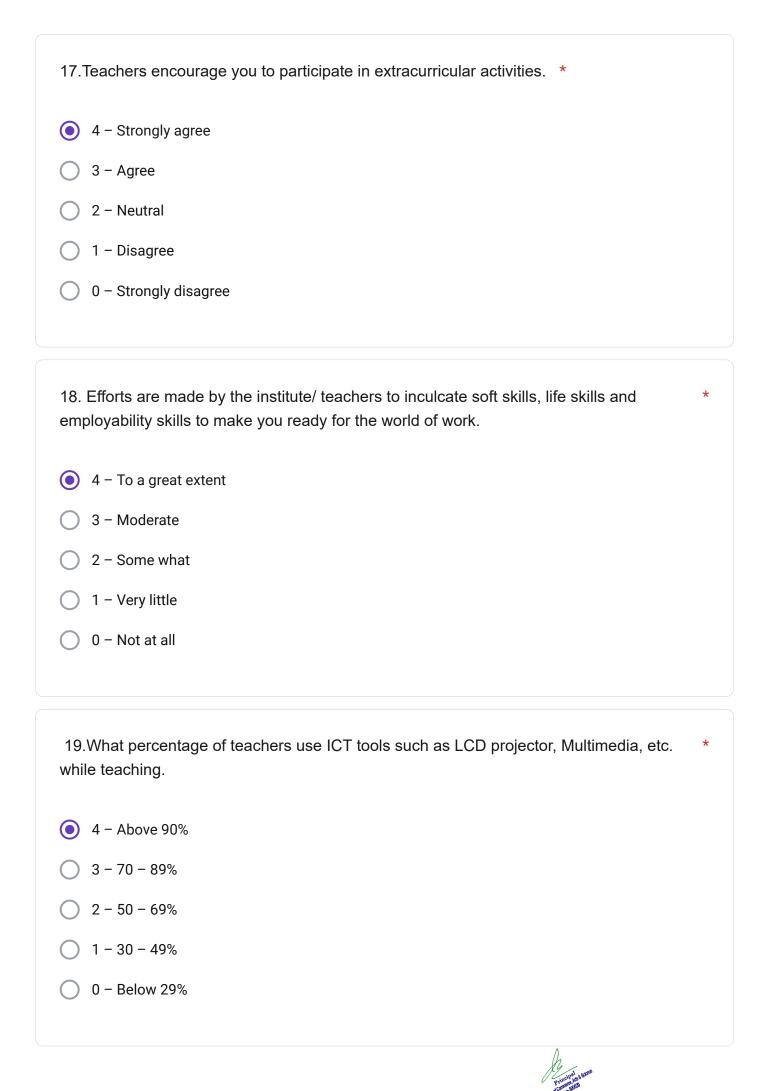


12.The teachers illustrate the concepts through examples and applications. *
<ul><li>4 – Every time</li></ul>
3 - Usually
2 - Occasionally/Sometimes
1- Rarely
O – Never
13.The teachers identify your strengths and encourage you with providing right level of * challenges.
4 – Fully
3 - Reasonably
2 - Partially
1 – Slightly
O- Unable to
14.Teachers are able to identify your weaknesses and help you to overcome them. *
<ul><li>4 – Every time</li></ul>
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
O – Never



15.The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	*
<ul><li>4 – Strongly agree</li></ul>	
3 - Agree 2 - Neutral 1 - Disagree	
O – Strongly disagree	
16.The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	*
<ul><li>● 4 – To a great extent</li></ul>	
3 - Moderate	
2 – Some what	
1 – Very little	
○ 0 - Not at all	





20. The overall quality of teaching-learning process in your institute is very good. *
● 4 -Strongly agree
3 – Agree
2 - Neutral
1 - Disagree
O - Strongly disagree

20. Give three observations / suggestions to improve the overall teaching – learning experience in your institution.

7

excellent communication skills, identify students weekness, used ICT tools during teaching period.

This form was created inside of College of Commerce, Arts and Science.



Student Satisfaction Survey

Key Indicator-2.7.1

Under Criterion II of Teaching, Learning & Evaluation

## **Guidelines for Students**

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Please confirm this is the first and only time you answer this survey *
<ul><li>Yes</li><li>No</li></ul>
Age * 45
College Name * college of commerce



Gender *
Female
Transgender
What degree program are you pursuing now? *
O Bachelor's
Master's
M. PHIL
Octorate
Other
What subject area are you currently pursuing? *
Arts
Commerce
Science
Professional
Other



Criterion II – Teaching–Learning and Evaluation
Student Satisfaction Survey on Teaching Learning Process
Following are the questions for online Student Satisfaction Survey regarding Teaching Learning Process.

- 1. How much of the syllabus was covered in the class?
- 4 85 to 100%
- 3 70 to 84%
- 2 55 to 69%
- 1- 30 to 54%
- 0 -Below 30%
- 2. How well did the teachers prepare for the classes? \*
- O4 –Thoroughly
- 3 Satisfactorily
- 2 Poorly
- 1 Indifferently
- O Won't teach at all



3. How well were the teachers able to communicate? *
<ul><li>4 – Always effective</li></ul>
3 – Sometimes effective
2 - Just satisfactorily
1 – Generally ineffective
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4. The teacher's approach to teaching can best be described as *
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3 – Very good
2 – Good
1 – Fair
O-Poor
5. Fairness of the internal evaluation process by the teachers. *
O4 – Always fair
3 - Usually fair
2 - Sometimes unfair
1 - Usually unfair
O- Unfair



6. Was your performance in assignments discussed with you? *
<ul><li>4 – Every time</li></ul>
3 - Usually
2 - Occasionally/Sometimes
○ 1 - Rarely
O – Never
7.The institute takes active interest in promoting internship, student exchange, field visit * opportunities for students.
O4 – Regularly
○ 3 – Often
2 - Sometimes
1 - Rarely
O – Never
8.The teaching and mentoring process in your institution facilitates you in cognitive, social * and emotional growth.
3 – Very well
2 – Moderately
1 - Marginally
O- Not at all

9.The institution provides multiple opportunities to learn and grow. *
<ul><li>4 – Strongly agree</li></ul>
3 – Agree
2 - Neutral
1 - Disagree
O- Strongly disagree
10.Teachers inform you about your expected competencies, course outcomes and programme outcomes.
<ul><li>4 - Every time</li></ul>
3 - Usually
2- Occasionally/Sometimes
1 - Rarely
O – Never
11.Your mentor does a necessary follow-up with an assigned task to you. *
<ul><li>4 – Every time</li></ul>
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
○ 0 - I don't have a mentor

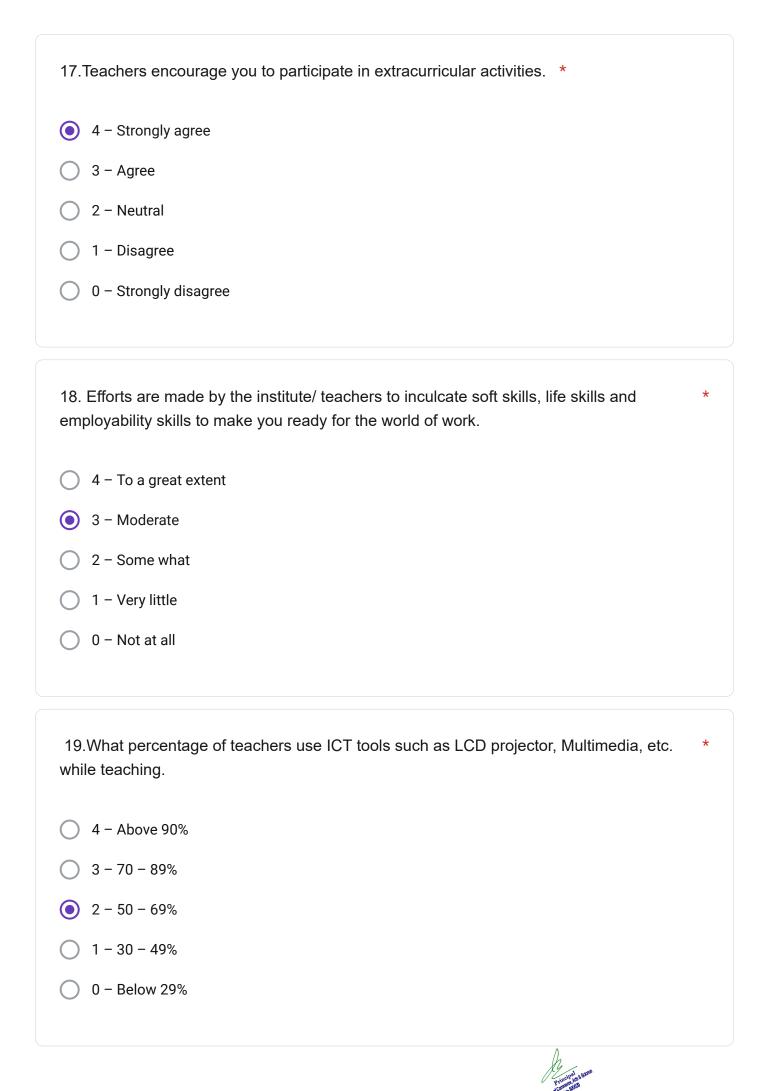


12.The teachers illustrate the concepts through examples and applications. *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
1- Rarely
O – Never
13. The teachers identify your strengths and encourage you with providing right level of * challenges.
4 – Fully
3 - Reasonably
2 - Partially
1 - Slightly
O- Unable to
14.Teachers are able to identify your weaknesses and help you to overcome them. *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
1 – Rarely
O – Never



15.The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	*
○ 4 - Strongly agree	
3 – Agree	
2 - Neutral	
1 - Disagree	
O – Strongly disagree	
16.The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning	*
experiences.	
experiences.  4 - To a great extent	
<ul><li>4 - To a great extent</li><li>3 - Moderate</li></ul>	
<ul> <li>4 - To a great extent</li> <li>3 - Moderate</li> <li>2 - Some what</li> </ul>	





20. The overall quality of teaching-learning process in your institute is very good. *	
<ul><li>4 –Strongly agree</li></ul>	
3 – Agree	
2 - Neutral	
1 - Disagree	
○ 0 - Strongly disagree	
20.Give three observations / suggestions to improve the overall teaching – learning experience in your institution.	*
Better infrastructure,campus placement,	

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Student Satisfaction Survey

Key Indicator-2.7.1

Under Criterion II of Teaching, Learning & Evaluation

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Please confirm this is the first and only time you answer this survey *
<ul><li>Yes</li><li>No</li></ul>
Age *
19
College Name *
College of commerce arts and science



Gender *
Male
○ Female
Transgender
What degree program are you pursuing now? *
Bachelor's
O Master's
M. PHIL
Octorate
Other
What subject area are you currently pursuing? *
Arts
Commerce
Science
Professional
Other



Criterion II – Teaching–Learning and Evaluation

Student Satisfaction Survey on Teaching Learning Process

Following are the questions for online Student Satisfaction Survey regarding Teaching Learning Process.

1. How much of the syllabus was covered in the class?

4 – 85 to 100%

3 – 70 to 84%

2 – 55 to 69%

1 - 30 to 54%
0 -Below 30%

0 - Won't teach at all

2. How well did the teachers prepare for the classes? \*
O4 -Thoroughly
3 - Satisfactorily
2 - Poorly
1 - Indifferently



3. How well were the teachers able to communicate? *
3 – Sometimes effective
2 - Just satisfactorily
1 – Generally ineffective
O – Very poor communication
4. The teacher's approach to teaching can best be described as *
O4- Excellent
<ul><li>3 – Very good</li></ul>
2 – Good
1 – Fair
O-Poor
5. Fairness of the internal evaluation process by the teachers. *
O4 – Always fair
3 - Usually fair
2 – Sometimes unfair
1 - Usually unfair
O- Unfair



6. Was your performance in assignments discussed with you? *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
● 0- Never
7.The institute takes active interest in promoting internship, student exchange, field visit * opportunities for students.
O4 - Regularly
3 - Often
2 - Sometimes
1 – Rarely
O- Never
8.The teaching and mentoring process in your institution facilitates you in cognitive, social * and emotional growth.
3 – Very well
<ul><li>2 – Moderately</li></ul>
1 - Marginally
O- Not at all

9.The institution provides multiple opportunities to learn and grow. *	
○ 4 – Strongly agree	
3 - Agree	
<ul><li>2 - Neutral</li></ul>	
○ 1 - Disagree	
O- Strongly disagree	
10.Teachers inform you about your expected competencies, course outcomes and	*
programme outcomes.	
○ 4 - Every time	
3 - Usually	
2- Occasionally/Sometimes	
1 - Rarely	
O – Never	
11.Your mentor does a necessary follow-up with an assigned task to you. *	
○ 4 - Every time	
3 - Usually	
2 - Occasionally/Sometimes	
1 – Rarely	
○ 0 - I don't have a mentor	

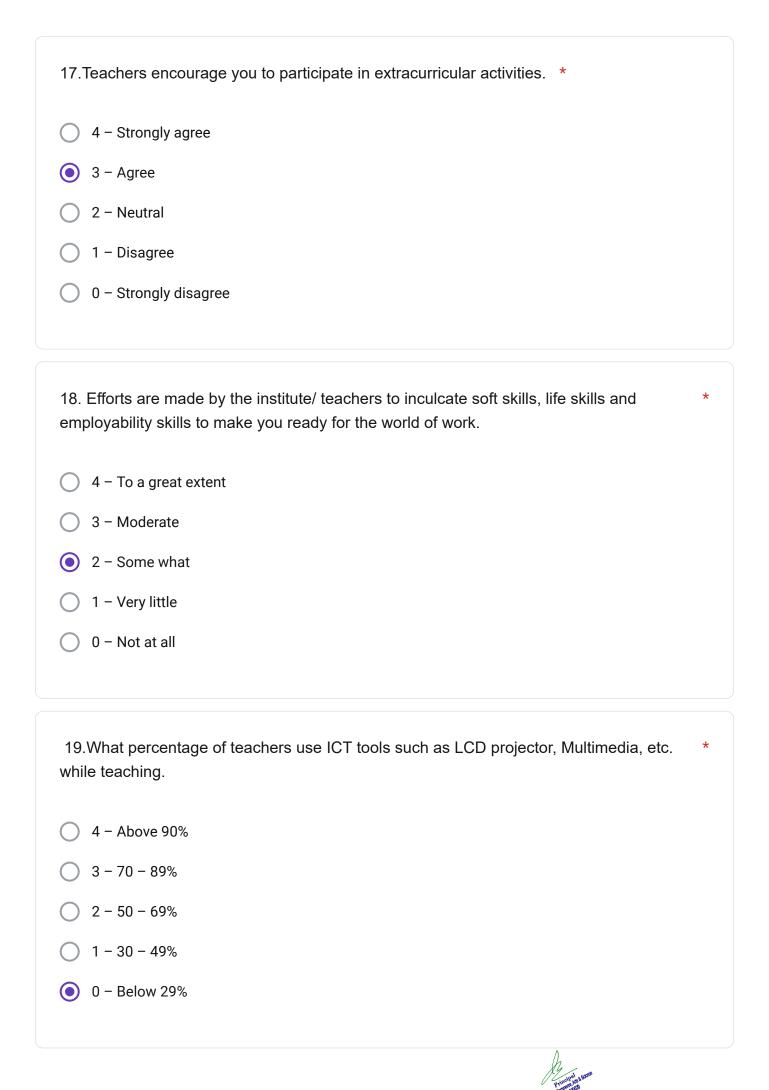


12.The teachers illustrate the concepts through examples and applications. *
4 – Every time
○ 3 – Usually
2 - Occasionally/Sometimes
1- Rarely
O – Never
13.The teachers identify your strengths and encourage you with providing right level of * challenges.
○ 4 − Fully
3 - Reasonably
2 - Partially
<ul><li>1 – Slightly</li></ul>
O- Unable to
14.Teachers are able to identify your weaknesses and help you to overcome them. *
← Every time
3 - Usually
2 - Occasionally/Sometimes
● 1 – Rarely
O – Never



15.The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	*
○ 4 - Strongly agree	
3 - Agree	
<ul><li>2 - Neutral</li></ul>	
1 - Disagree	
O – Strongly disagree	
16.The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning	*
experiences.	
experiences.	
experiences.  4 - To a great extent	
experiences.  4 - To a great extent  3 - Moderate	
experiences.  4 - To a great extent  3 - Moderate  2 - Some what	





20. The overall quality of teaching-learning process in your institute is very good. *	
3 – Agree	
<ul><li>2 – Neutral</li></ul>	
1 - Disagree	
○ 0 - Strongly disagree	
20.Give three observations / suggestions to improve the overall teaching – learning * experience in your institution.	

This form was created inside of College of Commerce, Arts and Science.

Improve technical tools for study. Improve teachers communication skill. Inform students about all

extra activities.



Student Satisfaction Survey

Key Indicator-2.7.1

Under Criterion II of Teaching, Learning & Evaluation

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Please confirm this is the first and only time you answer this survey *
<ul><li>Yes</li><li>No</li></ul>
Age *
21
College Name *
Commerce college



Gender *
Female
Transgender
What degree program are you pursuing now? *
O Bachelor's
O Master's
M. PHIL
Octorate
Other
What subject area are you currently pursuing? *
O Arts
Commerce
Science
Professional
Other



Criterion II – Teaching–Learning and Evaluation
Student Satisfaction Survey on Teaching Learning Process
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- 3 Satisfactorily
- 2 Poorly
- 1 Indifferently
- O Won't teach at all



3. How well were the teachers able to communicate? *
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1 – Fair
O-Poor
5. Fairness of the internal evaluation process by the teachers. *
O4 – Always fair
○ 3 – Usually fair
2 - Sometimes unfair
1 - Usually unfair
O- Unfair



6. Was your performance in assignments discussed with you? *
<ul><li>3 – Usually</li></ul>
2 - Occasionally/Sometimes
1 - Rarely
O- Never
7.The institute takes active interest in promoting internship, student exchange, field visit * opportunities for students.
O4 – Regularly
<ul><li>3 − Often</li></ul>
2 - Sometimes
1 - Rarely
O- Never
8.The teaching and mentoring process in your institution facilitates you in cognitive, social * and emotional growth.
3 – Very well
2 – Moderately
1 - Marginally
O- Not at all

9.The institution provides multiple opportunities to learn and grow. *	
○ 4 – Strongly agree	
3 – Agree	
2 - Neutral	
○ 1 - Disagree	
O – Strongly disagree	
10.Teachers inform you about your expected competencies, course outcomes and programme outcomes.	*
4 – Every time	
3 - Usually	
2- Occasionally/Sometimes	
1 - Rarely	
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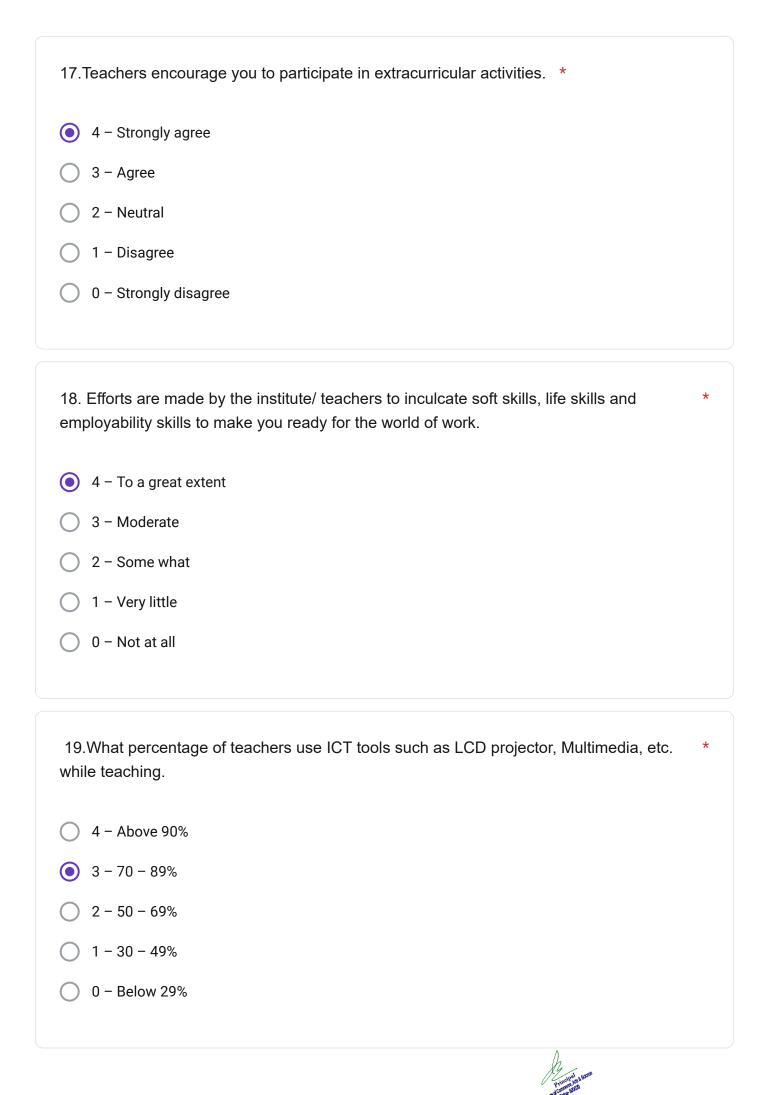


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15.The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	*
○ 4 - Strongly agree	
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16.The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning	*
experiences.	
experiences.  4 - To a great extent	
<ul><li>4 - To a great extent</li><li>3 - Moderate</li></ul>	
<ul> <li>4 - To a great extent</li> <li>3 - Moderate</li> <li>2 - Some what</li> </ul>	





20. The overall quality of teaching-learning process in your institute is very good. *	
○ 4 -Strongly agree	
● 3 – Agree	
2 - Neutral	
○ 1 - Disagree	
○ 0 – Strongly disagree	
20.Give three observations / suggestions to improve the overall teaching – learning	*
experience in your institution.	
Timing, teaching experience, ar discipline	

This form was created inside of College of Commerce, Arts and Science.



Student Satisfaction Survey

Key Indicator-2.7.1

Under Criterion II of Teaching, Learning & Evaluation

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Please confirm this is the first and only time you answer this survey *
Yes
○ No
Age *
24
College Name *
College Of Commerce Arts And Science,Patna ,Bihar



Gender *
Female
Transgender
What degree program are you pursuing now? *
O Bachelor's
Master's
M. PHIL
Octorate
Other
What subject area are you currently pursuing? *
Arts
Commerce
Science
Professional
Other



Criterion II – Teaching–Learning and Evaluation
Student Satisfaction Survey on Teaching Learning Process
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- 0 -Below 30%
- 2. How well did the teachers prepare for the classes? \*
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- 3 Satisfactorily
- 2 Poorly
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3. How well were the teachers able to communicate? *
<ul><li>4 – Always effective</li></ul>
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6. Was your performance in assignments discussed with you? *
<ul><li>4 – Every time</li></ul>
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○ 1 - Rarely
O – Never
7.The institute takes active interest in promoting internship, student exchange, field visit *
opportunities for students.
● O4 – Regularly
○ 3 – Often
2 - Sometimes
○ 1 - Rarely
O – Never
8.The teaching and mentoring process in your institution facilitates you in cognitive, social * and emotional growth.
<ul><li>4 - Significantly</li></ul>
3 - Very well
2 – Moderately
1 - Marginally
O- Not at all

9.The institution provides multiple opportunities to learn and grow. *
<ul><li>4 – Strongly agree</li></ul>
3 – Agree
2 - Neutral
1 - Disagree
O- Strongly disagree
10.Teachers inform you about your expected competencies, course outcomes and programme outcomes.
<ul><li>4 - Every time</li></ul>
3 - Usually
2- Occasionally/Sometimes
1 - Rarely
O – Never
11.Your mentor does a necessary follow-up with an assigned task to you. *
<ul><li>4 – Every time</li></ul>
3 - Usually
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1 - Rarely
○ 0 - I don't have a mentor

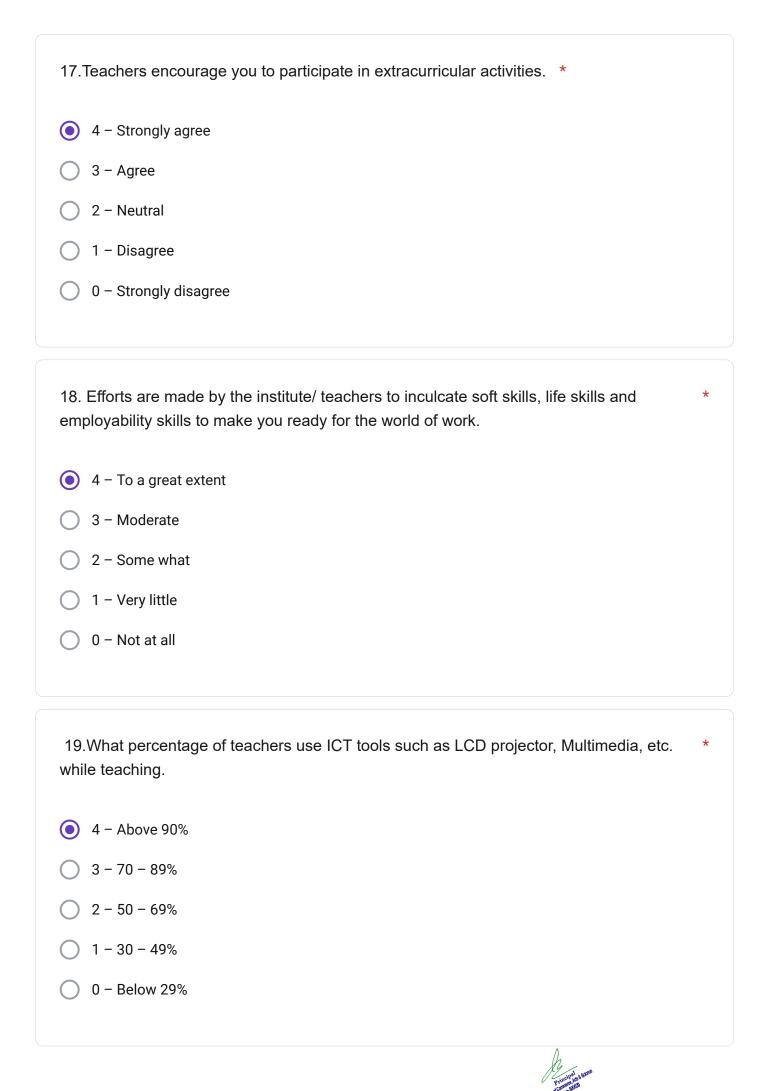


12.The teachers illustrate the concepts through examples and applications. *
<ul><li>4 – Every time</li></ul>
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15.The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	*
<ul><li>4 – Strongly agree</li></ul>	
3 – Agree	
2 - Neutral	
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O – Strongly disagree	
16.The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	*
<ul><li>4 – To a great extent</li></ul>	
3 - Moderate	
2 – Some what	
1 – Very little	
O - Not at all	





20. The overall quality of teaching-learning process in your institute is very good. *	
<ul><li>4 –Strongly agree</li></ul>	
3 – Agree	
2 - Neutral	
1 - Disagree	
O – Strongly disagree	
20.Give three observations / suggestions to improve the overall teaching – learning experience in your institution.	*
1.By conducting more internship programs 2.core subject practical exposure 3. Organising educational trips	



Student Satisfaction Survey

Key Indicator-2.7.1

Under Criterion II of Teaching, Learning & Evaluation

## **Guidelines for Students**

NAAC (National Assessment and Accreditation Council) is conducting a Student Satisfaction Survey regarding Teaching, Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/His identity will not be revealed.

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to Teaching Learning Process only)

Please confirm this is the first and only time you answer this survey *
Yes
○ No
Age *
26
College Name *
College of commerce arts and science



Gender *
Male
○ Female
Transgender
What degree program are you pursuing now? *
O Bachelor's
Master's
M. PHIL
Octorate
<ul><li>Other</li></ul>
What subject area are you currently pursuing? *
O Arts
Commerce
Science
Professional
Other



Criterion II – Teaching–Learning and Evaluation
Student Satisfaction Survey on Teaching Learning Process
Following are the questions for online Student Satisfaction Survey regarding Teaching Learning Process.

- 1. How much of the syllabus was covered in the class?
- 4 85 to 100%
- 3 70 to 84%
- 2 55 to 69%
- 1- 30 to 54%
- 0 -Below 30%
- 2. How well did the teachers prepare for the classes? \*
- O4 -Thoroughly
- 3 Satisfactorily
- 2 Poorly
- 1 Indifferently
- O Won't teach at all



3. How well were the teachers able to communicate? *
<ul><li>4 – Always effective</li></ul>
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2 - Just satisfactorily
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3 – Very good
2 – Good
1 – Fair
O-Poor
5. Fairness of the internal evaluation process by the teachers. *
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6. Was your performance in assignments discussed with you? *
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2 – Moderately
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O- Not at all

Principal sectors

Principal sectors

Compared Commissions

9.The institution provides multiple opportunities to learn and grow. *	
○ 4 – Strongly agree	
3 – Agree	
2 - Neutral	
○ 1 - Disagree	
O – Strongly disagree	
10.Teachers inform you about your expected competencies, course outcomes and programme outcomes.	*
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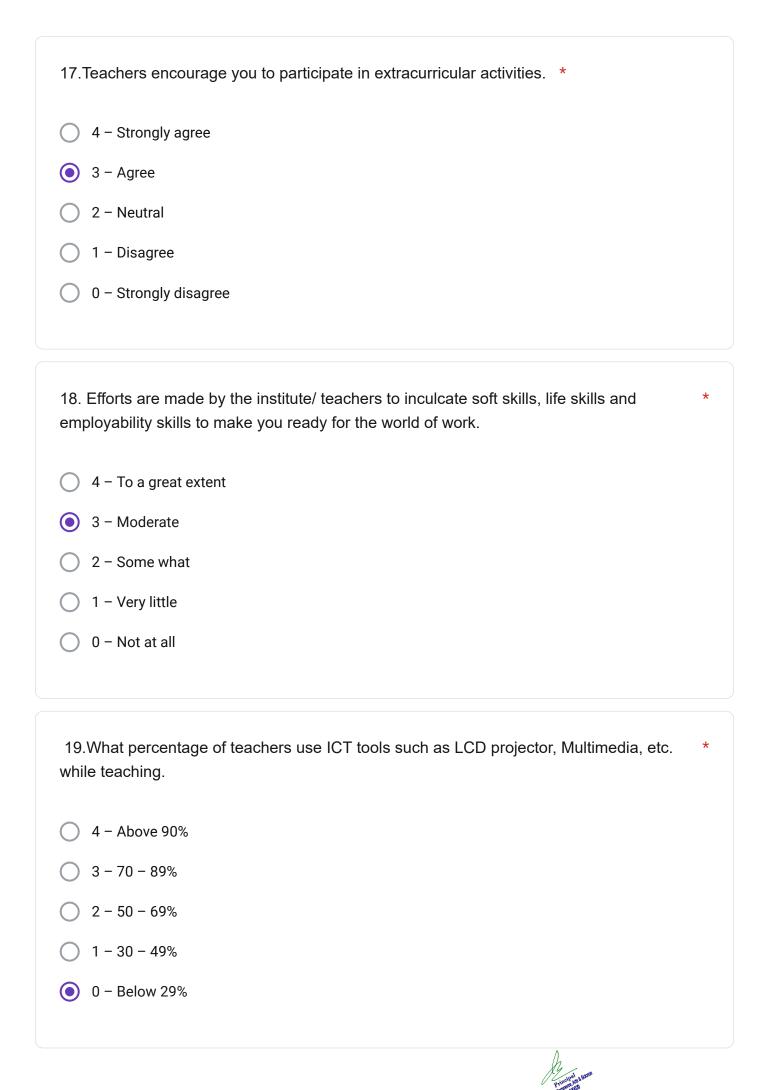


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O Mesel



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experiences.	
experiences.  4 - To a great extent	
<ul><li>4 - To a great extent</li><li>3 - Moderate</li></ul>	
<ul> <li>4 - To a great extent</li> <li>3 - Moderate</li> <li>2 - Some what</li> </ul>	





20. The overall quality of teaching-learning process in your institute is very good. *	
3 – Agree	
2 - Neutral	
○ 1 - Disagree	
○ 0 - Strongly disagree	
	*
20.Give three observations / suggestions to improve the overall teaching – learning experience in your institution.	^
1. Try kijiyea class ke sath additional activities kre	



Student Satisfaction Survey

Key Indicator-2.7.1

Under Criterion II of Teaching, Learning & Evaluation

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Please confirm this is the first and only time you answer this survey *
<ul><li>Yes</li><li>No</li></ul>
Age *
24
College Name *
Dipu kumar
$\Lambda_{\alpha}$



Gender *
Male
○ Female
Transgender
What degree program are you pursuing now? *
O Bachelor's
Master's
M. PHIL
Octorate
Other
What subject area are you currently pursuing? *
Arts
Commerce
Science
Professional
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Criterion II – Teaching–Learning and Evaluation
Student Satisfaction Survey on Teaching Learning Process
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Principal sectors

Principal sectors

Compared Commissions

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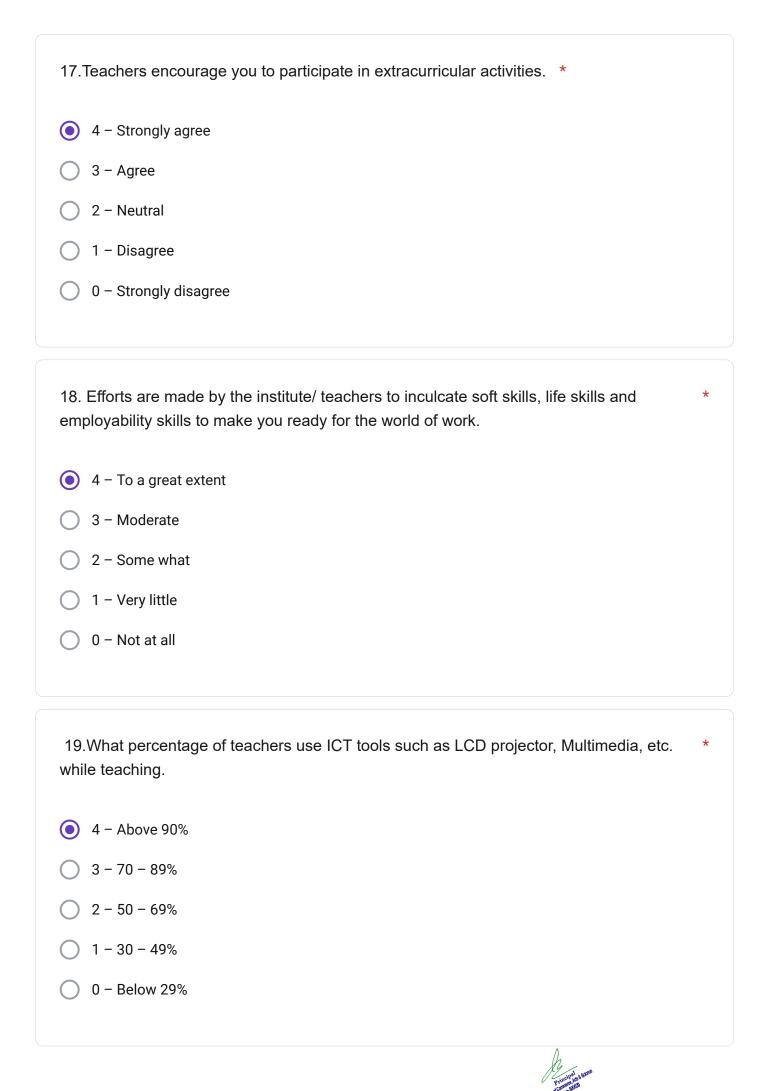


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20.Give three observations / suggestions to improve the overall teaching – learning experience in your institution.	*

First I know how to wrting long anser type question in discriptive way.second enfluent question

asking exprience and third haw to work on project in the field



Student Satisfaction Survey

Key Indicator-2.7.1

Under Criterion II of Teaching, Learning & Evaluation

## **Guidelines for Students**

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Please confirm this is the first and only time you answer this survey *
Yes
O No
Age *
20
College Name *
COLLEGE OF COMMERCE ARTS AND SCIENCE



Gender *
Male
○ Female
Transgender
What degree program are you pursuing now? *
Bachelor's
O Master's
M. PHIL
Octorate
Other
What subject area are you currently pursuing? *
Arts
Commerce
Science
Professional
Other



Criterion II – Teaching–Learning and Evaluation
Student Satisfaction Survey on Teaching Learning Process
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3. How well were the teachers able to communicate? *
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Principal sectors

Principal sectors

Compared Commissions

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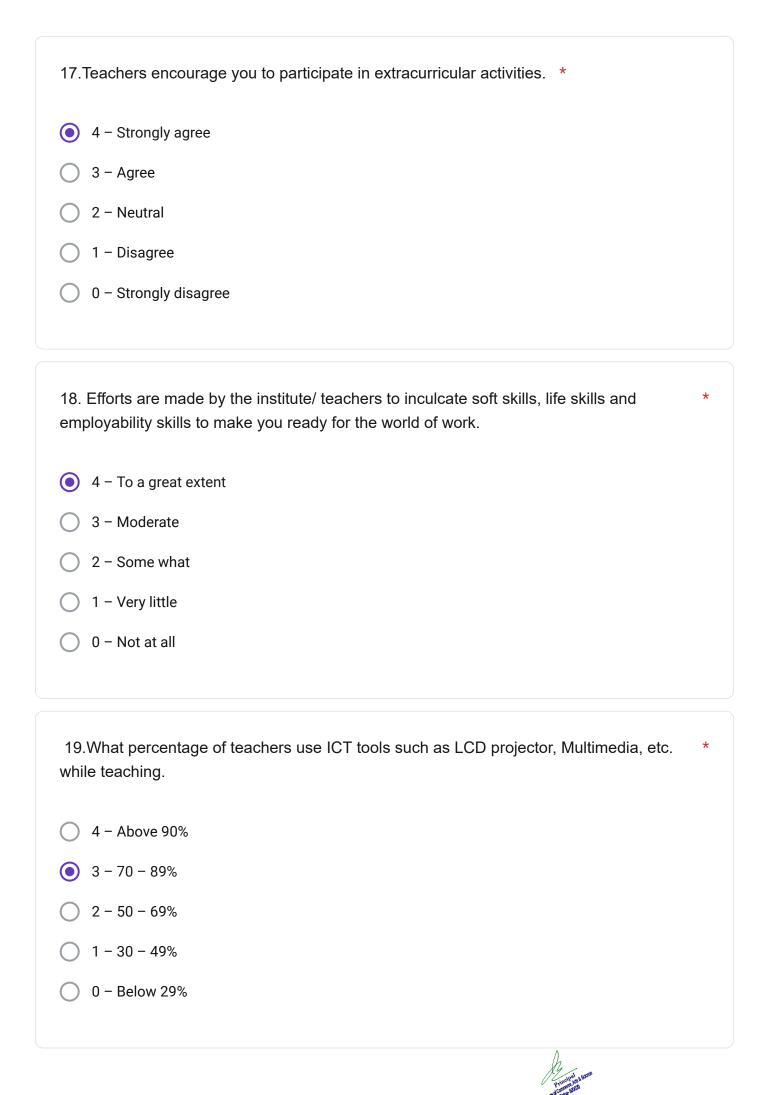


12.The teachers illustrate the concepts through examples and applications. *
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15.The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	*
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<ul><li>● 4 – To a great extent</li></ul>	
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3 – Agree	
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20.Give three observations / suggestions to improve the overall teaching – learning experience in your institution.	*
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Student Satisfaction Survey

Key Indicator-2.7.1

Under Criterion II of Teaching, Learning & Evaluation

## **Guidelines for Students**

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Gender *
Male
○ Female
Transgender
What degree program are you pursuing now? *
O Bachelor's
Master's
M. PHIL
Opoctorate
Other
What subject area are you currently pursuing? *
Arts
Commerce
Science
Professional
Other



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9.The institution provides multiple opportunities to learn and grow. *	
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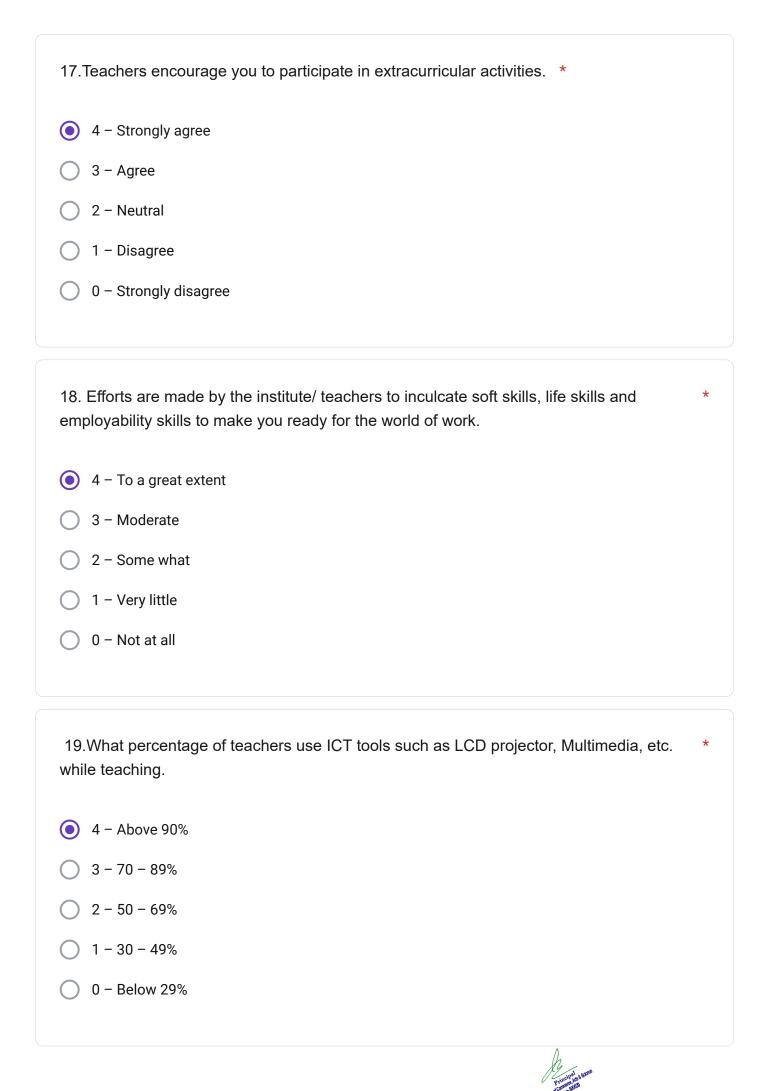


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20.Give three observations / suggestions to improve the overall teaching – learning experience in your institution.	*
Ravindra sir	

This form was created inside of College of Commerce, Arts and Science.

Google Forms



# National Assessment and Accreditation Council (NAAC)

Student Satisfaction Survey

Key Indicator-2.7.1

Under Criterion II of Teaching, Learning & Evaluation

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# Instructions to fill the questionnaire

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Please confirm this is the first and only time you answer this survey *
Yes
○ No
Age *
22
College Name *
College of commerce, arts and science
Λ



Gender *
Female
Transgender
What degree program are you pursuing now? *
O Bachelor's
Master's
M. PHIL
Octorate
Other
What subject area are you currently pursuing? *
Arts
Commerce
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Professional
Other



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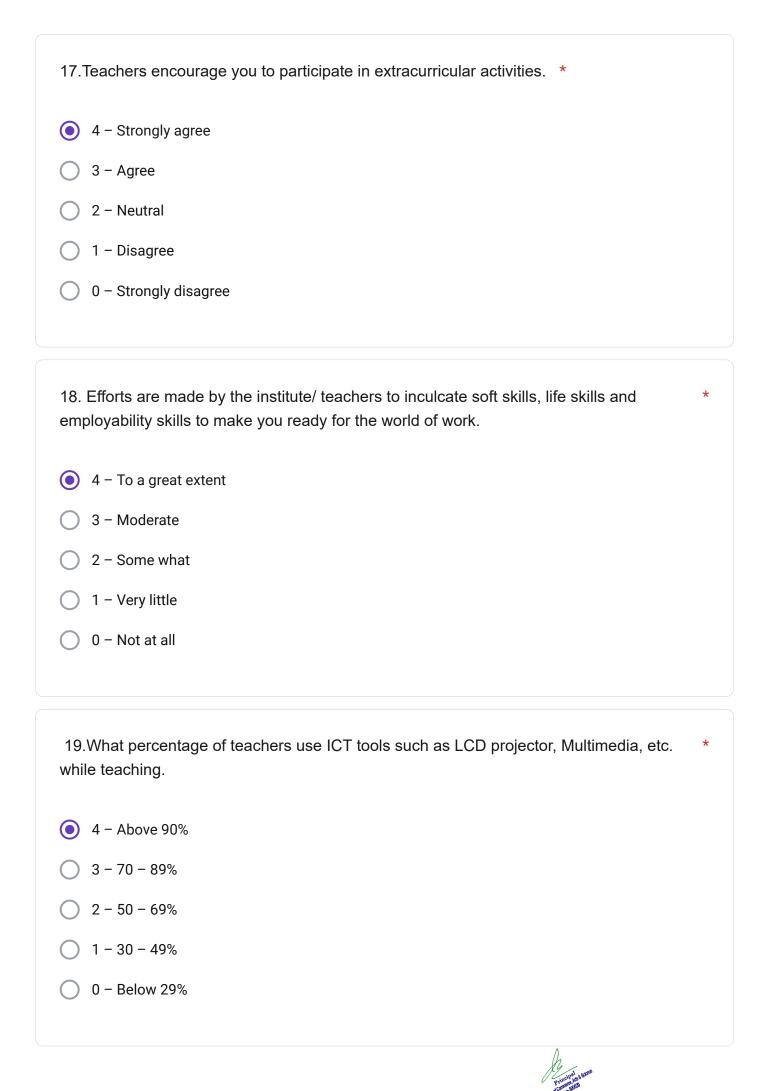


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○ 0 - Strongly disagree	
20.Give three observations / suggestions to improve the overall teaching – learning experience in your institution.	*
No improvement required.	

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# National Assessment and Accreditation Council (NAAC)

Student Satisfaction Survey

Key Indicator-2.7.1

Under Criterion II of Teaching, Learning & Evaluation

## **Guidelines for Students**

NAAC (National Assessment and Accreditation Council) is conducting a Student Satisfaction Survey regarding Teaching, Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/His identity will not be revealed.

# Instructions to fill the questionnaire

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to Teaching Learning Process only)

Please confirm this is the first and only time you answer this survey *
<ul><li>Yes</li><li>No</li></ul>
Age *
26
College Name *
Patliputra University
Λ



Gender *
Female
Transgender
What degree program are you pursuing now? *
O Bachelor's
O Master's
M. PHIL
Doctorate
Other
What subject area are you currently pursuing? *
Arts
Commerce
Science
Professional
Other



Criterion II – Teaching–Learning and Evaluation

Student Satisfaction Survey on Teaching Learning Process

Following are the questions for online Student Satisfaction Survey regarding Teaching Learning Process.

1. How much of the syllabus was covered in the class?

4 – 85 to 100%

3 – 70 to 84%

2 – 55 to 69%

1 - 30 to 54%
0 -Below 30%

0 - Won't teach at all

2. How well did the teachers prepare for the classes? \*
O4 -Thoroughly
3 - Satisfactorily
2 - Poorly
1 - Indifferently



3. How well were the teachers able to communicate? *
<ul> <li>3 – Sometimes effective</li> </ul>
2 - Just satisfactorily
1 – Generally ineffective
O- Very poor communication
4. The teacher's approach to teaching can best be described as *
O4- Excellent
3 - Very good
<ul><li>2 - Good</li></ul>
1 - Fair
O-Poor
5. Fairness of the internal evaluation process by the teachers. *
O4 – Always fair
3 - Usually fair
2 - Sometimes unfair
1 - Usually unfair
O- Unfair



6. Was your performance in assignments discussed with you? *
← Every time
<ul><li>3 – Usually</li></ul>
2 - Occasionally/Sometimes
○ 1 - Rarely
O – Never
7.The institute takes active interest in promoting internship, student exchange, field visit * opportunities for students.
O4 - Regularly
<ul><li>3 – Often</li></ul>
2 - Sometimes
1 - Rarely
O – Never
8.The teaching and mentoring process in your institution facilitates you in cognitive, social * and emotional growth.
○ 4 - Significantly
3 – Very well
<ul><li>2 – Moderately</li></ul>
1 - Marginally
O- Not at all

9.The institution provides multiple opportunities to learn and grow. *	
○ 4 – Strongly agree	
3 – Agree	
<ul><li>2 - Neutral</li></ul>	
○ 1 - Disagree	
O- Strongly disagree	
10.Teachers inform you about your expected competencies, course outcomes and	*
programme outcomes.	
○ 4 - Every time	
3 - Usually	
2- Occasionally/Sometimes	
1 - Rarely	
O – Never	
11.Your mentor does a necessary follow-up with an assigned task to you. *	
○ 4 - Every time	
3 - Usually	
2 - Occasionally/Sometimes	
1 – Rarely	
○ 0 - I don't have a mentor	

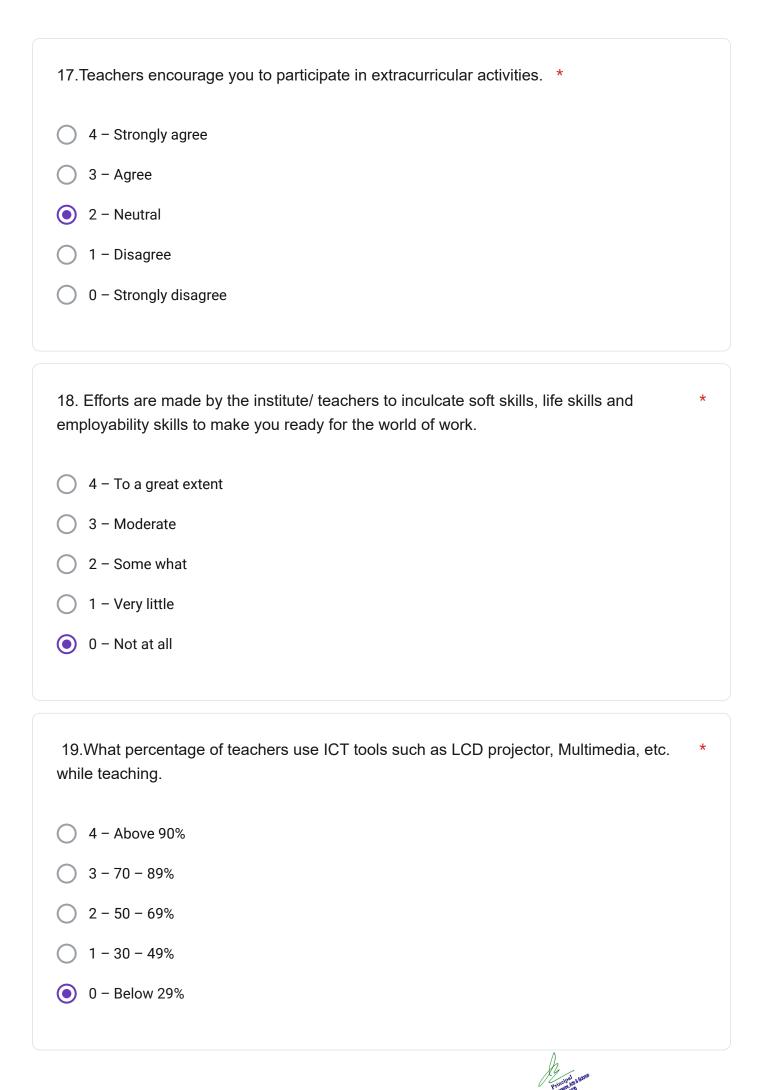


12.The teachers illustrate the concepts through examples and applications. *
4 – Every time
3 - Usually
<ul><li>2 - Occasionally/Sometimes</li></ul>
1- Rarely
O - Never
13. The teachers identify your strengths and encourage you with providing right level of * challenges.
○ 4 − Fully
○ 3 - Reasonably
2 - Partially
<ul><li>1 – Slightly</li></ul>
O – Unable to
14.Teachers are able to identify your weaknesses and help you to overcome them. *
4 – Every time
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
O – Never



15.The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	*
○ 4 - Strongly agree	
3 - Agree	
<ul><li>2 - Neutral</li></ul>	
1 - Disagree	
O – Strongly disagree	
16.The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning	*
experiences.	
experiences.	
experiences.  4 - To a great extent	
experiences.  4 - To a great extent  3 - Moderate	
experiences.  4 - To a great extent  3 - Moderate  2 - Some what	





20. The overall quality of teaching-learning process in your institute is very good. *
3 – Agree
2 - Neutral
● 1 - Disagree
○ 0 - Strongly disagree

20. Give three observations / suggestions to improve the overall teaching – learning experience in your institution.

\*

Not delay in any process of Doctorate course. Practical knowledge must provide by institutions through short term course. Regular seminar workshop must be conducted by institution.

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# National Assessment and Accreditation Council (NAAC)

Student Satisfaction Survey

Key Indicator-2.7.1

Under Criterion II of Teaching, Learning & Evaluation

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Please confirm this is the first and only time you answer this survey *
<ul><li>Yes</li></ul>
○ No
Age *
18
College Name *
College of Commerce Arts and Science



Gender *
Female
Transgender
What degree program are you pursuing now? *
Bachelor's
O Master's
M. PHIL
Octorate
Other
What subject area are you currently pursuing? *
Arts
Commerce
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Professional
Other



Criterion II – Teaching–Learning and Evaluation
Student Satisfaction Survey on Teaching Learning Process
Following are the questions for online Student Satisfaction Survey regarding Teaching Learning Process.

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3. How well were the teachers able to communicate? *
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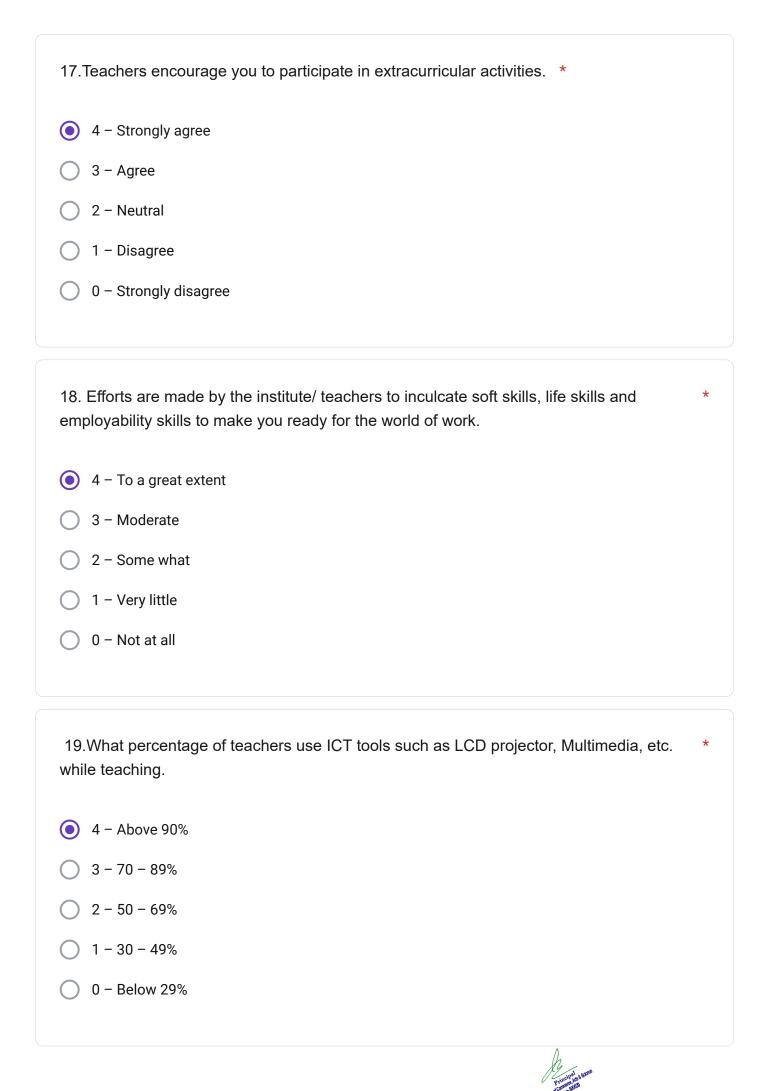


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15.The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	*
○ 4 - Strongly agree	
3 – Agree	
2 - Neutral	
1 - Disagree	
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16.The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	*
● 4 – To a great extent	
3 - Moderate	
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20. The overall quality of teaching-learning process in your institute is very good. *
● 4 -Strongly agree
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20. Give three observations / suggestions to improve the overall teaching – learning experience in your institution.

7

The attendance of students should be more to create competitive environment for us. The subsidiary notes should be available online too. Classes can be more than 4 days for honours paper

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## National Assessment and Accreditation Council (NAAC)

Student Satisfaction Survey

Key Indicator-2.7.1

Under Criterion II of Teaching, Learning & Evaluation

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<ul><li>Yes</li><li>No</li></ul>
Age *
22
College Name *
College of commerce
Λ



Gender *
Female
Transgender
What degree program are you pursuing now? *
Bachelor's
Master's
M. PHIL
Octorate
Other
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Criterion II – Teaching–Learning and Evaluation

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Principal sectors

Principal sectors

Compared Commissions

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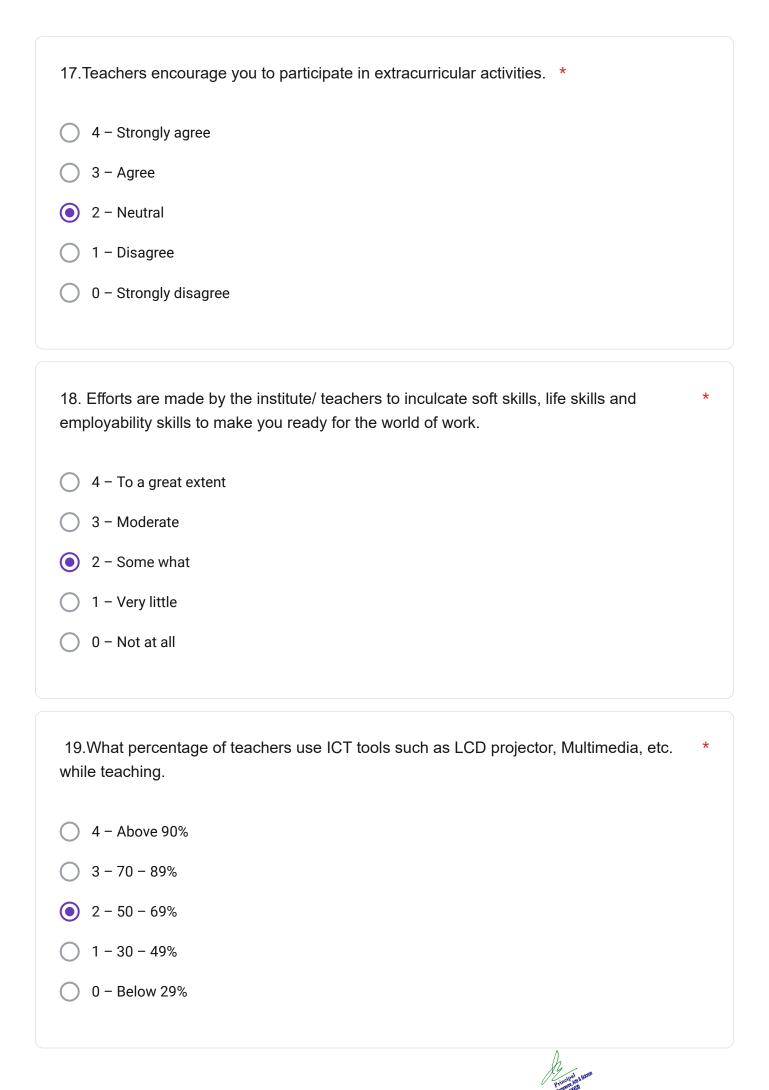


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Targitesion opeaking confidence	

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